

Giraffe Class Newsletter February/March 2026

Welcome to February and March in the Giraffe Class!

Happy New Semester, Giraffe Families! February marks the beginning of a brand-new semester, and we are so excited to welcome everyone back. We hope you all had a relaxing and joyful holiday filled with rest, fun, and special moments with family and friends.

As we start this new semester, our Giraffe Class is ready to jump back into learning, exploring, and growing together. The children have already shown great enthusiasm as they settle back into routines and reconnect with their classmates. Over the months of February and March, we look forward to many hands-on activities, new skills, and lots of smiles as we continue our learning journey.

Thank you for your continued support—we're excited for a wonderful start to the semester and a fun-filled couple of months ahead!

Reading

This semester, students will begin working with slightly more complex reading books. These texts include longer sentences and introduce a wider range of new vocabulary to support language development. As students engage with these books, they will be encouraged to focus on comprehension, fluency, and word recognition. This progression will help strengthen their confidence as readers and prepare them for more advanced reading tasks later in the year.

February

Week 1 Little Critter: Just My Best Friend

Week 2 Little Critter: Just My Best Friend

Week 3 Chinese New Year

Week 4 Late the Cat: Pete at the Beach

March

Week 1 Pete the Cat: Sir Pete the Brave

Week 2 How to Go Hiking

Week 3 The Garden that We Grew

Week 4 The Pizza that We Made

Week 5 Pup-Pup Puppies

Core material

The core material books are bright, colorful, and filled with engaging pictures that help capture and maintain students' interest. These visuals support understanding and make reading more enjoyable for young learners. The books include many fun and age-appropriate stories that use complete sentences and introduce basic grammar points. Through repeated exposure to these structures, students are able to develop their spoken English skills, improve sentence formation, and gain confidence in expressing themselves orally.

February

Week 1 P14-23 Unit 3 Week 1 Nate the Snake is Late, write sentences

Week 2 P24-29 Unit 3 Week 1 Events: beginning, middle, end and write about the shared read.

Week 3 Chinese New Year

Week 4 P33-35 Unit 3 Week 1 Analyze on my way to school and write about the anchor text.

March

Week 1 P37-39 Unit 3 week 1 Analyze "its about time".

Week 2 P48-57 Unit 3 Week 2 Time to Plant

Week 3 P58-63 Unit 3 Week 2 Write Sentences

Week 4 P66-69 Unit 3 Week 2 Analyze The Big Yuca Plant

Week 5 P71-73 unit 3 Week 2 How Plants Grow

Phonics

February

Week 1 P107-108 Recognizing and Writing Compound Words and syllables in compound words.

Week 2 P109-110 Recognizing the sounds of your as a vowel.

Week 3 Chinese New Year

Week 4 P111-114 Connecting sound ti symbol /le, syllables in words ending in le, review compound words and y as a vowel and connecting sound to symbol /n/ gn and /m/ mb

March

Week 1 P115-117 connecting sound to symbol initial /th/ th, /sh/ sh, /hw/ wh, /ch/ ch

Week 2 P118-121 writing initial digraphs th, sh, wh, ch and connecting spelling, writing and speaking.

Week 3 P123-125 Reviewing consonant digraphs and silent letters and connecting sound ti symbol /ar/ ar

Week 4 P126-129 Writing ar words, /or/ or, writing or words and /ur/ er, ir, ur.

Week 5 P130-133 writing er words, ir and ur and connecting spelling, writing and speaking.

MPM Math

The MPM math series is an effective resource for helping students understand and master basic math concepts. The books are bright and colorful, which helps keep students engaged and motivated. In addition, the series includes a variety of hands-on apparatus that students can use to explore concepts and solve problems in a concrete and meaningful way. These materials support active learning and help students develop strong problem-solving skills and mathematical understanding.

February

Week 1 F1: P01-04 Counting Objects

Week 2 F1: P05-08 Counting Objects

Week 3 Chinese New Year

Week 4 F1: P09-12 Reciting Numbers

March

Week 1 F1: P13-18 Combination and Separation of Numbers

Week 2 F2: P01-06 Spatial Correspondence

Week 3 F2: P07-12 Measurements

Week 4 F2: P13-18 Coordinates

Week 5 F3: P01-06 Binary Systems and Repetitive Patterns.

Grammar Textbook

February

Week 1 P06-07 The cookie is big (Nouns and Articles)

Week 2 P08-09 Practice

Week 3 Chinese New Year

Week 4 P10-13 There is some cheese. (There+The Verb Be)

March

Week 1 P14-17 She isn't a doctor (The Verb Be)

Week 2 P18-21 Test Your Grammar

Week 3 P22-25 She walks to school (Positive and Negative)

Week 4 P26-29 Does he go to bed at 9.30? (Present Simple Question)

Week 5 P30-33 He walks slowly. (Adverbs)

Grammar Workbook

February

Week 1 P3 The cookie is big (Nouns and Articles)

Week 2 P4 The cookie is big (Nouns and Articles)

Week 3 Chinese New Year

Week 4 P5-6 There is some cheese. (There+The Verb Be)

March

Week 1 P7-8 She isn't a doctor (The Verb Be)

Week 2 P9-10 Test Your Grammar

Week 3 P11-12 She walks to school (Positive and Negative)

Week 4 P13-14 Does he go to bed at 9.30? (Present Simple Question)

Week 5 P15-16 He walks slowly. (Adverbs)

Writing

February

Week 1 P46-47 My Family Likes Playing

Week 2 P48-49 Language Practice , Be V-ing

Week 3 Chinese New Year

Week 4 P50-51 My Funny Family

March

Week 1 P52-53 Review/ Write your final copy
Week 2 P54-55 Lost and Found.
Week 3 P56-57 language Practice, Sequencing Adjectives
Week 4 P58-59 Get Ready to Write , Lost and Found
Week 5 P60-61 Write Now, Review and write final copy

Song and Dance

We have Song and Dance class every morning from 9:00 to 9:30. This class is a great opportunity for students to energize themselves at the start of the day and prepare for learning. A variety of songs are used that incorporate exercise and dance movements, helping students develop their motor skills, coordination, and body awareness. This fun and active routine also supports focus, confidence, and positive classroom engagement throughout the day.

February

Week 1 Dancing Queen
Week 2 Dancing Queen
Week 3 Chinese New Year
Week 4 Dancing Queen

March

Week 1 Rainbow Connection
Week 2 Rainbow Connection
Week 3 Rainbow Connection
Week 4 Rainbow Connection
Week 5 Octopus's Garden

Thematic Activities

Thematic activities provide students with the opportunity to learn about different countries or specific festivals in an engaging and meaningful way. These activities take place once a week for one hour, and each chosen theme is explored over the course of one month. February's theme is **Love and Friendship**, while March's theme is **International Culture**. Through these activities, students develop cultural awareness, creativity, and a deeper understanding of the world around them.

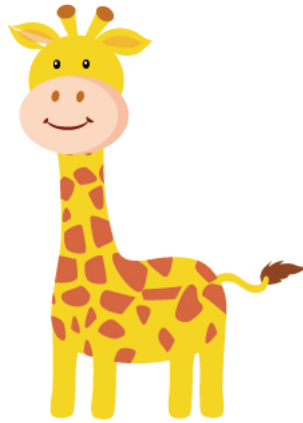
Library

Once a week, the class will visit the library, where I will read aloud to the students and allow each child to choose a book to take back to the classroom for the week. This encourages independence and helps foster a love of reading. If time allows, I will also read a selection of these books to the class and ask comprehension questions to support understanding, listening skills, and engagement with the stories.

Well, that brings us to the end of this month's newsletter. Thank you for taking the time to read about the activities and learning experiences planned for your children. I hope this overview has given you a clear picture of what we are working on in the classroom. If you have any comments, questions, or concerns regarding your child's well-being, progress, or learning, please don't hesitate to contact me through our weekly English communication book. Open communication between home and school is very important, and I am always happy to hear from you.

Thank you very much for your continued support and cooperation. I look forward to another fun and productive month of learning together.

Take care,
Teacher Simon



Giraffe Class Newsletter February/March 2026

Welcome to February and March in the Giraffe Class!

親愛的長頸鹿班家長您好，新學期快樂！

二月份象徵著全新學期的開始，我們非常開心能再次歡迎大家回到學校。希望各位在假期中都度過了一段輕鬆、愉快的時光，和家人朋友一起留下許多美好的回憶。

隨著新學期展開，長頸鹿班已準備好再次投入學習、探索與成長。孩子們在回到課堂、重新適應作息並與同學重聚的過程中，展現出滿滿的熱情。在二月與三月這段期間，我們將進行許多動手操作的活動、學習新技能，也期待在學習旅程中看到孩子們更多的笑容與成長。

感謝家長一如既往的支持，我們非常期待一個美好的學期開始，以及接下來充滿樂趣與學習的幾個月！

Reading

本學期，學生將開始接觸內容稍微更具挑戰性的閱讀書籍。這些文本包含較長的句子，並引入更豐富的新詞彙，以支持語言發展。在閱讀過程中，孩子們將著重於理解力、閱讀流暢度與單字辨識能力。這樣的進階學習能幫助他們建立閱讀自信，並為之後更進一步的閱讀任務做好準備。

February

Week 1 Little Critter: Just My Best Friend

Week 2 Little Critter: Just My Best Friend

Week 3 Chinese New Year

Week 4 Late the Cat: Pete at the Beach

March

Week 1 Pete the Cat: Sir Pete the Brave

Week 2 How to Go Hiking

Week 3 The Garden that We Grew

Week 4 The Pizza that We Made

Week 5 Pup-Pup Puppies

Core material

核心教材色彩鮮明、圖像豐富，能有效吸引並維持孩子們的學習興趣。這些圖片有助於理解內容，也讓閱讀對幼兒來說更加有趣。教材中包含許多符合年齡、充滿趣味的故事，並以完整句子呈現，逐步引入基礎文法概念。透過反覆接觸這些句型結構，孩子們能提升口說英語能力、改善造句技巧，並更有自信地表達自己的想法。

二月份

第 1 週：P14–23 第 3 單元 第 1 週 〈Nate the Snake is Late〉，練習寫句子

第 2 週：P24–29 第 3 單元 第 1 週 事件順序（開始／中間／結束），並書寫共讀內容

第 3 週：過年假期

第 4 週：P33–35 第 3 單元 第 1 週 分析〈On My Way to School〉並書寫核心文本內容

三月份

第 1 週：P37–39 第 3 單元 第 1 週 分析〈It's About Time〉

第 2 週：P48–57 第 3 單元 第 2 週 〈Time to Plant〉

第 3 週：P58–63 第 3 單元 第 2 週 寫句子練習

第 4 週：P66–69 第 3 單元 第 2 週 分析〈The Big Yuca Plant〉

第 5 週：P71–73 第 3 單元 第 2 週 〈How Plants Grow〉

Phonics

二月份

第 1 週：P107–108 認識並書寫複合字（Compound Words）及其音節

第 2 週：P109–110 認識「your」作為母音的發音

第 3 週：Chinese New Year

第 4 週：P111–114 連結音與字母符號 /le/（字尾 le 的音節）、複習複合字與 y 作為母音，以及 /n/（gn）與 /m/（mb）的發音連結

三月份

第 1 週：P115–117 字首子音組合的音與字母連結：/th/、/sh/、/hw/（wh）、/ch/

第 2 週：P118–121 書寫字首雙字母（th, sh, wh, ch），並連結拼字、書寫與口說

第 3 週：P123–125 複習子音雙字母與不發音字母，並學習 /ar/（ar）

第 4 週：P126–129 書寫 ar 單字、/or/（or）、or 單字，以及 /ur/（er, ir, ur）

第 5 週：P130–133 書寫 er、ir、ur 單字，並連結拼字、書寫與口說能力

MPM 數學（MPM Math）

MPM 數學系列是幫助學理解並掌握基礎數學概念的有效教材。課本色彩豐富，能提升孩子的學習動機與專注力。此外，教材搭配多樣化的實體教具，讓孩子能透過實際操作來探索概念、解決問題。這種學習方式有助於主動學習，並培養良好的問題解決能力與數學理解力。

二月份

第 1 週：F1：P01–04 數物（Counting Objects）

第 2 週：F1：P05–08 數物（Counting Objects）

第 3 週：Chinese New Year

第 4 週：F1：P09–12 數字背誦（Reciting Numbers）

三月份

第 1 週：F1：P13–18 數的合成與分解

第 2 週：F2：P01–06 空間對應

- 第3週：F2：P07–12 測量
- 第4週：F2：P13–18 座標
- 第5週：F3：P01–06 二進位系統與重複規律

Grammar Textbook

二月份

- 第1週：P06–07 The cookie is big (名詞與冠詞)
- 第2週：P08–09 練習
- 第3週：Chinese New Year
- 第4週：P10–13 There is some cheese (There + Be 動詞)

三月份

- 第1週：P14–17 She isn't a doctor (Be 動詞)
- 第2週：P18–21 Test Your Grammar
- 第3週：P22–25 She walks to school (肯定句與否定句)
- 第4週：P26–29 Does he go to bed at 9:30? (現在簡單式問句)
- 第5週：P30–33 He walks slowly (副詞)

Grammar Workbook

二月份

- 第1週：P3 The cookie is big (名詞與冠詞)
- 第2週：P4 The cookie is big (名詞與冠詞)
- 第3週：Chinese New Year
- 第4週：P5–6 There is some cheese (There + Be 動詞)

三月份

- 第1週：P7–8 She isn't a doctor (Be 動詞)
- 第2週：P9–10 Test Your Grammar
- 第3週：P11–12 She walks to school (肯定句與否定句)
- 第4週：P13–14 Does he go to bed at 9:30? (現在簡單式問句)
- 第5週：P15–16 He walks slowly (副詞)

Writing

二月份

- 第1週：P46–47 My Family Likes Playing
- 第2週：P48–49 Language Practice：Be + V-ing
- 第3週：Chinese New Year
- 第4週：P50–51 My Funny Family

三月份

- 第1週：P52–53 複習／書寫最終版本
- 第2週：P54–55 Lost and Found
- 第3週：P56–57 Language Practice：形容詞順序
- 第4週：P58–59 Get Ready to Write：Lost and Found
- 第5週：P60–61 Write Now：複習並完成最終寫作

Song and Dance

每天早上 9:00–9:30 為唱跳時間，是孩子為一天學習暖身的好機會。課程中會使用多首結合運動與舞蹈動作的歌曲，幫助孩子發展大肌肉動作、協調能力與身體覺察。這樣有趣又充滿活力的活動，也有助於提升孩子的專注力、自信心與整天的課堂參與度。

二月份

Week 1 Dancing Queen

Week 2 Dancing Queen

Week 3 Chinese New Year

Week 4 Dancing Queen

三月份

Week 1 Rainbow Connection

Week 2 Rainbow Connection

Week 3 Rainbow Connection

Week 4 Rainbow Connection

Week 5 Octopus's Garden

Thematic Activities

主題活動讓孩子以有趣且有意義的方式，認識不同國家或特定節慶。課程每週進行一次，每次一小時，每個主題為期一個月。二月份主題為「愛與友情」，三月份主題為「國際文化」。透過這些活動，孩子能培養文化素養、創造力，以及對世界更深入的理解。

Library

每週一次的圖書館時間中，我會為孩子朗讀故事，並讓每位學生挑選一本書帶回教室閱讀一週。這有助於培養孩子的獨立性與閱讀興趣。若時間允許，我也會選讀部分書籍與全班分享，並提出理解問題，幫助提升理解力、聆聽能力與對故事的投入度。

以上是本月電子報的全部內容。感謝您撥空閱讀孩子們即將參與的學習活動與課堂內容，希望這份說明能讓您更清楚了解我們在課堂上的學習重點。

若您對孩子的身心狀況、學習進度或其他相關事項有任何意見、疑問或需要討論的地方，歡迎透過每週的英文聯絡本與我聯繫。家庭與學校之間的良好溝通非常重要，我也隨時樂意與您交流。

非常感謝您持續的支持與配合，期待和孩子們一起度過另一個充實又愉快的學習月份。

Take care,
Teacher Simon