



K3 Koala Class Newsletter August & September 2026

Dear Parents,

Welcome to our first monthly newsletter!

We are excited to begin a new school year and delighted to welcome all of our new K3 students.

Starting a new class is an exciting adventure, and we look forward to getting to know each child as they grow in confidence and develop a love of learning English.

In this newsletter, you will find an overview of what we will be learning during August and September.

Our main goal in these first two months is to help students settle into the classroom, become familiar with daily routines, and feel happy and comfortable taking part in reading activities.

Throughout the semester, we will use fun and engaging stories, songs, games, and hands-on activities to build a love of books and reading. Students will begin learning new vocabulary, simple sentence patterns, letter sounds, and early reading skills. They will also practise listening carefully, speaking clearly, answering simple questions, and joining classroom discussions.

Every child learns at their own pace. We will encourage each student to do their best and celebrate their progress and achievements along the way. With your support at home and our work together in the classroom, we are confident your child will have a fun, successful, and rewarding start to their reading journey.

Thank you for your continued support. We look forward to a wonderful school year together!

Meet Your Teacher

Hello! My name is **Teacher Rich**, and I am from England. I have been teaching at Marshall Kindergarten for the past 13 years, and this will be my fourth K3 class!

I have over a decade of teaching experience with students of all ages across a variety of subjects, including English, maths, science, art, physical education, history, and geography.

I have always believed that children learn best when they feel happy, supported, and encouraged to explore new ideas in a fun and positive environment. I am passionate about helping young learners build confidence, develop a love of learning, and enjoy coming to school every day. In my classroom, I aim to create engaging lessons filled with stories, songs, games, hands-on activities, and plenty of opportunities for every child to participate and succeed.

I look forward to getting to know each of my students and working together with you to make this a fun, exciting, and successful school year.

Thank you for your support — I can't wait to begin this wonderful learning journey with your children!

Reading

This semester, we will begin with a selection of easy reading books designed to help students build confidence and develop a genuine love of reading. These books introduce simple sentence patterns and a wide range of new vocabulary that the children will learn and use in class.

As we read together, students will practice recognising words, understanding the meaning of the stories, and answering simple questions about what they have read. We will also place strong emphasis on clear pronunciation, careful listening, and reading with growing confidence. Through fun and engaging activities, students will gradually develop the reading skills they need to tackle more challenging books later in the school year.

August

Week 1 School

Week 2 Lunch

Week 3 I Like

Week 4 I Am

Week 5 I Can See

September

Week 1 Dogs

Week 2 We Are Painting

Week 3 We Can Go

Week 4 Can You See it?

Core Material

Our Core Material books are colourful, engaging, and filled with bright illustrations that capture students' attention and make learning enjoyable. Each unit features fun and interesting stories that introduce useful vocabulary, simple sentence patterns, and basic grammar points. These stories encourage students to listen carefully, understand meaning, and use English in natural, meaningful ways while steadily developing their speaking and communication skills.

This semester, we will be using a new Core Material book specially designed to give students even more opportunities to participate actively in class. In addition to learning new vocabulary and language patterns, students will have more chances to write, draw, colour, and complete interactive activities that reinforce what they have learned. These hands-on tasks help deepen understanding while making lessons both fun and memorable.

Throughout the semester, students will practice speaking in complete sentences, answering simple questions, following classroom instructions, and using the new language in conversations, games, songs, and pair activities. We will also encourage creative thinking by inviting students to express their ideas through drawing and simple writing tasks linked to each lesson.

Our goal is to build students' confidence in using English while creating a positive and enjoyable learning environment. By combining reading, speaking, listening, writing, and creative activities, we aim for every student to develop strong language skills and a genuine enthusiasm for learning English.

August

Week 1 Letter Recognition: A-Z

Week 2 Letter Recognition: A-Z

Week 3 Letter Recognition: A-Z

Week 4 Letter Recognition: A-Z

Week 5 Letter Recognition: A-Z

September

Week 1 Letter Recognition: A-Z

Week 2 Start Smart P4-21: We are Special

Week 3 Start Smart P22-39: My Family and Me

Week 4 Start Smart P40-56: I can!

Phonics

Our Phonics book provides an excellent introduction to letter recognition and the sounds that letters make. Throughout the semester, students will learn to identify both uppercase and lowercase letters while practising the correct pronunciation of each letter sound. Developing strong phonics skills is an important first step towards reading and spelling words with confidence.

As students become more familiar with letter sounds, they will begin to recognise simple words, make clear connections between sounds and letters, and develop the confidence to sound out new words independently. We will also use listening activities, songs, chants, and games to strengthen their phonics skills in a fun and interactive way.

Our goal is to build a solid phonics foundation that will support students as they continue to develop their reading, writing, and speaking skills throughout the school year. By learning through play and repetition, students will gain the confidence they need to become successful early readers.

August

Week 1 P8-10 The Name of the picture.

Week 2 P11-13 The Name of the picture.

Week 3 P15-17 The Name of the picture.

Week 4 P23-25 Letter recognition f

Week 5 P6-28 Letter recognition m

September

Week1 P30-32 Letter recognition s

Week2 P33-35 Letter recognition s

Week3 P26-39 Letter recognition t

Week4 P40-42 Letter recognition h

MPM Math

The MPM Math programme helps students develop a strong understanding of basic mathematical concepts through hands-on learning and problem-solving. Rather than simply memorising answers, the MPM approach encourages children to think, explore, and discover different ways to solve problems, building both confidence and logical thinking skills. The books are colourful, engaging, and filled with fun activities that introduce concepts such as numbers, counting, patterns, shapes, measurement, and simple addition and subtraction. Students will also use a variety of hands-on materials and manipulatives to help them understand mathematical ideas in a meaningful and practical way.

Our goal is to make mathematics enjoyable while helping students develop confidence, independence, and a solid foundation for future learning.

August

Week 1 A1:P1-4

Week 2 A1:P5-8

Week 3 A1:P9-12

Week 4 A1:P13-18

Week 5 A2:P1-4

September

Week 1 A2:P5-8

Week 2 A2:P9-12

Week 3 A2:P13-18

Week 4 A3:P1-6

Motor Skills

Our Motor Skills class helps students develop the coordination and control they need for everyday activities and future learning. Throughout the semester, students will practise both fine motor skills — such as holding a pencil, colouring, tracing, cutting, and pasting — and gross motor skills, including balancing, jumping, throwing, catching, and moving safely around the classroom.

Lessons are designed to be fun, active, and engaging, giving students plenty of opportunities to learn through play. These activities strengthen hand and finger muscles, improve balance and coordination, and build confidence while encouraging teamwork and independence. Our goal is to help every child develop the physical skills needed to support their learning, grow in confidence, and enjoy being active in a safe and positive environment.

August

Week 1 I Know Letters P1-3 A,B,C

Week 2 P6-7P4-6 D,E,F

Week 3 P7-9 G, review, H

Week 4 P10-12 I,J,K

Week 5 P13-15 L,M,N

September

Week1 P16-18 Review,O,P

Week2 P19-21 Q,R,S

Week3 P22-24 T, Review, U

Week4 P25-27 V,W,X

Song and Dance

We have Song and Dance class every morning from 9:00 to 9:30, giving students a fun and energetic start to the day. This daily activity helps children wake up, build enthusiasm, and prepare for a full day of learning.

During class, we enjoy a variety of songs that encourage students to sing, dance, and move along with the music. The different actions and movement activities help develop coordination, balance, rhythm, and both fine and gross motor skills. Song and Dance also gives students the opportunity to build confidence, improve listening skills, follow instructions, and interact with their classmates in a fun and positive environment.

Our goal is to make every morning enjoyable while helping students stay active, healthy, and ready to learn.

August

Week 1 Walking, Walking

Week 2 Walking, Walking

Week 3 Head, Shoulder, Knees, and Toes

Week 4 Head, Shoulder, Knees, and Toes

Week 5 Teddy Bear

September

Week 1 Teddy Bear

Week 2 Color songs

Week 3 Color songs

Week 4 Little monkeys jumping on the bed

Conversation

August

Week 1 Unit 1

Week 2 Unit 1

Week 3 Unit 2

Week 4 Unit 2

Week 5 Unit 3

September

Week 1 Unit 4

Week 2 Unit 5

Week 3 Unit 6

Week 4 Unit 7

Thematic Activities

Our Thematic Activities give students the opportunity to learn about different topics, seasons, countries, and special celebrations in a fun and meaningful way. These lessons help children expand their knowledge of the world while developing new vocabulary and language skills through stories, songs, games, crafts, and hands-on activities.

Thematic Activities take place once a week for one hour, with each theme lasting for approximately one month. This gives students plenty of time to explore each topic through a variety of engaging activities.

Our theme for August is travel and transportation. In September, we will explore different sports and learn about the mid-autumn festival. We look forward to making these lessons fun, creative, and enjoyable for all of our students.

Library

Once a week, our class will visit the school library to enjoy a variety of books together.

During our library time, I will read stories aloud to the students, helping them develop their listening skills, imagination, and love of reading.

Each student will also have the opportunity to choose a book to take back to the classroom for the week. This encourages children to explore different stories, look through books independently, and become more familiar with reading.

Whenever we have extra time, we will read some of the students' chosen books together and talk about the stories. I will ask simple questions to encourage students to think about the characters, pictures, and events in the book while helping to develop their vocabulary, comprehension, and confidence when speaking in English. Our goal is to make reading a fun and enjoyable part of every week while encouraging a lifelong love of books.

That's all for this month's newsletter!

Thank you for taking the time to read about what we will be learning during August and September. We are looking forward to a fun and exciting start to the new school year and can't wait to watch all of our K3 students grow in confidence, develop new skills, and enjoy learning together.

If you have any questions, comments, or concerns regarding your child's learning, progress, or well-being, please do not hesitate to contact me through our English Weekly Communication Book. I am always happy to discuss your child's development and work together with you to provide the best possible learning experience.

Thank you very much for your continued support and cooperation. I look forward to sharing a wonderful school year with you and your children.

Take care,
Teacher Rich



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親愛的家長您好：
歡迎閱讀我們的第一期每月通訊！
我們非常高興迎來新的學年，並熱烈歡迎所有 **K3** 的新同學。

進入新班級是一段令人興奮的冒險旅程。我們期待在孩子們建立自信、培養英語學習興趣的過程中，逐漸認識每一位孩子。

在本期通訊中，您將了解我們在 **8 月與 9 月** 期間的課程規劃概要。
在這前兩個月中，我們的主要目標是幫助學生適應班級環境、熟悉日常流程，並能在愉快且舒適的心情下參與各項閱讀活動。在本學期中，我們將透過趣味盎然的故事、歌曲、遊戲和手做體驗活動，培養孩子對書籍與閱讀的熱愛。學生們將開始學習新單字、簡單句型、字母發音及基礎閱讀技巧；同時也會練習專心聆聽、清晰表達、回答簡單問題，並參與班級討論。

每個孩子都有自己的學習步調。我們會鼓勵每位學生盡力表現，並隨時為他們的進步與成就喝采。有了您在家庭中的支持與我們在課堂上的共同努力，相信孩子們定能迎來一個充滿樂趣、收穫滿滿且成功的閱讀之旅開端。

感謝您一如既往的支持，讓我們一起期待美好的新學年！

認識您的老師（Meet Your Teacher）

哈囉！我是 Teacher Rich，來自英國。

我已在瑪歌爾幼稚園任教 13 年，這將是我帶領的第四個 K3 班級！我擁有超過十年的跨年齡及多學科教學經驗，涵蓋英語、數學、自然科學、美術、體育、歷史與地理。

我始終相信，當孩子們身處於快樂、充滿支持且積極的環境中時，最能被鼓勵去探索新事物，學習效果也最好。我熱衷於幫助幼兒建立自信、培養對學習的熱情，並讓他們每天都期待來上學。在我的課堂上，我致力於打造充滿故事、歌曲、遊戲、手做活動的互動式教學，讓每個孩子都有機會參與並獲得成就感。

我很期待認識每一位學生，並與您攜手合作，共同打造一個充實、有趣且成功的學年。感謝您的支持——我迫不及待要和孩子們一起開啟這段美好的學習之旅了！

閱讀課程（Reading）

本學期我們將從精選的初階閱讀繪本開始，旨在幫助學生建立信心並培養對閱讀的真摯熱愛。這些書籍將引入簡單句型與豐富的新單字，孩子們將在課堂中進行學習與應用。在共讀的過程中，學生將練習認字、理解故事內容，並回答簡單問題。我們也將特別強調清晰的發音、專注聆聽以及建立閱讀自信。透過趣味活動，學生將循序漸進地掌握閱讀技巧，為本學期後續挑戰更高階的書籍打下基礎。

八月

第一週 School

第二週 Lunch

第三週 I Like

第四週 I Am

第五週 I Can See

九月

第一週 Dogs

第二週 We Are Painting

第三週 We Can Go

第四週 Can You See it?

核心教材（Core Material）

我們的核心教材色彩豐富、圖文並茂，能充分吸引學生的注意力，讓學習過程趣味盎然。每個單元都包含生動的故事，引入實用單字、簡單句型與基礎語法，鼓勵學生認真聆聽、理解句意，並在自然的情境中運用英語，穩步提升口語表達能力。

本學期我們特別選用了全新設計的核心教材，提供學生更多主動參與課堂的機會。除了學習新單字與句型外，孩子們還能透過書寫、繪畫、著色及互動練習來鞏固所學。

在整個學期中，學生將練習以完整句子回答問題、遵守課堂指令，並在對話、遊戲、歌曲與小組活動中靈活運用新語言。此外，我們也鼓勵創意思考，引導孩子透過畫畫與簡單書寫來表達想法。

八月

第一週：字母辨識 A-Z (Letter Recognition: A-Z)
第二週：字母辨識 A-Z (Letter Recognition: A-Z)
第三週：字母辨識 A-Z (Letter Recognition: A-Z)
第四週：字母辨識 A-Z (Letter Recognition: A-Z)
第五週：字母辨識 A-Z (Letter Recognition: A-Z)

九月

第一週：字母辨識 A-Z (Letter Recognition: A-Z)
第二週：Start Smart P4-21: We are Special
第三週：Start Smart P22-39: My Family and Me
第四週：Start Smart P40-56: I can!

自然發音 (Phonics)

我們的發音教材為字母認讀與發音建立了良好的基礎。學生將學習辨識大小寫字母，並練習正確的字母發音，這是未來自信進行自主閱讀與拼字的重要第一步。

隨著對字母發音更加熟悉，學生將開始認讀簡單單字、建立音字連結，並試著拼讀新單字。我們也結合了聽力活動、歌曲、韻律朗誦與遊戲，以多元互動的方式鞏固發音技巧。

八月

第一週：P8-10 圖畫名稱
第二週：P11-13 圖畫名稱
第三週：P15-17 圖畫名稱
第四週：P23-25 字母辨識 f
第五週：P6-28 字母辨識 m

九月

第一週：P30-32 字母辨識 s
第二週：P33-35 字母辨識 s
第三週：P26-39 字母辨識 t
第四週：P40-42 字母辨識 h

MPM Math

MPM 數學課程透過動手操作與問題解決，幫助學生建立扎實的數學基本概念。MPM 的教學方式並非死記硬背，而是鼓勵孩子思考、探索並發現不同的解題途徑，藉此培養邏輯思維與自信心。

教材設計活潑，涵蓋數字、計數、規律、形狀、測量及基礎加減法，並搭配各式教具進行實作，讓數學學習兼具趣味性與實用性。

八月

第一週：A1 第 1-4 頁
第二週：A1 第 5-8 頁
第三週：A1 第 9-12 頁
第四週：A1 第 13-18 頁
第五週：A2 第 1-4 頁

九月

第一週：A2 第 5–8 頁

第二週：A2 第 9–12 頁

第三週：A2 第 13–18 頁

第四週：A3 第 1–6 頁

Motor Skills

體能與肌肉發展課程旨在協助學生培養日常生活與學習所需的肢體協調能力。本學期我們將同步訓練：

- **精細動作**：握筆、著色、描寫、剪貼等。
- **粗大動作**：平衡、跳躍、投擲、接球及課堂安全活動等。

課程兼具趣味與活力，讓孩子在玩樂中強健手部肌肉、提升身體平衡感，並建立團隊合作與獨立性。

八月

第一週：I Know Letters P1-3 A,B,C

第二週：P6-7 P4-6 D,E,F

第三週：P7-9 G, review, H

第四週：P10-12 I,J,K

第五週：P13-15 L,M,N

九月

第一週：P16-18 Review,O,P

第二週：P19-21 Q,R,S

第三週：P22-24 T, Review, U

第四週：P25-27 V,W,X

律動與音樂 (Song and Dance)

每天早晨 9:00 至 9:30 為我們的律動時間，為孩子們開啟充滿活力的一天！

課堂中我們將齊唱各式歌曲並搭配肢體律動，這不僅能訓練孩子的協調性、節奏感與肢體肌肉，更能增強聽力指令理解能力，提升與同伴互動的自信心。

八月

第一週：Walking, Walking

第二週：Walking, Walking

第三週：Head, Shoulder, Knees, and Toes

第四週：Head, Shoulder, Knees, and Toes

第五週：Teddy Bear

九月

第一週：Teddy Bear

第二週：Color songs

第三週：Color songs

第四週：Little monkeys jumping on the bed

會話課 (Conversation)

八月

第一週：Unit 1

第二週：Unit 1

第三週：Unit 2

第四週：Unit 2

第五週：Unit 3

九月

第一週：Unit 4

第二週：Unit 5

第三週：Unit 6

第四週：Unit 7

主題活動 (Thematic Activities)

我們的主題活動讓學生能以有趣且有意義的方式，認識不同的主題、季節、國家與特別的節慶。透過故事、歌曲、遊戲、美勞和手做體驗活動，這些課程有助於擴展孩子對世界的認知，同時累積新單字與提升語言能力。

主題活動每週進行一次，每次一小時，每個主題約持續一個月。這讓學生有充裕的時間，透過各式各樣生動有趣的活動深入探索每個主題。

我們八月的主題是旅遊與交通工具。到了九月，我們將探索不同的運動以及了解中秋節。我們非常期待為所有學生帶來充滿樂趣、創意與愉快的課程體驗！

圖書館時間 (Library)

我們每週將安排一次圖書館借閱時間。老師會為孩子們朗讀繪本故事，培養想像力與聆聽技巧；每位學生也可挑選一本喜愛的書籍帶回班上閱讀。

在課堂餘裕時間，我們會共同閱讀孩子們挑選的繪本，並進行簡單的問答討論，引導孩子思考角色與情節，提升英語詞彙量、理解力與口語表達自信。

以上是本月的通訊內容！

非常感謝您抽空閱讀 8 月與 9 月的課程規劃。若您對孩子的學習、進度或在校狀況有任何疑問、建議或想溝通的地方，歡迎隨時透過 英語週聯絡簿與我聯繫。

再次感謝您的支持與配合，期待與您及孩子們共同度過精彩愉快的新學年！

祝安好，

Teacher Rich