



ESL Grade 5 and 6 Dragon Class Newsletter

April and May 2026

Hello and welcome to this month's ESL newsletter! We are excited to share an overview of the learning that will take place in the coming weeks. This newsletter provides a brief summary of the core material, grammar focus, and presentation topics students will be working on throughout the month. Our goal is to keep you informed and involved in your child's progress as they continue to build confidence and strengthen their English skills in a supportive learning environment.

Core Material – Reading and Vocabulary

This month, students will engage with a variety of reading and comprehension activities designed to strengthen their English language skills and critical thinking abilities. We will begin with a science-based story titled *The Great Energy Debate*, where students will explore different forms of energy while practicing reading comprehension and answering guided questions related to the topic. This unit encourages students to think carefully about information presented in texts and express their understanding through discussion and written responses.

Following this, students will read a historical fiction story about Native Americans titled *A Surprise Reunion*. Through this story, students will build their reading fluency while also learning about cultural and historical themes. Comprehension questions and class discussions will help students develop their ability to understand story details and make connections to the material.

To conclude the month of May, students will complete Unit 6: *Connect and Reflect*, where they will review previously learned skills and reflect on their progress. This unit provides opportunities for students to strengthen comprehension, reinforce vocabulary, and demonstrate their understanding through thoughtful responses and reflection activities.

Grammar

This month, students will focus on a range of essential grammar and language concepts designed to strengthen both their accuracy and expressive ability in English.

We will begin with articles (a, an, the), helping students understand how to correctly introduce and identify nouns in both general and specific contexts. Students will also practice demonstrative adjectives (this, that, these, those) to clearly indicate and distinguish between items based on proximity and number.

To build vocabulary depth, students will explore antonyms, expanding their ability to recognize and use opposite meanings in context. We will also study comparative and superlative adjectives, including common forms such as good, better, best and bad, worse, worst, as well as the correct use of more and most to compare people, objects, and ideas.

In writing, students will review punctuation in letter writing, focusing on proper formatting and clarity in personal and formal communication. Additionally, students will be introduced to idioms and proverbs, helping them understand common expressions used in everyday English and develop greater cultural and linguistic awareness.

Google Slides Presentations

This month, students will develop their speaking and presentation skills through two engaging topics designed to encourage personal expression and critical thinking. Students will present on "My Favorite Outdoor Activity," where they will describe their chosen activity, explain why they enjoy it, and share personal experiences using descriptive language and complete sentences.

Students will also prepare a presentation on the pros and cons of social media, where they will practice organizing their ideas into clear points.

This activity encourages students to think critically, express opinions, and support their ideas with simple explanations. Through both presentations, students will continue to build confidence in speaking English in front of others while improving clarity, fluency, and organization in their spoken language.

Thank you for taking the time to read this month's newsletter. We appreciate your continued support and involvement in your child's learning journey.

We look forward to another productive month of growth, learning, and progress in English.

Teacher Anthony



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您好，歡迎閱讀本月的 ESL 英語學習電子報！我們很高興與您分享接下來幾週的學習概覽。本電子報將簡要說明本月學生將進行的核心教材、文法重點以及簡報主題。我們的目標是讓您隨時掌握孩子的學習進度，並在支持性的學習環境中，陪伴他們建立自信、持續提升英語能力。

核心教材－閱讀與字彙

本月學生將參與多元的閱讀與理解活動，以強化英語能力與批判思考能力。我們將從一篇科學主題的故事《偉大的能源辯論》(The Great Energy Debate) 開始，學生將在閱讀過程中認識不同形式的能源，同時練習閱讀理解，並回答與主題相關的引導問題。本單元鼓勵學生仔細思考文本中的資訊，並透過討論與書寫表達自己的理解。

接著，學生將閱讀一篇關於美洲原住民的歷史小說《意外的重逢》(A Surprise Reunion)。透過這篇故事，學生不僅能提升閱讀流暢度，也能學習文化與歷史相關主題。理解問題與課堂討論將幫助學生掌握故事細節，並與學習內容建立連結。

在五月的最後，學生將完成第六單元《連結與反思》(Unit 6: Connect and Reflect)，複習先前所學並回顧學習成果。本單元提供學生機會加強理解能力、鞏固字彙，並透過有深度的回應與反思活動展現學習成果。

文法

本月學生將學習多項重要的文法與語言概念，以提升英語的準確度與表達能力。

首先，我們將學習冠詞 (a, an, the)，幫助學生理解如何在一般與特定情境中正確介紹與指稱名詞。學生也會練習指示形容詞 (this, that, these, those)，以清楚表達物品的遠近與數

量。

為了加深字彙能力，學生將學習反義詞 (antonyms)，提升辨識與使用相反詞的能力。此外，我們也會學習比較級與最高級形容詞，例如 good, better, best 與 bad, worse, worst，以及 more 和 most 的正確用法，幫助學生比較人、事、物與想法。

在寫作方面，學生將複習書信寫作中的標點符號使用，強調格式正確與表達清晰。此外，學生也會接觸慣用語與諺語 (idioms and proverbs)，了解日常英語中常見的表達方式，並培養文化與語言的理解能力。

Google Slides 簡報

本月學生將透過兩個有趣的主題，培養口說與簡報能力，並鼓勵個人表達與批判思考。

第一個主題為「我最喜歡的戶外活動」(My Favorite Outdoor Activity)，學生將介紹自己喜愛的活動，說明喜歡的原因，並分享個人經驗，練習使用描述性語言與完整句子。

另一個主題為「社群媒體的優缺點」，學生將練習將想法整理為清楚的重點，學習表達觀點，並用簡單的說明支持自己的想法。

透過這兩項簡報活動，學生將持續建立在他人面前用英語表達的自信，同時提升口語的清晰度、流暢度與組織能力。

感謝您撥冗閱讀本月電子報。我們非常感謝您持續的支持與參與，陪伴孩子一起成長與學習。

期待在接下來的一箇月中，與孩子們一同經歷充實的學習與進步！

Teacher Anthony