



ESL G1 Tiger Class Newsletter

April 2026

Reading

The reading topic for the month of April will be inventors and inventions. We will read two non-fiction texts and do various exercises to check the students' comprehension and help them to hone their writing ability. When reading together as a class, we focus on pronunciation and defining new words to help the students expand their vocabulary.

We may also touch on simple grammar points to reinforce their understanding of them and help them improve their reading skill.

4/7 -4/10 Unit 5 Week 3 – Great Inventions p82-105
4/13 -4/17 Unit 5 Week 3 – Great Inventions p82-105
4/20 -4/24 Unit 5 Week 3 – Great Inventions p106-113
4/27-4/30 Unit 5 Week 3 – Great Inventions p106-113

Teacher Tim

Presentation

In our presentation classes this month, Grade 1 students will explore the exciting world of inventions and inventors. As they learn about how everyday objects were created and the people behind them, students will develop their confidence and communication skills by preparing a short presentation on their favorite invention or inventor.

Through this process, they will practice organizing ideas, speaking clearly, and expressing their curiosity and creativity.

We look forward to seeing each child share their ideas and grow as a confident speaker!

Teacher Justin

Grammar Class

April 7 – 10:

Abbreviations Abbreviating days and months

April 13-17:

Phoneme categorization r-controlled vowels or, ore, oar

April 20-24:

Adjectives comparing adjectives using –er and –est

April 27-30:

Reading Reading comprehension, 'The Sun Queen'

For April, we will be looking at abbreviations. An abbreviation is a short way of writing a word. Most abbreviations end with a period. Such as; Monday to Mon. August to Aug. The students will be using these in sentences and remembering common jobs that we use abbreviations for such as 'Doctor/Dr, Teacher/Tr. We will also be looking at r-controlled vowels or, ore and oar. Using these in high frequency words and understanding the sound they make. Towards the end of the month we will be comparing adjectives using –er and –est. These can be used at the end of an adjective to compare one thing to another. For example, small(er), small(est), tall(er), and tall(est).

Finally we will be reading 'The Sun Queen' and 'James Naismith' learning about the sun, its importance and renewables. Comprehension questions will be asked at the end of the stories to ensure understanding and a time for students to earn further points!

Thank you for taking the time to read this month's newsletter.

Teacher Tom.

Writing

In April, we will guide kids on two writing topics, "On a hot summer day" and "My birthday party".

4/7 - 4/10 Story Writing "On a hot summer day"

4/13 - 4/17 Story Writing "On a hot summer day"

Brainstorm with the class about what they do on a hot summer day.

Example:

Introduction - "Where were you on a hot summer day?", "Who were you with".

Normal Activity - "Was it something you do every day?".

Suddenly - "Something unusual happened! What was it?", "How did you feel?".

Reaction/Action - "What did you try to do to solve the problem?" , "Did you have any help?".
Conclusion - "What happens in the end?", "How did you feel after solving the problem?".

4/20 - 4/24 Story Writing "My birthday party"

4/27 - 4/30 Story Writing "My birthday party"

Brainstorm with the class about how they celebrate their birthday party.

Example:

Introduction - "When was your birthday party?", "How old were you becoming", "Where was your birthday party?", "Who was coming to your Party".

Normal Activity - "Was there a lot of people?", "What did you do together?".

Your special cake - "When did you have your cake?", "What did you think about the cake?", "What did everyone think or do when they saw the cake?".

Reaction/Action - "What wishes did you make?", "Who cut the cake?".

Conclusion - "How did you feel at the end of the day?", "Were you happy with your birthday party?".

Teacher Dragos



ESL G1 Tiger Class Newsletter

April 2026

閱讀 (Reading)

四月份的閱讀主題為「發明家與發明」。我們將閱讀兩篇非小說文本，並進行各種練習來檢視學生的理解能力，同時幫助他們提升寫作能力。在全班共同閱讀時，我們會著重於發音練習與生字講解，協助學生擴展詞彙量。

此外，我們也會適度帶入簡單的文法重點，以加強學生的理解並提升閱讀技巧。

- 4/7 - 4/10 單元 5 第 3 週 - 偉大的發明 p82-105
- 4/13 - 4/17 單元 5 第 3 週 - 偉大的發明 p82-105
- 4/20 - 4/24 單元 5 第 3 週 - 偉大的發明 p106-113
- 4/27 - 4/30 單元 5 第 3 週 - 偉大的發明 p106-113

教師 Tim

簡報發表課 (Presentation)

本月的發表課中，一年級學生將探索充滿趣味的「發明與發明家」世界。透過了解日常用品的誕生過程及其背後的人物，學生將準備一段關於自己最喜歡的發明或發明家的簡短報告，進而培養自信與溝通能力。

在這個過程中，學生將練習如何組織想法、清楚表達，以及展現自己的好奇心與創意。我們非常期待看到每位孩子分享想法，並逐步成為更有自信的表達者！

教師 Justin

文法課 (Grammar Class)

4/7 – 4/10 :

縮寫 (Abbreviations) – 日期與月份的縮寫

4/13 – 4/17 :

音素分類 (Phoneme categorization) – r 控制母音 or, ore, oar

4/20 – 4/24 :

形容詞 (Adjectives) – 使用 -er 與 -est 進行比較

4/27 – 4/30 :

閱讀 (Reading) – 閱讀理解《The Sun Queen》

四月份我們將學習「縮寫」。縮寫是將單字簡化書寫的方式，多數縮寫會以句點結尾，例如：Monday → Mon., August → Aug.。學生也會學習常見職稱的縮寫，如 Doctor / Dr.、Teacher / Tr.，並應用在句子中。

我們同時會學習 r 控制母音 (or、ore、oar)，透過高頻單字來熟悉其發音與用法。

在月末，學生將學習使用 -er 與 -est 來比較形容詞，例如：small(er)、small(est)、tall(er)、tall(est)。

最後，我們會閱讀《The Sun Queen》與《James Naismith》，認識太陽的重要性以及再生能源。每篇故事後都會進行理解問題練習，確保學生吸收內容，同時也讓學生有機會累積更多積分！

感謝您撥空閱讀本月的月刊。

教師 Tom

寫作 (Writing)

四月份，我們將引導孩子進行兩個寫作主題：「在炎熱的夏日」以及「我的生日派對」。

4/7 - 4/10 故事寫作「在炎熱的夏日」

4/13 - 4/17 故事寫作「在炎熱的夏日」

與全班一起腦力激盪，在炎熱的夏日會做些什麼。

範例：

開頭 (Introduction)

「你在炎熱的夏日在哪裡？」、「你和誰在一起？」

主體(日常活動) (Normal Activity)

「這是你每天都會做的事情嗎？」

突發事件 (Suddenly)

「突然發生了什麼不尋常的事情？」、「你的感覺如何？」

行動／反應 (Reaction/Action)

「你嘗試如何解決問題？」、「有人幫助你嗎？」

結尾 (Conclusion)

「最後發生了什麼？」、「問題解決後你的感覺如何？」

4/20 - 4/24 故事寫作「我的生日派對」

4/27 - 4/30 故事寫作「我的生日派對」

與全班一起討論如何慶祝生日派對。

範例：

開頭 (Introduction)

「你的生日派對是什麼時候？」、「你幾歲了？」、「在哪裡舉辦？」、「誰會來參加？」

主體(日常活動) (Normal Activity)

「來的人多嗎？」、「大家一起做了什麼？」

特別的蛋糕 (Your special cake)

「什麼時候吃蛋糕？」、「你覺得蛋糕怎麼樣？」、「大家看到蛋糕時有什麼反應？」

行動／反應 (Reaction/Action)

「你許了什麼願望？」、「誰來切蛋糕？」

結尾 (Conclusion)

「一天結束時你的感覺如何？」、「你對這次生日派對滿意嗎？」

教師 Dragos