



## **K5 Panda Class Newsletter**

### **April 2026**

Welcome to April in the Panda Class!

Dear Panda parents,

Please see what we have in store for the month of April below. A fun month packed with Easter, our excursion to Jojo Zoo, and much more!

Thank you for your continued support— I am excited to continue our great progress thus far with Panda class and be the best English speakers that we can be!

#### **Reading**

This semester, students will begin working with slightly more complex reading books. These texts include longer sentences and introduce a wider range of new vocabulary to support language development. As students engage with these books, they will be encouraged to focus on comprehension, fluency, and word recognition. This progression will help strengthen their confidence as readers and prepare them for more advanced reading tasks later in the year.

Week 1 Max and Ruby! Max's half birthday

Week 2 My New Boy

Week 3 Barn Storm

Week4 Prepare for Drama play

#### **Core material**

The core material books are bright, colorful, and filled with engaging pictures that help capture and maintain students' interest. These visuals support understanding and make reading more enjoyable for young learners. The books include many fun and age-appropriate stories that use complete sentences and introduce basic grammar points. Through repeated exposure to these structures, students are able to develop their spoken

English skills, improve sentence formation, and gain confidence in expressing themselves orally.

Week 1 P82-91

Week 2 P92-97

Week 3 P100-103

Week 4 Prepare for Drama play

### **Phonics**

Week 1 - P135-159 diphthongs review

Week 2 - P161-166 high frequency words

Week 3 - P171-174 contractions

Week 4 - p175-178 contractions

### **MPM Math**

The MPM math series is an effective resource for helping students understand and master basic math concepts. The books are bright and colorful, which helps keep students engaged and motivated. In addition, the series includes a variety of hands-on apparatus that students can use to explore concepts and solve problems in a concrete and meaningful way. These materials support active learning and help students develop strong problem-solving skills and mathematical understanding.

Week 1 F3:P07-12 Addition

Week 2 F3:P13-18 Set Theory

Week 3 F4:P01-06 Functions

Week 4 F4:P07-12 Measurements

### **Grammar Textbook**

Week 1 -P34-37 Test Your Grammar

Week 2 -P38-41 Catch the ball

Week 3 -P42-45 Practice

Week 4 -P46-49 She is smiling

### **Grammar Workbook**

Week 1 -P17,18 Test Your Grammar

Week 2 -P19,20 Catch the ball

Week 3 -P21,22 Practice

Week 4-P23,24 She is smiling

### **Writing**

Week 1 -P62-63 New Star Jimmy Brown

Week 2 -P64-65 Language Practice

Week 3 -Prepare for Drama Play

Week 4 -Prepare for Drama Play

### **Song and Dance**

We have Song and Dance class every morning from 9:00 to 9:30. This class is a great opportunity for students to energize themselves at the start of the day and prepare for learning. A variety of songs are used that incorporate exercise and dance movements, helping students develop their motor skills, coordination, and body awareness. This fun and active routine also supports focus, confidence, and positive classroom engagement throughout the day.

Week 1 Octopus's Garden

Week 2 Octopus's Garden

Week 3 Octopus's Garden

Week 4 Prepare for drama play

### **Thematic Activities**

Thematic activities provide students with the opportunity to learn about different countries or specific festivals in an engaging and meaningful way. These activities take place once a week for one hour, and each chosen theme is explored over the course of one month.

April's theme is Easter to begin with and winter. Through these activities, students develop cultural awareness, creativity, and a deeper understanding of the world around them.

### **Library**

Once a week, the class will visit the library, where I will read aloud to the students and allow each child to choose a book to take back to the classroom for the week. This encourages independence and helps foster a love of reading. If time allows, I will also read a selection of these books to the class and ask comprehension questions to support understanding, listening skills, and engagement with the stories.

Well, that brings us to the end of this month's newsletter. Thank you for taking the time to read about the activities and learning experiences planned for your children. I hope this overview has given you a clear picture of what we are working on in the classroom.

If you have any comments, questions, or concerns regarding your child's well-being, progress, or learning, please don't hesitate to contact me through our weekly English communication book. Open communication between home and school is very important, and I am always happy to hear from you.

Thank you very much for your support and cooperation. I look forward to another fun and productive month of learning together.

Take care,  
Teacher Tom



## **K5 Panda Class Newsletter**

### **April 2026**

歡迎來到熊貓班的四月！

親愛的熊貓班家長您好：

以下是我們四月份的課程安排。本月活動豐富精彩，包含復活節活動、前往 Jojo Zoo 的校外教學，以及更多有趣的學習體驗！

感謝您持續的支持——我很期待與熊貓班的孩子們一起延續目前良好的學習進展，朝著成為更優秀英語使用者的目標邁進！

#### **閱讀 (Reading)**

本學期，學生將開始接觸較為進階的閱讀書籍。這些教材包含較長的句子，並引入更多新的單字，以促進語言能力的發展。在閱讀過程中，學生將著重於理解能力、流暢度以及單字辨識。這樣的學習進程有助於提升閱讀信心，並為日後更進階的閱讀任務做好準備。

第 1 週：Max and Ruby! Max's Half Birthday

第 2 週：My New Boy

第 3 週：Barn Storm

第 4 週：為戲劇表演做準備

#### **核心教材 (Core Material)**

核心教材內容色彩鮮明、圖片豐富，能有效吸引學生注意力並提升學習興趣。這些視覺元素有助於理解內容，也讓閱讀過程更加有趣。教材中包含許多符合年齡的有趣故事，使用完整句型並介紹基礎文法。透過反覆接觸這些語言結構，學生能逐步提升口說能力、句型運用以及表達自信。

第 1 週：P82-91

第 2 週：P92-97

第 3 週：P100-103

第 4 週：為戲劇表演做準備

### **自然發音 (Phonics)**

- 第 1 週：P135–159 雙母音複習
- 第 2 週：P161–166 高頻字
- 第 3 週：P171–174 縮寫 (Contractions)
- 第 4 週：P175–178 縮寫 (Contractions)

### **MPM 數學 (MPM Math)**

MPM 數學系列是幫助學生理解並掌握基礎數學概念的有效教材。書籍設計色彩活潑，能提升學生的學習動機。此外，教材中也包含多樣化的操作教具，讓學生透過實際動手操作來理解概念並解決問題。這些學習方式有助於培養主動學習能力、解決問題的技巧，以及扎實的數學基礎。

- 第 1 週：F3：P07–12 加法
- 第 2 週：F3：P13–18 集合概念
- 第 3 週：F4：P01–06 函數
- 第 4 週：F4：P07–12 測量

### **文法課本 (Grammar Textbook)**

- 第 1 週：P34–37 文法測驗
- 第 2 週：P38–41 Catch the Ball
- 第 3 週：P42–45 練習
- 第 4 週：P46–49 She is smiling

### **文法練習本 (Grammar Workbook)**

- 第 1 週：P17、18 文法測驗
- 第 2 週：P19、20 Catch the Ball
- 第 3 週：P21、22 練習
- 第 4 週：P23、24 She is smiling

### **寫作 (Writing)**

- 第 1 週：P62–63 New Star Jimmy Brown
- 第 2 週：P64–65 語言練習
- 第 3 週：為戲劇表演做準備
- 第 4 週：為戲劇表演做準備

### **歌舞課 (Song and Dance)**

每天早上 9:00–9:30 進行歌舞課，讓學生在一天開始時活絡身心，為學習做好準備。課程結合歌曲、運動與舞蹈動作，有助於發展肢體協調、動作控制及身體覺察能力。這樣有趣且充滿活力的活動，也能提升專注力、自信心，以及整體課堂參與度。

- 第 1 週：Octopus's Garden
- 第 2 週：Octopus's Garden
- 第 3 週：Octopus's Garden
- 第 4 週：為戲劇表演做準備

### **主題活動 (Thematic Activities)**

主題活動讓學生透過有趣且具意義的方式，學習不同國家或節慶文化。每週進行一次，每次

一小時，並以一個主題延伸整個月。四月份的主題為復活節與冬季。透過這些活動，學生能培養文化認知、創造力，以及對世界更深入的理解。


### **圖書館時間 (Library)**

每週一次，班級會前往圖書館，由老師進行故事朗讀，並讓每位學生挑選一本到教室閱讀一週。這能培養學生的自主學習能力，同時激發閱讀興趣。若時間允許，老師也會從中選書進行共讀，並透過提問加強理解力與聆聽能力。

本月的課程介紹到此告一段落。感謝您撥冗閱讀孩子們的學習安排與活動內容，希望這份說明能讓您更了解我們在課堂中的學習重點。

若您對孩子的學習狀況、進步情形或其他相關事項有任何問題或想法，歡迎透過每週英文聯絡簿與我聯繫。家校之間的良好溝通非常重要，我也非常樂意與您交流。

再次感謝您的支持與配合，期待與孩子們一起度過另一個充實又愉快的學習月份！

敬祝順心 

Teacher Tom