



Shark Class Newsletter February & March 2026

Dear Shark parents,

I hope this letter finds you well and that you had a wonderful holiday break! As we begin this new semester, I'm excited to share how our students continue to grow and develop new academic and social skills. Their progress has been remarkable, and we're implementing new classroom routines to support their continued development.

Reading

Our reading program at Marshall remains fundamental to your child's development. We're committed to developing independent readers with strong phonics understanding and proper pronunciation by year-end. Our approach combines vocabulary building with verbal skills development, helping spark creativity and foster a genuine love for reading.

Feb 2–6: "The Lunch Box Surprise"

Feb 9–13: "The Snowball"

Feb 16–20: Chinese New Year Celebration (No Reading)

Feb 23–26: "The Snowman"

Mar 2–6: "Silly Milly"

Mar 9–13: "Buzz Said the Bee"

Mar 16–20: "Maxie Wiz and Her Dragon"

Mar 23–27: "Fox Versus Winter"

Mar 30–Apr 2: "Fox at Night"

Core Material

Our integrated approach combines reading, grammar, and phonics skills through engaging, age-appropriate materials. Students learn through picture analysis and sentence construction.

Feb 2–6: Flip (P110–111)

Feb 9–13: Flip (P112–114)

Feb 16–20: Chinese New Year Celebration

Feb 23–26: What Pets Need (P115–117)

Mar 2–6: What Pets Need

Mar 9–13: Toss! Kick! Hop! (P136–139)

Mar 16–20: Toss! Kick! Hop! (P140–141)

Mar 23–27: Friends (P144–147)

Mar 30–Apr 2: Friends

Spelling

Every week we give the class a few words to help them with their phonics and get used to the idea of homework. This also helps with their writing abilities.

Feb 2–6: sit, kids, big, miss, good, look, like, come, back, down

Feb 9–13: flip, class, black, plan, clap, glad, sad, back, mad, pet

Feb 23–26: need, meat, seed, food, eat, some, love, home, safe, care

Mar 2–6: duck, quack, cluck, oink, sheep, asleep, weep, bow, cow, who

Mar 9–13: play, they, kick, block, sack, zip, have, make, hop, flop

Mar 16–20: house, doll, toss, too, fun, together, kids, jump, rope, time

Mar 23–27: night, full, smell, will, two, three, four, star, wing, show

Mar 30–Apr 2: born, love, bake, make, cake, math, bath, first, place, spell

Phonics

Using the Sadlier Phonics A book, students continue to excel in phonetic reading. Our systematic approach ensures both review and advancement of essential skills.

Feb 2–6: Short vowel o (P93–96)

Feb 9–13: Short vowel o (P99–104)

Feb 23–26: Short vowel u (P105–109)

Mar 2–6: Short vowel u (P110–113)

Mar 9–13: Short vowel u (P114–119)

Mar 16–20: Short vowel u (P121–126)

Mar 23–27: Short vowel e (P127–130)

Mar 30–Apr 2: Short vowel e (P131–134)

Writing

For writing we are using the McGraw Hill Writing Practice Book which progresses into the letters we'll be using as we move forward with our English language writing skills.

Feb 2–6: P1–4

Feb 9–13: P5–8

Feb 23–26: P9–12

Mar 2–6: P13–16

Mar 9–13: P17–20

Mar 16–20: P21–24

Mar 23–27: P25–28

Mar 30–Apr 2: P29–32

Mathematics

Our MPM curriculum makes mathematical concepts accessible through the incorporation of playful objects and hands-on materials.

Feb 2–6: Workbook D1: P01–04 / Trip: P01–02

Feb 9–13: Workbook D1: P05–08 / Trip: P01–02

Feb 23–26: Workbook D1: P09–12 / Trip: P01–02
Mar 2–6: Workbook D1: P13–16 / Trip: P03–04
Mar 9–13: Workbook D1: P17–18 & D2: P01–04 / Trip: P03–04
Mar 16–20: Workbook D2: P05–08 / Trip: P03–04
Mar 23–27: Workbook D2: P09–12 / Trip: P05–06
Mar 30–Apr 2: Workbook D2: P13–16 / Trip: P05–06

Music & Movement

Our music program includes an expanded repertoire of classic children's music.

Feb 2–13: Skidamarik

Feb 23–Mar 13: Who Took the Cookie from the Cookie Jar

Mar 16–Apr 2: The Shapes Threw a Party

Thematic Activities

February Theme: Friendship (Heart-themed activities)

March Theme: World culture (Foreign culture-themed activities)

Weekly Library Visits

Our regular library visits continue to be a highlight, promoting:

Active listening skills

Imagination development

Independent reading habits

Social interaction through shared reading experiences

Looking Ahead

As we progress through these months, we'll be working hard to enhance your children's growing abilities. We're thrilled to have the students again for another year and we really look forward to continuing to watch them grow.

Thank you for your continued support and partnership in your child's education.

Best wishes,

Teacher Ryan and Amy



Shark Class Newsletter February & March 2026

Dear Shark parents,

希望您一切安好，也希望大家都度過了一個愉快的假期！隨著新學期的開始，我很高興能與您分享孩子們在學習與社交能力上的持續成長。他們的進步相當令人驚喜，我們也在課堂中導入新的日常流程，以支持孩子們持續發展。

Reading

在 Marshall，閱讀課程仍然是孩子學習發展中非常重要的一環。我們的目標是在學年結束前，培養孩子成為能獨立閱讀、具備良好自然發音能力與正確發音的讀者。我們的教學方式結合字彙學習與口語表達能力的培養，激發孩子的創造力，並建立他們對閱讀的真正興趣。

Feb 2–6: "The Lunch Box Surprise"

Feb 9–13: "The Snowball"

Feb 16–20: Chinese New Year Celebration (No Reading)

Feb 23–26: "The Snowman"

Mar 2–6: "Silly Milly"

Mar 9–13: "Buzz Said the Bee"

Mar 16–20: "Maxie Wiz and Her Dragon"

Mar 23–27: "Fox Versus Winter"

Mar 30–Apr 2: "Fox at Night"

Core Material

我們採用整合式教學，將閱讀、文法與自然發音結合在一起，並透過有趣且符合年齡的教材進行學習。學生會透過圖片觀察與造句練習來理解與運用所學內容。

Feb 2–6: Flip (P110–111)

Feb 9–13: Flip (P112–114)

Feb 16–20: Chinese New Year Celebration

Feb 23–26: What Pets Need (P115–117)

Mar 2–6: What Pets Need

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Mar 23–27: Friends (P144–147)

Mar 30–Apr 2: Friends

Spelling

每週我們都會提供幾個拼字單字，幫助孩子加強自然發音能力，並逐步建立完成作業的概念。同時，這也能提升他們的寫作能力。

Feb 2–6: sit, kids, big, miss, good, look, like, come, back, down

Feb 9–13: flip, class, black, plan, clap, glad, sad, back, mad, pet

Feb 23–26: need, meat, seed, food, eat, some, love, home, safe, care

Mar 2–6: duck, quack, cluck, oink, sheep, asleep, weep, bow, cow, who

Mar 9–13: play, they, kick, block, sack, zip, have, make, hop, flop

Mar 16–20: house, doll, toss, too, fun, together, kids, jump, rope, time

Mar 23–27: night, full, smell, will, two, three, four, star, wing, show

Mar 30–Apr 2: born, love, bake, make, cake, math, bath, first, place, spell

Phonics

使用 Sadlier Phonics A 課本，學生在拼讀方面持續有良好的表現。我們以有系統的方式進行教學，確保孩子在複習舊概念的同時，也能穩定學習新的技能。

Feb 2–6: Short vowel o (P93–96)

Feb 9–13: Short vowel o (P99–104)

Feb 23–26: Short vowel u (P105–109)

Mar 2–6: Short vowel u (P110–113)

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Mar 16–20: Short vowel u (P121–126)

Mar 23–27: Short vowel e (P127–130)

Mar 30–Apr 2: Short vowel e (P131–134)

Writing

寫作課程使用 McGraw Hill Writing Practice Book，內容會逐步帶入未來英語書寫所需的字母，幫助孩子建立扎實的寫作基礎。

Feb 2–6: P1–4

Feb 9–13: P5–8

Feb 23–26: P9–12

Mar 2–6: P13–16

Mar 9–13: P17–20

Mar 16–20: P21–24

Mar 23–27: P25–28

Mar 30–Apr 2: P29–32

Mathematics

MPM 數學課程透過遊戲化教具與實際操作的學習方式，讓數學概念變得更容易理解且有趣。

Feb 2–6: Workbook D1: P01–04 / Trip: P01–02

Feb 9–13: Workbook D1: P05–08 / Trip: P01–02

Feb 23–26: Workbook D1: P09–12 / Trip: P01–02

Mar 2–6: Workbook D1: P13–16 / Trip: P03–04

Mar 9–13: Workbook D1: P17–18 & D2: P01–04 / Trip: P03–04

Mar 16–20: Workbook D2: P05–08 / Trip: P03–04

Mar 23–27: Workbook D2: P09–12 / Trip: P05–06

Mar 30–Apr 2: Workbook D2: P13–16 / Trip: P05–06

Music & Movement

音樂課程中加入了更多經典的兒童歌曲，讓孩子在音樂與律動中學習與成長。

Feb 2–13: Skidamarik

Feb 23–Mar 13: Who Took the Cookie from the Cookie Jar

Mar 16–Apr 2: The Shapes Threw a Party

Thematic Activities

二月份主題：友情（愛心主題相關活動）

三月份主題：世界文化（各國文化主題活動）

Weekly Library Visits

每週的圖書館時間仍是孩子們非常期待的活動，有助於培養：

- 專注聆聽的能力
- 想像力的發展
- 獨立閱讀的習慣
- 透過共讀培養社交互動能力

Looking Ahead

在接下來的幾個月中，我們將持續努力提升孩子們逐漸成長的能力。我們非常開心能再次與孩子們一起迎接新的一年，也期待繼續見證他們的成長。

感謝家長們一直以來對孩子教育的支持與配合。

敬祝

順心平安

Teacher Ryan and Teacher Amy