



Eagle Class Newsletter December 2025

Hello Eagle Class Parents,

The efficiency I mentioned in the last newsletter may be an over exaggeration, since progress in language learning is still ever so slow, especially while kids have become more comfortable with their surroundings and have made friends with all their peers, so they are more easily distracted and more ready to create disruptions. We are having less and less one on one lessons and more group sessions, so the benefit of repetition from peers saying the same things will help to solidify what's being taught, but like I said they are comfortable and ready to play at the slightest chance, which means reinforcing discipline through incentivised points and also having them taken away in worst cases. This month will move focus away from drama play practices, and begin focusing on the festive Christmas season. We always make lots of arts and crafts related to the theme, so kids really enjoy this time of year, and we also finish it off with a bang at the Christmas show.

Reading

Reading may have taken a step back in November, but the revision has been productive for most students, some are still very distracted with being young and in a new environment that they haven't completely explored so focus is usually hit and miss. I hope they can all practice more with the older books at home, daily for 5-10minutes would make more of a difference than is often realised. The routine of easy going short session reading every night helps kids develop a good reading habit long term, and they will improve their reading skills so much quicker. We will also be anticipating the reading contest in January by the end of December and start practicing the 8 books that will be used in the event, so much like this last review period, I will get Tr. Ashley to let parents know which 8 books need to return to school at that time.

Week 1: Hot Dog

Week 2: The Berenstain Bear's Big Bear Small Bear

Week 3: Too Many Cats

Week 4: Cat Traps

Week 5: Preparing for reading contest

Phonics

Phonics is a very progressive subject with lots of different combination sounds to learn, we are obviously still heavily focused on consonant sounds and short vowel sounds, the other rules we come across in reading at this stage is more exposure to the variety that is out there, without focusing on why the letters sound so different to rules we've been learning. I touch on how they can change, but focus more heavily on the strategies they can use for

cvc and 2 letter words. While also trying to enforce memorisation of high frequency words. As most kids still struggle to focus for extremely short periods, progress in these area is very slow, but I expect there will be lightbulbs turning on in sequence soon enough.

Week 1: Pg 74, 75, 76	Review initial consonants
Week 2: Pg 77, 78, 79	Letter recognition n
Week 3: Pg 81, 82, 83	Letter recognition g
Week 4: Pg 84, 85, 86	Letter recognition w
Week 5: Pg 87, 88, 89	Letter recognition w

MPM Math (Multiple Practice Module)

We will be moving into a different approach to dealing with this subject from December onwards, we will no longer be doing one to one sessions, and only in groups using the boxes and tools or toys inside. This creates a great challenge for students to learn control and focus, they are incentivised at every step to do as instructed and no more, often the items in the box can be distracting and kids waste a lot of time playing with them and not following instructions, so they are strictly awarded and penalised with cookie points which works more often than not, progress in this subject is usually the level of focus that kids develop over time.

This coming month's schedule looks like this:

Week 1: A4: P05-08	(Functions, relationships of shapes, colours, animals and objects)
Week 2: A4: P09-12	(Recognising Synthesised Shapes)
Week 3: A4: P13-18	(Relationship between objects and numbers)
Week 4: Prepare for reading contest	
Week 5: Prepare for reading contest	

Gross/Fine Motor Skills

We have been focusing a lot on the alphabet to date, doing exercises like finding the initial sound for specific letters corresponding to pictures and then colouring them in according to specific colors instructed by teacher. We have also dabbled a fair bit with letter strokes without any major emphasis on accuracy since their little hands are still building up strength, but the exposure to the process of writing with a more entertaining air gives the students a sense of enjoyment while still hopefully learning something. We will start with different shapes this month's and where we can find them and their names, and then use the end of the month for some extra reading practice.

December will look a bit like this:

Week 1: Pg 10, 11, 12	Square, Triangle, Diamond
Week 2: Pg 13, 14, 15	Star, Rectangle, Oval
Week 3: Pg 16, 17, 18	
Week 4: Prepare for reading contest	
Week 5: Prepare for reading contest	

Core Material

We continue to use this subject to help improve conversation skills, identifying objects that are common or at least somewhat familiar and describing them, using phrases we've practiced in other books or subjects. We will be trying to identify some of the more common sight words as well and focus more pointing out words they should already be recognising.

Week 1: Unit 2 - Tools We Use
Week 2: Unit 2 - Shapes All Around Us

Week 3: Unit 2 - World of Bugs

Week 4: Prepare for reading contest

Week 5: Prepare for reading contest

Conclusion

Christmas and new years are always a great time of year for the kids as they have so many new things to enjoy the novelty of. The Christmas event is also a blast as kids show off their singing and dancing before meeting Santa for a little gift.

I would like to remind parents of the importance for kids to practice reading all their older books at home, routine revision will see kids making steady progress. And if parents have any concerns or suggestions, please don't hesitate to contact both me and Teacher Ashley, by whichever means and we will be happy to help however we can.

Regards,
Teacher Justin



Eagle Class Newsletter December 2025

鷹班家長您好：

先前在週報中提到「效率提升」一事，可能有些言過其實，因為語言學習的進步依然是十分緩慢而循序漸進的。隨著孩子們逐漸適應環境，並與同儕建立起良好的友誼，他們在課堂上也變得更容易分心，更傾向於彼此互動甚至產生干擾。

目前我們進行一對一教學的時間逐漸減少，取而代之的是更多的小組課程。這樣的安排可以讓孩子透過同儕間重複相同的句型與內容來加深記憶，幫助鞏固所學。不過，如同前面所提到的，孩子們現在在班上感到放鬆自在，只要有一點點空檔就很容易想要開始玩耍。因此，我們也需要透過「獎勵積分制度」來加強課堂紀律，表現良好可以累積點數，若出現較嚴重的干擾情形則可能會被扣分。本月起，我們將把課程重心從戲劇表演練習轉移到聖誕節相關主題活動。我們會安排大量與主題相關的美術與勞作課程，這一段時間通常是孩子們特別期待與喜愛的時期。最後，我們也會在聖誕表演中為這個單元畫下精彩的句點。

Reading

十一月份在閱讀方面的表現看起來似乎略有退步，不過整體來說，大部分孩子在複習上的成效仍是相當不錯的。只是仍有部分學生因為年紀尚小，加上對新環境仍處於探索階段，容易分心，所以在課堂上的注意力是時而集中時而分散的。

我也希望孩子們能在家中多練習閱讀先前學過的舊書。每天只要固定練習約 5~10 分鐘，其實就能產生比家長想像中更大的效果。建立「輕鬆、不施壓、時間短但有規律」的每日閱讀習慣，不僅有助於培養長期良好的閱讀習慣，也能讓孩子的閱讀能力進步得更快。

我們也預計在十二月底開始，為一月份的閱讀比賽做準備，並開始練習本次活動將使用的 8 本指定讀本。和這次複習階段的模式相同，屆時我會請 Ashley 老師再通知家長，哪 8 本書需要帶回學校使用。

Week 1: Hot Dog

Week 2: The Berenstain Bear's Big Bear Small Bear

Week 3: Too Many Cats

Week 4: Cat Traps

Week 5: Preparing for reading contest

Phonics

自然發音是一門需要循序漸進累積的學習內容，包含許多不同的發音組合需要掌握。目前我們仍主要專注在子音音素以及短母音的發音練習。在這個階段，孩子在閱讀中遇到的其他發音規則，主要是作為「接觸與認識」的一部分，讓他們知道英文字母的發音變化很多樣，但不會太深入解釋為什麼在不同字裡會有不同的發音規則。

課堂上，我會簡單帶到這些發音可能如何改變，但仍將重點放在他們目前最需要的策略上，例如：**CVC**（三個字母構成的子音-母音-子音）單字與雙字母單字的拼讀練習，同時也持續加強高頻字（**High Frequency Words**）的記憶。

由於大多數孩子目前在專注力方面仍較為不足，即便是非常短的學習時間也容易分心，因此在這一塊的進展會顯得比較緩慢。不過，這樣的累積是必要的，我也預期在不久的將來，孩子們會開始一個接著一個出現「豁然開朗」的學習時刻，逐步展現出更穩定的自然發音與閱讀能力。

Week 1: Pg 74, 75, 76

Review initial consonants

Week 2: Pg 77, 78, 79

Letter recognition n

Week 3: Pg 81, 82, 83

Letter recognition g

Week 4: Pg 84, 85, 86

Letter recognition w

Week 5: Pg 87, 88, 89

Letter recognition w

MPM Math (Multiple Practice Module)

自十二月起，我們將採用不同的方式來進行這門課程的教學。不再安排一對一的個別練習，而是全面改為小組活動，並透過操作教具盒中的各類工具或玩具來進行學習。

這樣的調整，對孩子而言是一項相當大的挑戰：他們必須在更具誘惑與干擾的情境下學習自我控制與專注力。我們會在活動進行的每個步驟中，以明確的指令引導孩子，只能「做到該做的事，而不是做更多無關的事情」。由於盒子裡的物品本身就很吸引孩子，若未加以引導，常常會變成純粹玩耍，忽略了學習目的。

因此，我們會透過「餅乾點數」制度進行嚴謹的獎懲機制：遵守指令、專心參與活動的孩子可獲得點數，若因玩弄教具而影響課程進行，則會被扣點。這樣的方式在大多數情況下都能有效幫助孩子調整行為。在這門課程中，真正的學習成果，往往體現在孩子專注力與自我管理能力的逐步成長，而不僅是當下表面的知識表現。我也期待透過這樣的新模式，看到孩子在「專心學習」這件事上有更明顯的進步。

Week 1: A4: P05-08 (Functions, relationships of shapes, colours, animals and objects)

Week 2: A4: P09-12 (Recognising Synthesised Shapes)

Week 3: A4: P13-18 (Relationship between objects and numbers)

Week 4: Prepare for reading contest

Week 5: Prepare for reading contest

Gross/Fine Motor Skills

到目前為止，我們在課堂上相當著重於字母相關的學習活動，例如：讓孩子根據圖片找出相對應的字母開頭音，接著依照老師指定的顏色進行塗色練習。我們也已多次練習筆畫書寫，但在這個階段並不太強調準確度，因為他們的小手還在鍛鍊力量。本月開始，我們將引導孩子認識各種不同的「形狀」，包括它們的名稱以及在生活中可以在哪裡看見它們。月底時，我們也會安排額外的閱讀練習時間，協助孩子在字母與基礎閱讀能力上有更多累積與應用。

Week 1: Pg 10, 11, 12 Square, Triangle, Diamond

Week 2: Pg 13, 14, 15 Star, Rectangle, Oval

Week 3: Pg 16, 17, 18

Week 4: Prepare for reading contest

Week 5: Prepare for reading contest

Core Material

我們會持續透過這門課來加強孩子的口語表達能力，帶領他們認識生活中常見或相對熟悉的物品，並練習用已在其他教材或課程中學過的句型來描述這些物品。

同時，我們也會開始帶孩子辨識一些常見的視讀字（**sight words**），並特別強調那些他們理論上已經具備基礎認讀能力的單字，透過不斷指認與重複曝光，幫助孩子在自然情境中累積語彙與閱讀自信。

Week 1: Unit 2 - Tools We Use

Week 2: Unit 2 - Shapes All Around Us

Week 3: Unit 2 - World of Bugs

Week 4: Prepare for reading contest

Week 5: Prepare for reading contest

Conclusion

聖誕節與新年向來是孩子們一年當中最開心的時刻之一，因為充滿各種新奇、有趣的體驗與活動。聖誕節的活動更是重頭戲，孩子們會在台上開心地唱歌、跳舞，之後還能見到聖誕老人並收到一份小禮物，對他們而言都是珍貴又難忘的回憶。

在此也想再次提醒家長，請協助孩子在家多練習閱讀之前的舊書。規律地進行複習，將能幫助孩子在閱讀能力上持續而穩定地進步。

若家長對孩子的學習情況有任何疑問或建議，歡迎隨時透過任何方便的方式與我或 **Ashley** 老師聯繫。我們都非常樂意提供協助，一同支持孩子的學習與成長。

Regards,
Teacher Justin