

## Dolphin Class Newsletter March 2026

Hello Parents,

It's March and as you know we already started the new semesters material in February. We are mostly using the same material as last semester and class are doing well with the new writing book. This month is sports day, which is mostly organized by the PE teacher. There will be lots of games for the kids to enjoy.

### Reading Wonders (Core Material)

For Reading Wonders we are finishing the last chapter of the bigger book with the story "What Pets Need", and then moving onto the next story. As well as reading there are lots of small exercises for the kids to complete that involve finding words from the stories or understanding the meaning of a sentence. Recently we discussed the idea of fantasy stories and what makes some stories fantasy (talking animals, etc.) The class have done a good job with this work and show a good ability to grasp difficult concepts.

March

Week 1:	What Pet's Need
Week 2:	Toss! Kick! Hop!
Week 3:	Toss! Kick! Hop!
Week 4:	Friends
Week 5:	Friends

### Conversation/Grammar (Grammar Space)

This months grammar classes look at the word like and the use do don't/doesn't and when to add s to the end of the verb. This is obviously quite tricky for kindergarten age students. Overall I think the class are doing quite well with this work. They are not really able to use it correctly outside of the grammar class, but most students understand the rules and can explain why we need particular words.

March

Week 1:	This/That – These/Those review
Week 2:	Subject verb agreement + like (I like, he/she likes)
Week 3:	Subject verb agreement + like (I like, he/she likes)
Week 4:	Subject verb agreement + (don't/doesn't)
Week 5:	Subject verb agreement + (don't/doesn't)

### Phonics

We will look at short vowel this month. This work has been very easy for the class, especially since the book mostly gives them 3 letter words. Because we go through the books quite quickly, there is a lot of time to practice things on the white board as a group or giving the students individual turns to answer or spell words. We do more complex words and the class regularly review consonant blends like "st", "sh", "pr," etc.

March

Week 1:	Short u
Week 2:	Short u

Week 3: Short u  
Week 4: Short e  
Week 5: Short e

### Spelling Class

The spelling words this month match the phonics book. The spelling lists are now longer than they were and contain more complex words. I will still give the class some sentence making work as well and I hope that by the end of this semester that most of the class

will

be able to look at a picture and come up with their own individual sentence.

March

Week 1: duck, quack, cluck, oink, sheep, asleep, weep, bow, cow  
Week 2: play, they, kick, block, sack, zip, have, make, hop, flop  
Week 3: house, doll, toss, too, fun, together, kids, jump, rope, time  
Week 4: night, full, smell, will, two, three, four, star, wing, show  
Week 5: born, love, bake, make, cake, math, bath, first, place, spell

### Writing Book

The class have a new book, which contains very short (4 page) stories with fairly simple ideas. After reading the story the class need to complete some simple reading comprehension questions which involve finding specific words on a given page of the story. E.g. What game does Tim play on page 2.

March

Week 1: I Can Help (jobs)  
Week 2: I Like, You Like  
Week 3: Tam and Pam Help Tim  
Week 4: Nat, Tim and Nan Play!  
Week 5: Tim and Pam can Play!

### Reading Class

The story books for K4 are a bit longer than K3 books, but not too much more difficult. They have more varied vocabulary and some longer words but I don't think the class will have too much difficulty with the stories. As well as reading the books we also practice sounding out or memorizing some of the words from the stories before we start reading and review some of the consonant blends in the book like **sh** and **br** or **silent e** words. As well as reading in groups I also ask each student to read a sentence individually. We also do Q&A about the stories so the class can try to think about the characters or why actions happen in the story.

March

Week 1: Silly Milly  
Week 2: Buzz Said the Bee  
Week 3: Maxie Wiz and her Dragon  
Week 4: Fox Versus Winter  
Week 5: Fox at Night

### Math

For MPM we have some new activities this month. We will start the month with **spatial correspondence**. This involves taking a plastic rectangle and attaching plastic cubes in the correct places. The students need to rotate the rectangle in the right way and makes sure the squares are in the correct position. After that we will go onto patterns – of shapes and colors. We already looked a little at this in one of the library books, so the class are somewhat familiar with the concept. We will then go back to counting and number writing, which go up to 10 in these books.

March

Week 1: Spatial Correspondence  
Week 2: Spatial Correspondence + Sticker book  
Week 3: Patterns  
Week 4: Counting and writing numbers  
Week 5: Spatial Correspondence

### **Thematic Activity**

Thematic classes are arts and crafts lessons. They might be coloring, painting or making things with clay. The class have made good progress in terms of working independently, they can use scissors by themselves and only need minimal supervision. They are also much better at following the instructions for these classes.

### **Physical Education**

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

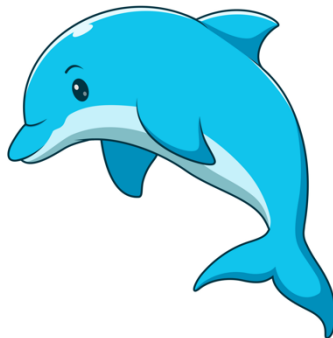
### **Song and Dance**

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

March

Week 1:	Who Took the Cookie From the Cookie Jar
Week 2:	Who Took the Cookie From the Cookie Jar
Week 3:	The Shapes Threw a Party
Week 4:	The Shapes Threw a Party
Week 5:	The Shapes Threw a Party

See you next time!  
Teacher Kevin



## **Dolphin Class Newsletter March 2026**

親愛的家長您好：

三月份到了，如您所知，我們在二月份已開始使用新學期的教材。目前大多仍沿用上學期的教材，而孩子們在新的寫作課本上的表現也相當不錯。本月將舉行運動會，主要由體育老師規劃，當天會有許多有趣的活動，讓孩子們盡情參與與享受。

### **Reading Wonders (Core Material)**

在 Reading Wonders 課程中，我們即將完成大書最後一個單元〈What Pets Need〉，接著會進入下一個故事。除了閱讀之外，孩子們還需要完成許多小練習，例如從故事中找到單字，或理解句子的意思。最近我們也討論了「奇幻故事」的概念，以及哪些元素會讓故事成

為奇幻故事（例如會說話的動物等）。孩子們在這部分的表現很好，顯示出他們能理解較為抽象與困難的概念。

**March**

Week 1:	What Pet's Need
Week 2:	Toss! Kick! Hop!
Week 3:	Toss! Kick! Hop!
Week 4:	Friends
Week 5:	Friends

### **Conversation/Grammar (Grammar Space)**

本月的文法課重點在於「like」的用法，以及 do / don't / doesn't 的使用時機，還有什麼時候需要在動詞後面加上 s。對幼兒園年齡的孩子來說，這些內容確實比較困難。整體而言，班級的表現相當不錯。雖然他們在文法課以外的情境中，還無法完全正確運用，但多數學生已能理解規則，也能說明為什麼要使用特定的字詞。

**March**

Week 1:	This/That – These/Those review
Week 2:	Subject verb agreement + like (I like, he/she likes)
Week 3:	Subject verb agreement + like (I like, he/she likes)
Week 4:	Subject verb agreement + (don't/doesn't)
Week 5:	Subject verb agreement + (don't/doesn't)

### **Phonics**

本月我們將學習短母音。這部分對孩子們來說相對容易，尤其是課本中多以三個字母的單字為主。由於進度進行得較快，我們有充足的時間在白板上進行團體練習，或讓學生輪流個別回答與拼字。我們也會練習較複雜的單字，並持續複習子音組合，如 st、sh、pr 等。

**March**

Week 1:	Short u
Week 2:	Short u
Week 3:	Short u
Week 4:	Short e
Week 5:	Short e

### **Spelling Class**

本月的拼字單字會與自然發音課本內容相配合。拼字清單比之前更長，也包含較複雜的單字。我仍會安排造句練習，希望在本學期結束前，多數學生都能看著圖片，自己想出並說出完整的句子。

**March**

Week 1:	duck, quack, cluck, oink, sheep, asleep, weep, bow, cow
Week 2:	play, they, kick, block, sack, zip, have, make, hop, flop
Week 3:	house, doll, toss, too, fun, together, kids, jump, rope, time
Week 4:	night, full, smell, will, two, three, four, star, wing, show
Week 5:	born, love, bake, make, cake, math, bath, first, place, spell

### **Writing Book**

班級使用了一本新的寫作課本，內容是篇幅很短（約 4 頁）的故事，主題與概念也相對簡單。閱讀完故事後，孩子們需要完成一些簡單的閱讀理解題目，例如在指定頁面中找出特定資訊（例如：Tim 在第 2 頁玩的是什麼遊戲）。

**March**

Week 1:	I Can Help (jobs)
Week 2:	I Like, You Like
Week 3:	Tam and Pam Help Tim
Week 4:	Nat, Tim and Nan Play!
Week 5:	Tim and Pam can Play!

## Reading Class

K4 的故事書比 K3 稍長一些，但難度並沒有增加太多。書中包含較多元的詞彙與較長的單字，但我認為孩子們不會有太大困難。除了閱讀故事外，我們也會在正式閱讀前，先練習拼讀或記憶部分單字，並複習書中出現的子音組合（如 sh、br）或有不發音 e 的單字。除了小組閱讀，我也會請每位學生個別朗讀一句。我們也會進行故事問答，引導孩子思考角色或故事中行為發生的原因。

### March

Week 1:	Silly Milly
Week 2:	Buzz Said the Bee
Week 3:	Maxie Wiz and her Dragon
Week 4:	Fox Versus Winter
Week 5:	Fox at Night

## Math

本月的 MPM 課程將加入一些新活動。首先會進行「空間對應」的學習，孩子需要將塑膠方形板旋轉到正確方向，並把塑膠積木放在正確的位置上。接著我們會學習圖形與顏色的規律（patterns）。孩子們之前在圖書課中已稍微接觸過這個概念，因此並不陌生。之後會回到數數與數字書寫的練習，範圍到 10 為止。

### March

Week 1:	Spatial Correspondence
Week 2:	Spatial Correspondence + Sticker book
Week 3:	Patterns
Week 4:	Counting and writing numbers
Week 5:	Spatial Correspondence

## Thematic Activity

主題課主要是美勞活動，例如著色、畫畫或使用黏土創作。孩子們在獨立完成作品方面進步很多，已能自行使用剪刀，只需要少量的指導與協助，同時也更能依照課堂指示完成任務。

## Physical Education

目前體育課安排在每週四下午。現階段進行的多是簡單活動，例如跑步或推車比賽，因為孩子們較容易理解規則。本學期後半段，我們將嘗試接力賽，讓孩子們分組合作、傳遞接力棒並進行比賽。

## Song and Dance

每天的課程都從唱跳活動開始，讓孩子在正式上課前有機會活動身體、享受樂趣。我也會在課堂間或放學前，安排唱跳練習，讓孩子能多活動、多放鬆，而不是長時間坐著。

### March

Week 1:	Who Took the Cookie From the Cookie Jar
Week 2:	Who Took the Cookie From the Cookie Jar
Week 3:	The Shapes Threw a Party
Week 4:	The Shapes Threw a Party
Week 5:	The Shapes Threw a Party

See you next time!

Teacher Kevin