

Whale Class Newsletter February and March 2026

Dear Whale parents,

We have officially made it to the second semester—time really does fly! Over the past six months, the students have made tremendous progress, and I am so proud of how much they have grown. I look forward to continuing to support them as we work toward preparing for the exciting challenges of K5.

In February, we will be celebrating Chinese New Year. I am especially looking forward to this time, as it will be my first time celebrating this important and meaningful holiday here in Taiwan.

Thank you all for your continued support throughout the first semester. I am excited to move forward together and look forward to another wonderful semester with the students!

Reading

In reading, the difficulty of books will gradually increase as students become more confident and expand their vocabulary. I will be spending more time on 1-on-1 reading with each student to support their individual progress and better monitor their growth. I am excited to see everyone continue to improve and gain confidence as readers!

February

Week 1 – The Lunch Box Surprise

Week 2 – The Snowball

Week 3 – Chinese New Year Holiday

Week 4 – The Snowman

March

Week 1 – Silly Milly

Week 2 – Buzz Said the Bee

Week 3 – Maxie Wiz and Her Dragon

Week 4 – Fox Versus Winter

Week 5 – Fox at Night

Core Material

This semester, we will be using this book more often, as the students are growing more confident with their writing—many can even write in the big boxes without lines! The students really enjoy this book because it's fun to connect the story to the questions and share their ideas.

February

Week 1 – P110-111 Unit 1 Week 3 – Anchor Text: Flip
Week 2 – P112-114 Unit 1 Week 3 – Anchor Text: Flip
Week 3 – Chinese New Year Holiday
Week 4 – P115-117 Unit 1 Week 3 – Paired Selection: What Pets Need

March

Week 1 – P115-117 Unit 1 Week 3 – Paired Selection: What Pets Need
Week 2 – P136-139 Unit 1 Week 3 – Paired Selection: What Pets Need
Week 3 – P140-141 Unit 1 Week 3 – Paired Selection: What Pets Need
Week 4 – P144-147 Unit 1 Week 3 – Paired Selection: What Pets Need
Week 5 – P144-147 Unit 1 Week 3 – Paired Selection: What Pets Need

Phonics

We move through this book fairly quickly as a class, and my goal is for students to be able to work on it individually after we go over it together. Many students are already able to recognize rhymes, and some are even starting to create their own—what a fun milestone to see!

February

Week 1 – Short Vowel o (P93-96)
Week 2 – Short Vowel o (P99-104)
Week 3 – Chinese New Year Holiday
Week 4 – Short Vowel u (P105-109)

March

Week 1 – Short Vowel u (P110-113)
Week 2 – Short Vowel u (P114-119)
Week 3 – Short Vowel u (P121-126)
Week 4 – Short Vowel e (P127-130)
Week 5 – Short Vowel e (P131-134)

MPM Math

Students have been able to complete this work independently with ease after just a brief demonstration in class.

February

Week 1 – Workbook D1: P01-04 / Trip: P01-02
Week 2 – Workbook D1: P05-08 / Trip: P01-02
Week 3 – Chinese New Year Holiday
Week 4 – Workbook D1: P09-12 / Trip: P01-02

March

Week 1 – Workbook D1: P13-16 / Trip: P01-02
Week 2 – Workbook D1: P17-18 & D2: P01-04 / Trip: P03-04
Week 3 – Workbook D2: P05-08 / Trip: P03-04
Week 4 – Workbook D2: P09-12 / Trip: P03-04
Week 5 – Workbook D2: P13-16 / Trip: P03-04

Grammar

At the beginning of the school year, students found this book more challenging, and we often worked through it quite slowly. However, as their writing skills and confidence have grown, this class has become much smoother and more enjoyable. The students are now actively participating without hesitation, which is wonderful to see.

February

Week 1 – P46-47

Week 2 – P48-49

Week 3 – Chinese New Year Holiday

Week 4 – P50-51

March

Week 1 – P52-53

Week 2 – P54-55

Week 3 – P56-57

Week 4 – P58-59

Week 5 – P60-61

Writing

I have seen tremendous improvement in the students' writing since we began four months ago. I'm very proud of the progress they've made, and I continue to encourage plenty of writing during class to help them keep developing their skills.

February

Week 1 – P1-4

Week 2 – P5-8

Week 3 – Chinese New Year Holiday

Week 4 – P9-12

March

Week 1 – P13-16

Week 2 – P17-20

Week 3 – P21-24

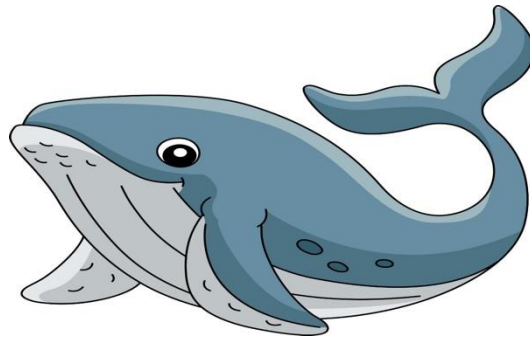
Week 4 – P25-28

Week 5 – P29-32

Thematic Activity

February's theme will focus on love and friendship, as we celebrate both Chinese New Year and Valentine's Day. As we move into March, our focus will shift to exploring international culture.

Thank you for reading and take care,
Best wishes,
Tr. Anthony



Whale Class Newsletter February and March 2026

親愛的鯨魚班家長：

我們正式進入了第二學期——時間過得真快呀！在過去六個月裡，學生們取得了巨大的進步，我為他們的成長感到無比自豪。我將繼續支持他們，與他們一起為迎接 K5 的挑戰做好準備。

二月我們將慶祝農曆新年，我很是期待這段時光，因為這將是我第一次在台灣慶祝這個重要而意義非凡的節日！

感謝大家在第一學期給予的持續支持，我很高興能與大家攜手前行，並期待與同學們一起度過另一個精彩的學期！

Reading

在閱讀方面，隨著學生自信的增強和詞彙量的增加，書籍的難度也會逐漸提高。我將花更多時間與每位學生進行一對一閱讀輔導，以幫助他們的個人化學習進度，並更好地陪伴他們的成長。我很高興看到大家在閱讀上不斷進步，並增強閱讀自信心！

February

Week 1 – The Lunch Box Surprise

Week 2 – The Snowball

Week 3 – Chinese New Year Holiday

Week 4 – The Snowman

March

Week 1 – Silly Milly

Week 2 – Buzz Said the Bee

Week 3 – Maxie Wiz and Her Dragon

Week 4 – Fox Versus Winter

Week 5 – Fox at Night

Core Material

這學期我們會更頻繁地使用這本書，因為學生的寫作越來越有自信——許多學生甚至可以在沒有橫線的大方框裡寫字！學生們非常喜歡這本書，因為將故事與問題聯繫起來並分享自己的想法很有趣。

February

Week 1 – P110-111 Unit 1 Week 3 – Anchor Text: Flip

Week 2 – P112-114 Unit 1 Week 3 – Anchor Text: Flip

Week 3 – Chinese New Year Holiday

Week 4 – P115-117 Unit 1 Week 3 – Paired Selection: What Pets Need

March

Week 1 – P115-117 Unit 1 Week 3 – Paired Selection: What Pets Need

Week 2 – P136-139 Unit 1 Week 3 – Paired Selection: What Pets Need

Week 3 – P140-141 Unit 1 Week 3 – Paired Selection: What Pets Need

Week 4 – P144-147 Unit 1 Week 3 – Paired Selection: What Pets Need

Week 5 – P144-147 Unit 1 Week 3 – Paired Selection: What Pets Need

Phonics

我們就快要學完這本書了，我的目標是讓學生們在全班一起學習之後能夠獨立完成。許多學生已經能夠辨識押韻，有些學生甚至開始創作自己的押韻字詞或句子——看到他們取得這樣的進步真是令人欣喜！

February

Week 1 – Short Vowel o (P93-96)

Week 2 – Short Vowel o (P99-104)

Week 3 – Chinese New Year Holiday

Week 4 – Short Vowel u (P105-109)

March

Week 1 – Short Vowel u (P110-113)

Week 2 – Short Vowel u (P114-119)

Week 3 – Short Vowel u (P121-126)

Week 4 – Short Vowel e (P127-130)

Week 5 – Short Vowel e (P131-134)

MPM Math

我們在課堂上只需簡單示範一下，學生就能輕鬆地獨立完成這項工作!!

February

Week 1 – Workbook D1: P01-04 / Trip: P01-02

Week 2 – Workbook D1: P05-08 / Trip: P01-02

Week 3 – Chinese New Year Holiday

Week 4 – Workbook D1: P09-12 / Trip: P01-02

March

Week 1 – Workbook D1: P13-16 / Trip: P01-02

Week 2 – Workbook D1: P17-18 & D2: P01-04 / Trip: P03-04

Week 3 – Workbook D2: P05-08 / Trip: P03-04

Week 4 – Workbook D2: P09-12 / Trip: P03-04

Week 5 – Workbook D2: P13-16 / Trip: P03-04

Grammar

學年開始，學生覺得這本書比較難，我們常常進展緩慢。然而隨著他們寫作技巧和自信心的提升，這門課變得流暢而愉快。現在學生們都能積極參與課堂，毫不猶豫，這真是令人欣慰！

February

Week 1 – P46-47

Week 2 – P48-49

Week 3 – Chinese New Year Holiday

Week 4 – P50-51

March

Week 1 – P52-53

Week 2 – P54-55

Week 3 – P56-57

Week 4 – P58-59

Week 5 – P60-61

Writing

自從四個月前開課以來，我看到了學生寫作能力的巨大進步。我為他們所取得的進步感到非常自豪，我會繼續鼓勵他們在課堂上進行大量的寫作練習，以幫助他們持續提升寫作技能。

February

Week 1 – P1-4

Week 2 – P5-8

Week 3 – Chinese New Year Holiday

Week 4 – P9-12

March

Week 1 – P13-16

Week 2 – P17-20

Week 3 – P21-24

Week 4 – P25-28

Week 5 – P29-32

Thematic Activity

二月的主題將聚焦於愛與友誼，我們將慶祝農曆新年和情人節。進入三月我們的重點將轉向探索國際文化。

Thank you for reading and take care,

Best wishes,

Tr. Anthony