



K3 Panda Class Newsletter

August/September 2026

Dear Parents,

Welcome to our monthly Reading Class newsletter! We are excited to begin a new school year and are delighted to welcome all of our new K3 students. Starting a new class is an exciting adventure, and we look forward to getting to know each child as they grow in confidence and develop a love of learning.

In this newsletter, you will find an overview of what we will be learning during August and September. During these first two months, our main goal is to help students settle into the classroom, become familiar with daily routines, and feel happy and comfortable participating in reading activities.

Throughout the semester, we will introduce a variety of fun and engaging stories, songs, games, and hands-on activities to encourage a love of books and reading. Students will begin learning new vocabulary, simple sentence patterns, letter sounds, and early reading skills. They will also practice listening carefully, speaking clearly, answering simple questions, and taking part in classroom discussions.

Every child learns at their own pace, and we will encourage each student to do their best while celebrating their progress and achievements. With your support at home and our work together in the classroom, we are confident that your child will have a fun, successful, and rewarding start to their reading journey.

Thank you for your continued support. We are looking forward to a wonderful school year together!

Meet Your Teacher

Hello! My name is Simon Poole, and I am from England. I have been teaching at Marshall Kindergarten for the past six years, and I am very excited that this will be my third K3 class.

I have over 20 years of teaching experience, working with students of all ages in a variety of subjects, including English and Music. Throughout my teaching career, I have always

believed that children learn best when they feel happy, supported, and encouraged to explore new ideas in a fun and positive environment.

I am passionate about helping young learners build confidence, develop a love of learning, and enjoy coming to school every day. In my classroom, I aim to create engaging lessons filled with stories, songs, games, hands-on activities, and plenty of opportunities for every child to participate and succeed.

I am looking forward to getting to know each of my students and working together with you to make this a fun, exciting, and successful school year. Thank you for your support, and I can't wait to begin this wonderful learning journey with your children!

Reading

This semester, we will begin with a selection of easy reading books to help students build their confidence and develop a love of reading. These books will introduce simple sentence patterns and many new vocabulary words for the students to learn and use.

As we read together, students will practice recognizing words, understanding the meaning of stories, and answering simple questions about what they have read. We will also focus on correct pronunciation, listening carefully, and reading with confidence. Through fun and engaging activities, students will gradually develop the reading skills they need for more challenging books later in the school year.

August

Week 1 School

Week 2 Lunch

Week 3 I Like

Week 4 I Am

Week 5 I Can See

September

Week 1 Dogs

Week 2 We Are Painting

Week 3 We Can Go

Week 4 Can You See it?

Core Material

Our Core Material books are colourful, engaging, and filled with bright illustrations that help capture the students' attention and make learning enjoyable. Each unit includes fun and interesting stories that introduce useful vocabulary, simple sentence patterns, and basic grammar points. These stories encourage students to listen, understand, and use English in a natural and meaningful way while helping to develop their speaking and communication skills.

This semester, we will be using a new Core Material book that has been specially designed to give students even more opportunities to participate actively in class. In addition to learning new vocabulary and language patterns, students will have more chances to write, draw, colour, and complete interactive activities that reinforce what they have learned. These hands-on activities will help improve their understanding while making lessons both fun and memorable.

Throughout the semester, students will practice speaking in complete sentences, answering simple questions, following classroom instructions, and using the new language in conversations, games, songs, and pair activities. We will also encourage students to think creatively by expressing their ideas through drawing and simple writing tasks that relate to each lesson.

Our goal is to build students' confidence in using English while creating a positive and enjoyable learning environment. By combining reading, speaking, listening, writing, and creative activities, we hope every student will develop strong language skills and a genuine enthusiasm for learning English.

August

Week 1 Letter Recognition: A-Z

Week 2 Letter Recognition: A-Z

Week 3 Letter Recognition: A-Z

Week 4 Letter Recognition: A-Z

Week 5 Letter Recognition: A-Z

September

Week 1 Letter Recognition: A-Z

Week 2 Start Smart P4-21: We are Special

Week 3 Start Smart P22-39: My Family and Me

Week 4 Start Smart P40-56: I can!

Phonics

Our Phonics book provides an excellent introduction to letter recognition and the sounds that letters make. Throughout the semester, students will learn to identify both uppercase and lowercase letters while practising the correct pronunciation of each letter sound.

Developing strong phonics skills is an important first step in learning how to read and spell words with confidence.

As students become more familiar with letter sounds, they will begin to recognise simple words, make connections between sounds and letters, and develop the confidence to sound out new words independently. We will also practise listening activities, songs, chants, and games to help strengthen their phonics skills in a fun and interactive way.

Our goal is to build a strong phonics foundation that will support students as they continue to develop their reading, writing, and speaking skills throughout the school year. By learning through play and repetition, students will gain the confidence they need to become successful early readers.

August

Week 1 P8-10 The Name of the picture.

Week 2 P11-13 The Name of the picture.

Week 3 P15-17 The Name of the picture.

Week 4 P23-25 Letter recognition f

Week 5 P6-28 Letter recognition m

September

Week 1 P30-32 Letter recognition s

Week 2 P33-35 Letter recognition s

Week 3 P26-39 Letter recognition t

Week 4 P40-42 Letter recognition h

MPM Math

The MPM Math program helps students develop a strong understanding of basic mathematical concepts through hands-on learning and problem-solving. Rather than simply memorising answers, the MPM philosophy encourages children to think, explore, and discover different ways to solve problems, helping them build confidence and logical thinking skills.

The books are colourful, engaging, and filled with fun activities that introduce concepts such as numbers, counting, patterns, shapes, measurement, and simple addition and subtraction. Students will also use a variety of hands-on materials and manipulatives to help them understand mathematical ideas in a meaningful way.

Our goal is to make mathematics enjoyable while helping students develop confidence, independence, and a strong foundation for future learning.

August

Week 1	A1:P1-4
Week 2	A1:P5-8
Week 3	A1:P9-12
Week 4	A1:P13-18
Week 5	A2:P1-4

September

Week 1	A2:P5-8
Week 2	A2:P9-12
Week 3	A2:P13-18
Week 4	A3:P1-6

Motor Skills

Our Motor Skills class helps students develop the coordination and control they need for everyday activities and future learning. Throughout the semester, students will practise both fine motor skills, such as holding a pencil, colouring, tracing, cutting, and pasting, and gross motor skills, including balancing, jumping, throwing, catching, and moving safely around the classroom.

Lessons are designed to be fun, active, and engaging, giving students plenty of opportunities to learn through play. These activities help strengthen hand and finger muscles, improve balance and coordination, and build confidence while encouraging teamwork and independence.

Our goal is to help every child develop the physical skills needed to support their learning, improve their confidence, and enjoy being active in a safe and positive environment.

August

Week 1	I Know Letters P1-3 A,B,C
Week 2	P6-7P4-6 D,E,F
Week 3	P7-9 G, review, H
Week 4	P10-12 I,J,K

Week 5 P13-15 L,M,N

September

Week1 P16-18 Review,O,P

Week2 P19-21 Q,R,S

Week3 P22-24 T, Review, U

Week4 P25-27 V,W,X

Song and Dance

We have Song and Dance class every morning from 9:00 to 9:30, giving students a fun and energetic start to the day. This daily activity helps children wake up, build enthusiasm, and prepare for a full day of learning.

During class, we enjoy a variety of songs that encourage students to sing, dance, and move along with the music. The different actions and movement activities help develop coordination, balance, rhythm, and both fine and gross motor skills. Song and Dance also gives students the opportunity to build confidence, improve listening skills, follow instructions, and interact with their classmates in a fun and positive environment. Our goal is to make every morning enjoyable while helping students stay active, healthy, and ready to learn.

August

Week 1 Walking, Walking

Week 2 Walking, Walking

Week 3 Head, Shoulder, Knees, and Toes

Week 4 Head, Shoulder, Knees, and Toes

Week 5 Teddy Bear

September

Week 1 Teddy Bear

Week 2 Color songs

Week 3 Color songs

Week 4 Little monkeys jumping on the bed

Thematic Activities

Our Thematic Activities give students the opportunity to learn about different topics, seasons, countries, and special celebrations in a fun and meaningful way. These lessons help children expand their knowledge of the world while developing new vocabulary and language skills through stories, songs, games, crafts, and hands-on activities.

Thematic Activities take place once a week for one hour, with each theme lasting for approximately one month. This gives students plenty of time to explore each topic through a variety of engaging activities.

Our theme for August is Summer, where students will learn about summer weather, clothing, activities, and nature. In September, we will explore Autumn, learning about the changing seasons, colours, weather, and the exciting changes that happen during this time of year. We look forward to making these lessons fun, creative, and enjoyable for all of our students.

Library

Once a week, our class will visit the school library to enjoy a variety of books together.

During our library time, I will read stories aloud to the students, helping them develop their listening skills, imagination, and love of reading.

Each student will also have the opportunity to choose a book to take back to the classroom for the week. This encourages children to explore different stories, look through books independently, and become more familiar with reading.

Whenever we have extra time, we will read some of the students' chosen books together and talk about the stories. I will ask simple questions to encourage students to think about the characters, pictures, and events in the book while helping to develop their vocabulary, comprehension, and confidence when speaking in English. Our goal is to make reading a fun and enjoyable part of every week while encouraging a lifelong love of books.

Well, that's all for this month's newsletter!

Thank you for taking the time to read about what we will be learning during August and September. We are looking forward to a fun and exciting start to the new school year and can't wait to watch all of our K3 students grow in confidence, develop new skills, and enjoy learning together.

If you have any questions, comments, or concerns regarding your child's learning, progress, or well-being, please do not hesitate to contact me through our English Weekly Communication Book. I am always happy to discuss your child's development and work together with you to provide the best possible learning experience.

Thank you very much for your continued support and cooperation. I look forward to sharing a wonderful school year with you and your children.

Take care, and see you next month!
Teacher Simon



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親愛的家長您好：

歡迎閱讀我們每月的閱讀課程通訊！我們很高興迎接新學年的開始，也非常歡迎所有新的 **K3** 學生加入我們。開始一個新的班級是一段令人期待的旅程，我很期待認識每一位孩子，並陪伴他們逐漸建立自信、培養對學習和閱讀的興趣。

在這份通訊中，您可以了解我們在八月和九月的學習內容。在開學的前兩個月，我們的主要目標是幫助學生適應新的班級環境、熟悉每天的上課流程，並讓他們能夠開心、自在地參與閱讀活動。

本學期，我們會透過有趣的故事、歌曲、遊戲及各種動手操作的活動，鼓勵學生喜歡書本與閱讀。學生將開始學習新的單字、簡單句型、字母發音以及基礎閱讀技巧。他們也會練習專心聆聽、清楚說話、回答簡單問題及參與課堂討論。

每位孩子的學習速度都不同，我們會鼓勵每位學生盡力完成學習任務，並肯定他們的進步與成就。透過家長在家中的支持，以及我們在學校的共同努力，我相信您的孩子一定能夠開心、成功地展開一段充實且有意義的閱讀旅程。

感謝您一直以來的支持。我們非常期待與大家一起度過一個美好的新學年！

認識您的老師

大家好！我的名字是 **Simon Poole**，我來自英國。我已經在 **Marshall** 幼兒園任教六年了，今年將是我第三次帶領 **K3** 班級，對此我感到非常期待。

我擁有超過二十年的教學經驗，曾教導不同年齡層的學生，教學範圍包括英語和音樂。在我的教學生涯中，我一直相信，當孩子感到快樂、受到支持與鼓勵，並能在輕鬆正向的環境中探索新事物時，他們的學習效果會最好。

我非常喜歡幫助年幼的學生建立自信、培養學習興趣，並讓他們每天都期待來到學校。在我的課堂中，我會安排故事、歌曲、遊戲、動手操作活動，以及許多讓每位孩子參與和成功的機會，讓課程既有趣又充實。

我很期待認識每一位學生，也期待與家長一起合作，為孩子們創造一個快樂、精彩且成功的學年。謝謝您的支持，我非常期待與您的孩子一起展開這段美好的學習旅程！

閱讀課

本學期，我們將從一些較簡單的閱讀書籍開始，幫助學生建立閱讀信心並培養閱讀興趣。這些書籍會介紹簡單的句型，以及許多新的單字，讓學生學習並在課堂上使用。

在共同閱讀的過程中，學生會練習認讀單字、理解故事內容，並回答與文章有關的簡單問題。我們也會著重於正確發音、專心聆聽及有自信地朗讀。透過有趣且多元的活動，學生將逐漸建立閱讀能力，並為日後閱讀更有挑戰性的書籍做好準備。

八月

第一週：School

第二週：Lunch

第三週：I Like

第四週：I Am

第五週：I Can See

九月

第一週：Dogs
第二週：We Are Painting
第三週：We Can Go
第四週：Can You See It?

核心教材

我們的核心教材色彩豐富、內容有趣，並附有許多鮮豔的插圖，能吸引學生的注意力，讓學習變得更加愉快。每個單元都包含有趣的故事，並介紹實用單字、簡單句型和基礎文法。透過這些故事，學生可以自然地練習聆聽、理解和使用英語，同時提升口語表達及溝通能力。

本學期，我們會使用一本全新的核心教材，讓學生有更多主動參與課程的機會。除了學習新單字和句型外，學生也會有更多書寫、畫圖、著色及完成互動活動的機會。這些動手操作的活動能夠加深學生對課程內容的理解，同時讓學習更有趣、更容易記住。

本學期中，學生會練習使用完整句子說話、回答簡單問題、遵從課堂指令，並在對話、遊戲、歌曲及小組活動中使用新學到的語言。我們也會鼓勵學生透過畫圖和簡單的書寫活動表達自己的想法，培養創造力。

我們的目標是建立學生使用英語的自信，並營造正向、愉快的學習環境。透過結合閱讀、口說、聽力、書寫及創意活動，我們希望每位學生都能建立良好的語言能力，並對學習英語產生真正的興趣。

八月

第一週：認識英文字母 A–Z
第二週：認識英文字母 A–Z
第三週：認識英文字母 A–Z
第四週：認識英文字母 A–Z

九月

第一週：
認識英文字母 A–Z
第二週：Start Smart 第 4–21 頁：We Are Special
第三週：Start Smart 第 22–39 頁：My Family and Me
第四週：Start Smart 第 40–56 頁：I Can!

自然發音

自然發音課本能夠幫助學生認識英文字母，以及了解每個字母所代表的發音。本學期，學生會練習辨認英文字母的大小寫，並學習正確說出每個字母的發音。建立良好的自然發音基礎，是學習閱讀和拼字的重要第一步。

隨著學生越來越熟悉字母的發音，他們會開始辨認簡單的單字、了解字母和聲音之間的關係，並逐漸建立自己拼讀新單字的信心。我們也會透過聽力活動、歌曲、韻文和遊戲，以有趣且互動的方式加強學生的自然發音能力。

我們的目標是幫助學生建立穩固的自然發音基礎，支持他們在整個學年中的閱讀、書寫和口說發展。透過遊戲和反覆練習，學生將建立成為成功初階閱讀者所需要的信心。

八月

第一週：第 8–10 頁，圖片的名稱

第二週：第 11–13 頁，圖片的名稱

第三週：第 15–17 頁，圖片的名稱

第四週：第 23–25 頁，認識字母 f

第五週：第 26–28 頁，認識字母 m

九月

第一週：第 30–32 頁，認識字母 s

第二週：第 33–35 頁，認識字母 s

第三週：第 36–39 頁，認識字母 t

第四週：第 40–42 頁，認識字母 h

MPM 數學

MPM 數學課程透過動手操作及解決問題的方式，幫助學生建立對基礎數學概念的理解。

MPM 的教學理念不只是要求孩子記住答案，而是鼓勵他們思考、探索，並嘗試用不同的方法解決問題，進而建立自信及邏輯思考能力。

課本色彩豐富，並包含許多有趣的活動，內容包括數字、數數、規律、形狀、測量，以及簡單的加減法。學生也會使用不同的操作教具，幫助他們以更具體、有意義的方式理解數學概念。

我們的目標是讓數學變得有趣，同時幫助學生建立自信、獨立思考能力，以及未來學習所需的穩固基礎。

八月

第一週：A1 第 1–4 頁

第二週：A1 第 5–8 頁

第三週：A1 第 9–12 頁

第四週：A1 第 13–18 頁

第五週：A2 第 1–4 頁

九月

第一週：A2 第 5–8 頁

第二週：A2 第 9–12 頁

第三週：A2 第 13–18 頁

第四週：A3 第 1–6 頁

動作技能

動作技能課程會幫助學生發展日常生活及未來學習所需要的協調能力與身體控制能力。本學期中，學生會練習精細動作技能，例如握筆、著色、描線、剪貼，也會練習大肌肉動作技能，例如保持平衡、跳躍、投擲、接球，以及在教室中安全地移動。

課程會以有趣、活潑且吸引孩子的方式進行，讓學生有許多透過遊戲學習的機會。這些活動能幫助孩子鍛鍊手部及手指肌肉、提升平衡與協調能力、建立自信，也能培養合作及獨立能力。

我們的目標是幫助每位孩子建立支持學習所需要的身體能力、提升自信，並在安全、正向的環境中享受活動的樂趣。

八月

第一週：第 1–3 頁：A、B、C

第二週：第 4–6 頁：D、E、F

第三週：第 7–9 頁：G、複習、H

第四週：第 10–12 頁：I、J、K

第五週：第 13–15 頁：L、M、N

九月

第一週：第 16–18 頁：複習、O、P

第二週：第 19–21 頁：Q、R、S

第三週：第 22–24 頁：T、複習、U

第四週：第 25–27 頁：V、W、X

唱歌與律動

我們每天早上 9:00 至 9:30 會進行唱歌與律動課程，讓學生以充滿活力和樂趣的方式開始新的一天。這項每天進行的活動能幫助孩子提振精神、增加學習熱情，並為接下來一整天的課程做好準備。

課堂中，我們會使用不同的歌曲，鼓勵學生跟著音樂唱歌、跳舞和做動作。各種運動及舞蹈動作能幫助學生發展協調能力、平衡感、節奏感，以及大肌肉和精細動作技能。唱歌與律動也能幫助學生建立自信、提升聆聽能力、練習遵從指令，並在有趣、正向的環境中與同學互動。

我們的目標是讓每個早晨都充滿歡樂，同時幫助學生保持活力、健康，並準備好開始學習。

八月

第一週： Walking, Walking

第二週： Walking, Walking

第三週： Head, Shoulder, Knees, and Toes

第四週： Head, Shoulder, Knees, and Toes

第五週： Teddy Bear

九月

第一週： Teddy Bear

第二週： Color songs

第三週： Color songs

第四週： Little monkeys jumping on the bed

主題活動

主題活動讓學生有機會以有趣且有意義的方式，學習不同的主題、季節、國家及特殊節慶。透過故事、歌曲、遊戲、美勞及動手操作活動，這些課程能幫助孩子增廣對世界的認識，同時學習新單字及提升語言能力。

主題活動每週進行一次，每次一小時，每個主題大約持續一個月。這樣能讓學生有充足的時間，透過不同的活動深入探索每一個主題。

圖書館時間

每週一次，我們全班會一起前往學校圖書館，欣賞各式各樣的書籍。在圖書館時間，我會為學生朗讀故事，幫助他們培養聆聽能力、想像力及對閱讀的興趣。

每位學生也會有機會選擇一本書，帶回教室閱讀一週。這能鼓勵孩子探索不同類型的故事、獨立翻閱書本，並更加熟悉閱讀。

當課堂有額外時間時，我們會一起閱讀學生所選的書籍，並討論故事內容。我會提出簡單的問題，鼓勵學生思考故事中的角色、圖片及事件，同時幫助他們提升單字量、閱讀理解能力及使用英語說話的自信。

我們的目標是讓閱讀成為每週有趣又令人期待的活動，並鼓勵孩子培養終身閱讀的好習慣。

本月的班級通訊就介紹到這裡！

感謝您撥空閱讀八月和九月的學習內容。我們非常期待以有趣、充實的方式開始新的學年，也很期待看到每位 **K3** 學生逐漸建立自信、學習新的能力，並享受與同學一起學習的過程。

若您對孩子的學習、進步情況或身心狀況有任何問題、意見或疑慮，請隨時透過我們的每週英語聯絡簿與我聯絡。我很樂意與您討論孩子的發展，並與您共同合作，為孩子提供最好的學習經驗。

非常感謝您持續的支持與合作。我期待在這個學年中與您和孩子們一起分享許多美好的學習時光。

祝您一切順心，我們下個月再見！

Simon 老師