



G2 Bee Class Newsletter April 2026

Dear Parents,

Welcome back to our monthly newsletter. We will continue to follow the same curriculum structure but have a new exciting topic each month for the kids to talk about. In the month of April, students will be reading expository texts regarding music. They will learn that expository has a central idea and it uses supporting texts to give details.

Reading

Our reading class has a new text in the Wonders Book or on the website each week for the students to enjoy. The texts are full of interesting and colourful pictures to keep the students engaged. The structure of the book directs students to look for information in the text and highlight different aspects of grammar, the style of writing and the connections between text and images

April

Week 1:Unit 2 ;Text Set 3 - Expository Text : They've Got The Beat (p64-78)

Week 2:Unit 3 ;Text Set 3 - Expository Text :They've Got The Beat(p64-78)

Week 3:Unit 3 ;Text Set 3 - Expository Text : Many Ways To Enjoy Music (p80-85)

Week 4:Unit 3 ;Text Set 3 - Expository Text :Many Ways To Enjoy Music(p80-85)

I hope you enjoyed this monthly newsletter and please do keep in touch with any questions, comments or concerns in the communication books.

Thank you for reading!

Many thanks,
Tr. Greg

Presentation

In April, the topic of our presentation will be "National Symbols". The students will have the pleasure to research what makes their favour counties a unique interest in the world. From famous monuments, landmarks sports, scenic areas and arts, G2 will create a fascinating and insightful presentation. As, always, the new contents of their findings, such as new vocabularies and knowledge will be reviewed and practiced in "Friday Funday" activities ensuring that knew language is used in every part of their ability in English.

April:

6-10: National Symbols

13-17: National Symbols

20-24: National Symbols

27-30: National Symbols

Teacher John

Composition

Every two weeks, students are given a new writing topic. In the first class, we discuss the topic together and share ideas. After the discussion, students write their first draft. This is a wonderful opportunity for them to write about subjects they enjoy and to practice their creative writing skills.

I will then mark their first draft, correct any mistakes, and provide feedback. Students will use my corrections and suggestions to write a final, improved version.

Here is the list of composition topics for April:

April – Weeks 1 & 2

Topic: My Mom

Style: Descriptive

Description:

Students will describe their mother's appearance, personality, hobbies, and explain why they love her.

Descriptive writing uses vivid language and sensory details to create a clear "word picture" of a person, place, object, or experience.

April – Weeks 3 & 4

Topic: Why We Eat Vegetables

Style: Expository

Description:

Students will explore different vegetables that people eat and explain the reasons why vegetables are important for our health.

Expository writing aims to explain, inform, or "expose" a topic in a clear, logical, and objective way. It relies on facts and evidence rather than personal opinions, stories, or emotional language.

Teacher Richard

Grammar Class

April 7 – 10: long o words, contractions, vocabulary

April 13 – 17: long o words, past and future tense verbs

April 20 – 24: commas, past and future tense, vocabulary

April 27 – 30: reading comprehension

For April, we will be looking at long o words and the various ways to make long O – oa, ow, oe. We will also be looking at the past tense, modifying verbs with ed and the future tense, use of will. We will also review the use of commas within sentences. We will also do some work related to vocabulary that the class have seen in other reading wonders books. This involves gap fill exercises and matching words to their definitions. Finally, we have a reading comprehension task about music, which will introduce a range of adjectives to describe music. The class will also need to scan the text to find the answers to questions.

Teacher Kevin



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親愛的家長您好：

歡迎回到我們的每月電子報。我們將持續依照既有的課程架構進行教學，同時每個月都會為孩子們帶來一個全新的、有趣主題，讓他們進行討論與學習。在四月份，學生將閱讀與「音樂」相關的說明文（**expository texts**），並學習說明文具有中心思想，且會透過支持性內容來提供細節說明。

閱讀（Reading）

我們的閱讀課每週都會在 Wonders 課本或網站上提供新的文章，讓學生閱讀與欣賞。這些文章包含豐富且色彩繽紛的圖片，能有效提升學生的學習興趣。書本的結構也會引導學生從文本中尋找資訊，並標示出不同的文法重點、寫作風格，以及文字與圖片之間的關聯。

四月課程安排：

- 第 1 週：單元 2；文本組 3—說明文：《They've Got The Beat》（第 64–78 頁）
- 第 2 週：單元 3；文本組 3—說明文：《They've Got The Beat》（第 64–78 頁）
- 第 3 週：單元 3；文本組 3—說明文：《Many Ways To Enjoy Music》（第 80–85 頁）
- 第 4 週：單元 3；文本組 3—說明文：《Many Ways To Enjoy Music》（第 80–85 頁）

希望您喜歡本月電子報，也歡迎隨時透過聯絡簿與我們保持聯繫，提出任何問題、意見或建議。感謝您的閱讀！

Greg 老師

口語發表簡報製作（Presentation）

四月份的發表主題為「國家象徵（National Symbols）」。學生將有機會研究自己喜愛的國家，了解這些國家在世界上獨特之處。從著名地標、紀念建築、運動、自然景觀到藝術文化，二年級（G2）的學生將製作出精彩且具洞察力的簡報。

一如往常，學生在研究中學到的新內容，例如新單字與新知識，將會在「Friday Funday」活動中進行複習與練習，確保新學到的語言能靈活運用在英語能力的各個面向中。

四月進度：

6-10: 國家象徵
13-17: 國家象徵
20-24: 國家象徵
27-30: 國家象徵

John 老師

寫作 (Composition)

每兩週，學生會有一個新的寫作主題。第一堂課中，我們會一起討論主題並分享想法，接著學生會完成初稿。這是一個很好的機會，讓學生能書寫自己有興趣的內容，並練習創意寫作能力。

之後，我會批改學生的初稿，修正錯誤並提供回饋。學生將根據這些建議完成修改，寫出更完善的最終版本。

四月份寫作主題如下：

第 1-2 週

主題：我的媽媽 (My Mom)

文體：描寫文 (Descriptive)

說明：

學生將描述母親的外貌、個性、興趣，並說明為什麼愛她。描寫文會運用生動的語言與感官細節，幫助讀者在腦海中形成清晰的畫面。

第 3-4 週

主題：我們為什麼要吃蔬菜 (Why We Eat Vegetables)

文體：說明文 (Expository)

說明：

學生將探討各種蔬菜，並說明蔬菜對健康的重要性。說明文的目的是在於以清楚、有邏輯且客觀的方式解釋或傳達資訊，主要依據事實與證據，而非個人意見或情緒。

Richard 老師

文法課 (Grammar Class)

4 月 7-10 日：長母音 o、縮寫、單字

4 月 13-17 日：長母音 o、過去式與未來式動詞

4 月 20-24 日：逗號用法、過去式與未來式、單字

4 月 27-30 日：閱讀理解

四月份，我們將學習長母音 o 的拼讀方式，例如 oa、ow、oe。同時也會學習動詞過去式（加 ed）與未來式（使用 will）。此外，我們會複習句子中逗號的使用方式。

我們也會進行與 Wonders 閱讀教材相關的單字練習，包括填空題與單字配對定義。最後，學生將完成一篇關於音樂的閱讀理解練習，學習用各種形容詞描述音樂，並透過掃讀（scanning）技巧在文章中找出問題的答案。

Kevin 老師