



ESL Grade 3 & 4 Cheetah Class Newsletter

April 2026

Introduction

Welcome to the Cheetah Class ESL Grade 3 and 4 monthly newsletter for April. It has been a very positive and productive start to the month, and the students are continuing to settle in well as a class. They are becoming more familiar with one another each day and are working hard to build a supportive and respectful classroom environment. It has been wonderful to see their confidence grow as they participate in class activities, share their ideas, and try their best in all areas of learning.

The students are showing a strong willingness to learn and improve their English skills. They are making great efforts in speaking, reading, and writing, and are developing into thoughtful and enthusiastic learners. We are very proud of their progress so far and look forward to seeing their continued growth throughout the rest of the month.

Core Material – Reading

Unit 3 Week 3

Each story we study is carefully chosen to match the vocabulary focus of the week, introducing students to new and interesting words in a meaningful context. This helps students not only recognize the words but also understand how to use them in sentences. Throughout the reading process, we actively encourage students to ask questions, share their ideas, and participate in discussions. Student engagement is always supported and praised, helping to build confidence and a positive attitude toward learning.

Every Thursday, we hold a dedicated Q&A session where students have the opportunity to ask questions about the story and vocabulary. During this time, teachers also ask

comprehension questions to check understanding and encourage students to think more deeply about what they have read. This interactive approach helps develop both speaking and listening skills while reinforcing key concepts from the lesson.

At the beginning of April, we started reading a story called *Earth and Its Neighbors*. This text introduces students to how humans have learned about space over time, exploring topics such as telescopes, satellites, and the study of planets. The story not only builds knowledge about space but also connects closely with the weekly vocabulary, making learning more engaging and meaningful.

After reading, students answered a variety of comprehension questions, which allowed them to reflect on what they had learned and demonstrate their understanding. They showed great enthusiasm and curiosity, especially when discussing new ideas about space and how we explore it.

With more exciting vocabulary and topics coming up, we are confident that students will continue to stay engaged, develop their language skills, and enjoy the learning process.

Grammar

Unit 2 Week 3

The majority of our lesson time is spent reading the Core Material book. However, part of each lesson is also dedicated to grammar practice using the grammar workbook.

Grammar lessons usually begin with a class discussion about the topic, supported by clear examples. Students then complete tasks independently, with guidance and feedback provided throughout the lesson.

The tasks vary in length, but most lessons involve completing one or more pages in the textbook. Once students have finished, they may move on to additional practice to further develop their skills.

In this month's grammar classes, we are exploring a range of important and engaging topics to strengthen the students' understanding of English and build their confidence in both speaking and writing.

We are learning about irregular plural nouns, where students discover that not all words follow the usual "-s" or "-es" rules (for example, *child* → *children* and *mouse* → *mice*). We are also studying collective nouns, which describe groups, such as *a flock of birds* or *a team of players*. These are introduced through fun activities and examples to help students use them naturally.

In addition, we are focusing on spelling plural nouns, helping students understand different spelling patterns and rules.

Another important area is proofreading, where students learn how to check their work carefully and correct mistakes in spelling, punctuation, and grammar.

We are also introducing special nouns, helping students understand different types of nouns and how they function in sentences.

Finally, we include a spiral review, which revisits previously learned grammar points in fun and engaging ways. This helps reinforce learning and ensures long-term understanding.

Google Slides Presentations

Our Google Slides activity gives students the opportunity to explore a different topic each month while developing their research, thinking, and presentation skills.

Students create their own informative presentations by answering questions, writing simple sentences, and sharing ideas related to the topic. They are encouraged to include pictures, drawings, and graphics to make their work visually engaging and creative.

This activity helps students build confidence in using English, organizing their ideas, and speaking in front of others. It also supports important skills such as creativity, digital literacy, and independent learning.

Our topic for April is “What do I like to do for fun?” Students will explore activities they enjoy in their free time, such as playing games, drawing, reading, sports, or spending time with family and friends. They will learn to describe their interests and give simple reasons using clear and structured sentences.

By the end of the activity, students will have created their own personal presentation to share with the class. This is a great opportunity for them to express themselves and learn more about their classmates.

Closing Message

This concludes the April newsletter for Cheetah Class.

If you have any questions or would like to discuss your child’s progress, please feel free to contact me or leave a message in the weekly communication book.

Please also remind students to charge their iPads before coming to class.

Thank you for your continued support.

Teacher Simon



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引言

歡迎閱讀四月份獵豹班（Cheetah Class）ESL 三、四年級月刊。

本月開端十分順利且充滿正向發展，學生們也持續良好地適應班級生活。他們每天都更加熟悉彼此，並努力建立一個互相支持與尊重的學習環境。看到學生們在課堂活動中積極參與、分享想法，並在各個學習領域中盡力而為，他們的自信心逐漸提升，這讓人感到非常欣慰。

學生們展現出強烈的學習動機，並持續提升英語能力。他們在口說、閱讀與寫作方面都非常努力，逐漸成為有想法且充滿熱情的學習者。我們對目前的進步感到非常驕傲，也期待他們在本月接下來的學習中持續成長。

核心教材－閱讀

Unit 3 Week 3

我們所選用的每一篇故事都與當週的詞彙重點相符，讓學生能在有意義的情境中接觸新單字。這不僅幫助學生認識單字，也能理解如何在句子中正確運用。

在閱讀過程中，我們鼓勵學生主動提問、分享想法，並參與討論。教師會持續支持並肯定學生的參與，幫助建立自信心與正向的學習態度。

每週四，我們都會安排專門的問答時間，讓學生針對故事內容與詞彙提出問題。老師也會透過理解性問題來檢視學生的學習狀況，並引導他們更深入思考閱讀內容。這種互動式的教學方式有助於培養學生的口說與聆聽能力，同時強化課堂重點。

四月初，我們開始閱讀《Earth and Its Neighbors》這篇文章。內容介紹人類如何隨著時間逐步了解太空，包含望遠鏡、衛星以及行星研究等主題。這篇文章不僅增進學生對太空的知識，也與每週詞彙緊密結合，使學習更加有趣且具意義。

閱讀後，學生需回答各類理解問題，藉此反思所學並展現理解能力。在討論太空與探索相關新知時，他們展現出高度的興趣與好奇心。

隨著更多有趣的詞彙與主題即將展開，我們相信學生將持續投入學習、提升語言能力，並享受學習的過程。

文法

Unit 2 Week 3

課程大部分時間用於閱讀核心教材，但每堂課也會安排文法練習，使用文法練習本進行教學。

文法課通常從全班討論開始，搭配清楚的範例說明。接著學生會進行獨立練習，教師則在過程中提供指導與回饋。

作業長度不一，但多數課程會完成課本的一頁或多頁內容。完成後，學生可進行額外練習以進一步提升能力。

本月文法課涵蓋多項重要且有趣的主題，以加強學生對英語的理解並提升口說與寫作自信：

不規則複數名詞：學生學習並了解並非所有名詞都遵循「-s / -es」規則（例如：child → children，mouse → mice）。

集合名詞：描述群體的名詞，如「一群鳥（a flock of birds）」或「一隊球員（a team of players）」，透過有趣活動幫助學生自然運用。

複數名詞拼寫：學習不同拼寫規則與變化方式。

校對（Proofreading）：學習檢查拼字、標點與文法錯誤並進行修正。

特殊名詞：認識不同類型名詞及其在句子中的功能。

螺旋式複習（Spiral Review）：透過多元且有趣的方式複習先前學過的文法，加強長期記憶。

Google Slides 簡報

Google Slides 活動讓學生每個月探索不同主題，同時培養研究、思考與簡報能力。

學生需透過回答問題、撰寫簡單句子與分享想法，製作自己的資訊型簡報。並鼓勵加入圖片、插圖與圖表，使作品更具吸引力與創意。

這項活動能幫助學生建立英語使用信心、學習組織想法，以及在他人面前表達。同時也培養創造力、數位素養與自主學習能力。

四月份主題為：「我喜歡做什麼娛樂活動？」

學生將探索自己在空閒時間喜歡的活動，例如玩遊戲、畫畫、閱讀、運動或與家人朋友相處。他們會學習用簡單且有結構的句子描述興趣，並說明理由。

活動結束後，每位學生都會完成個人簡報並與全班分享，這是表達自我並認識同學的好機會。

結語

以上為四月份獵豹班月刊內容。

如您有任何問題，或希望進一步了解孩子的學習狀況，歡迎隨時與我聯繫，或在每週聯絡簿中留言。

也請提醒學生上課前記得將 iPad 充滿電。

感謝您的持續支持。

Simon 老師