



Eagle Class Newsletter

August/September 2026

Hello Eagle Class Parents,

Welcome to August and the beginning of an exciting new chapter as we officially start our first semester in **K4**! We hope everyone enjoys a relaxing and refreshing one-week summer break before returning ready to learn. The move into K4 is a significant milestone, and we are very proud of how confidently the children have transitioned into their new classroom.

As the students continue to grow, our learning will become a little more structured and academically focused. This semester we will place greater emphasis on developing writing, spelling, and grammar skills while continuing to strengthen reading, phonics, and MPM Math. Our goal is to help each child become a more confident, independent learner while still providing engaging, hands-on activities that make learning enjoyable. We look forward to another wonderful semester of learning, growth, and achievement together.

Reading

Reading will continue to be one of our most important daily subjects. Students will focus on developing greater fluency, confidence, and comprehension while continuing to build their vocabulary and word recognition skills. We will encourage students to read carefully, point to words as they read, and begin reading with improved expression and understanding. Regular reading practice at home will continue to play a very important role in each child's progress.

August

- 8/3–8/7 – *Big Dog and Little Dog*
- 8/10–8/14 – *Biscuit*
- 8/17–8/21 – *Big Dog and Little Dog Going for a Walk*
- 8/24–8/28 – *Biscuit and the Baby*
- 8/31–9/4 – *Dragon Egg*

September

- 9/7–9/11 – *Biscuit Finds a Friend*
- 9/14–9/18 – *Bake Mice Bake*
- 9/21–9/24 – *Biscuit's Day at the Farm*
- 9/29–10/2 – *Scat Cats*

Phonics

Our Phonics program will continue building upon the strong foundation developed in K3. Students will review letter sounds while learning more advanced phonics patterns that support reading and spelling. Through games, worksheets, listening activities, and classroom practice, children will continue improving their ability to sound out unfamiliar words with increasing confidence and accuracy.

August

- 8/3–8/7 – Pages 7–9: Initial **f, m, s**
- 8/10–8/14 – Pages 10–12: Final **f, m, s** / Initial **t, h**
- 8/17–8/21 – Pages 13–15: Final **b** / Assessment
- 8/24–8/28 – Pages 16–18: Initial **l, d**
- 8/31–9/4 – Pages 19–21: Initial **k, c, n** / Final **l, d**

September

- 9/7–9/11 – Pages 22–24: Initial **g, w** / Final **n, g**
- 9/14–9/18 – Pages 25–27: Assessment / Initial **p**
- 9/21–9/24 – Pages 28–30: Initial **r, k** / Final **p, r, k**
- 9/29–10/2 – Pages 31–33: Initial **j, qu, v**

MPM Math (Multiple Practice Module)

In MPM Math, students will continue learning through a combination of hands-on activities and workbook exercises. We will develop number recognition, counting, matching, simple problem-solving, and mathematical thinking while encouraging students to explain their answers using complete English sentences. Following instructions carefully and working independently will remain important classroom expectations as students continue to build confidence with new mathematical concepts.

August

- 8/3–8/7 – Chapter 1: P01–04 | Workbook P01–02
- 8/10–8/14 – Chapter 1: P05–08 | Workbook P01–02
- 8/17–8/21 – Chapter 1: P09–12 | Workbook P01–02
- 8/24–8/28 – Chapter 1: P13–18 | Workbook P01–02
- 8/31–9/4 – Chapter 2: P01–04 | Workbook P03–04

September

- 9/7–9/11 – Chapter 2: P05–08 | Workbook P03–04
- 9/14–9/18 – Chapter 2: P09–12 | Workbook P03–04
- 9/21–9/24 – Chapter 2: P13–18 | Workbook P03–04
- 9/29–10/2 – Chapter 3: P01–06 | Workbook P05–06

Writing

Writing will become a much larger focus in K4. Students will spend more time practicing correct letter formation, pencil control, spacing, and writing complete words and simple sentences. As confidence grows, children will gradually move from tracing activities toward more independent writing. Developing neat handwriting and good writing habits now will provide a strong foundation for future learning.

August

- 8/3–8/7 – Pages 8–10
- 8/10–8/14 – Pages 11–13

- 8/17–8/21 – Pages 14–16
- 8/24–8/28 – Pages 17–19
- 8/31–9/4 – Pages 20–22

September

- 9/7–9/11 – Pages 23–25
- 9/14–9/18 – Pages 26–28
- 9/21–9/24 – Pages 29–31
- 9/29–10/2 – Pages 31–34

Grammar

Grammar is a new focus for many students this year. We will begin learning simple sentence structures while practicing correct word order and everyday English patterns. Students will become familiar with using basic nouns, verbs, adjectives, and simple sentence forms that they can confidently use during both speaking and writing activities.

August

- 8/3–8/7 – Textbook Pages 6–7 | Workbook 3
- 8/10–8/14 – Textbook Pages 8–9 | Workbook 4
- 8/17–8/21 – Textbook Pages 10–11 | Workbook 5
- 8/24–8/28 – Textbook Pages 12–13 | Workbook 6
- 8/31–9/4 – Textbook Pages 14–15 | Workbook 7

September

- 9/7–9/11 – Textbook Pages 16–17 | Workbook 8
- 9/14–9/18 – Textbook Pages 18–19 | Workbook 9
- 9/21–9/24 – Textbook Pages 20–21 | Workbook 10
- 9/29–10/2 – Textbook Pages 22–23 | Workbook 11

Spelling

Spelling is another exciting addition to our K4 curriculum. Students will begin learning weekly spelling words that reinforce the phonics patterns and vocabulary introduced in class. Through regular practice, writing activities, and revision games, children will strengthen both their memory and their ability to apply correct spelling when reading and writing independently.

August

- 8/3–8/7 – at, cat, fat, bat, sat
- 8/10–8/14 – can, tan, pan, sad, ran
- 8/17–8/21 – tap, cap, map, nap, rap
- 8/24–8/28 – tag, bag, sag, rag, wag
- 8/31–9/4 – Pam, Sam, ham, jam, am

September

- 9/7–9/11 – ax, Max, Jack, pack, back
- 9/14–9/18 – jug, bug, rug, mug, tug
- 9/21–9/24 – vet, net, wet, get, let
- 9/29–10/2 – is, his, in, pin, win

Conclusion

We are excited to begin this new semester with our wonderful K4 students and look forward to watching each child continue to grow academically and personally. Thank you, as always, for your ongoing support at home. Reading regularly, reviewing spelling words,

and encouraging neat writing practice each day will greatly benefit your child's learning. If you have any questions or concerns throughout the semester, please feel free to speak with me or Tr. Ashley at any time. We look forward to another successful and enjoyable year together.

Regards,
Teacher Justin



Eagle Class Newsletter August/September 2026

Hello Eagle Class Parents,

歡迎來到八月，也正式展開 **K4** 第一學期這段充滿期待的新旅程！希望孩子們都能在為期一週的暑假中充分休息、放鬆身心，並以充滿活力的狀態迎接新的學期。升上 **K4** 是孩子們學習歷程中的一個重要里程碑，我們也很高興看到每位孩子都能自信且順利地適應新的教室環境與學習生活。

隨著孩子們逐漸成長，本學期的課程將比以往更加有系統，並提升學習內容的深度。我們將更加著重於**書寫、拼字及文法能力**的培養，同時持續強化****閱讀、自然發音（Phonics）****以及 **MPM 數學**等核心學習能力。我們的目標是培養孩子成為更有自信、更具獨立學習能力的學習者，同時也會持續安排豐富且富有互動性的實作活動，讓孩子在充滿樂趣的學習環境中穩定成長。

期待在新的學期裡，與孩子們及各位家長攜手合作，共同迎接更多學習、成長與收穫的美好時光。

Reading

閱讀課程仍將是我們每日最重要的核心課程之一。學生將持續培養閱讀的流暢度、自信心與理解能力，同時進一步提升詞彙量及單字辨識能力。我們會鼓勵孩子在閱讀時持續養成指讀（pointing while reading）的習慣，仔細閱讀每個單字，並逐步學習以更自然的語調、適當

的節奏及更深入的理解進行朗讀。

此外，規律的家庭閱讀練習仍是孩子閱讀能力成長的重要關鍵。我們誠摯鼓勵家長每天安排固定時間陪伴孩子閱讀，即使時間不長，也能有效幫助孩子建立良好的閱讀習慣，持續提升閱讀能力與學習自信。

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Phonics

自然發音（Phonics）課程將持續建立在 K3 所奠定的良好基礎之上。除了持續複習字母發音外，學生也將逐步學習更進階的自然發音規則與拼讀模式，以提升閱讀與拼字能力。透過遊戲、練習單、聽力活動及課堂實作等多元教學方式，孩子們將持續培養拼讀陌生單字的能力，並逐漸提升拼讀時的自信心與準確度。

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MPM Math (Multiple Practice Module)

在 MPM 數學課程中，學生將持續透過實作活動與練習本相互搭配的方式進行學習。課程內容將著重於培養數字辨識、數數能力、配對活動、基礎問題解決能力以及數學邏輯思維，同

時鼓勵學生使用完整的英語句子說明自己的答案，提升數學理解與英語表達能力。

此外，課堂中仍將持續培養孩子仔細聆聽指令、遵循課堂規範及獨立完成學習任務的能力。隨著接觸更多新的數學概念，我們也期望孩子能逐步建立自信，並在學習過程中培養良好的學習態度與自主思考能力。

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- 9/7–9/11 – Chapter 2: P05–08 | Workbook P03–04
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Writing

書寫（Writing）將成為 K4 課程中的重要學習重點之一。學生將投入更多時間練習正確的字母書寫、鉛筆握筆與控制技巧、字與字之間的適當間距，以及書寫完整單字與簡單句子。隨著書寫能力與自信心逐漸提升，孩子們也將從描寫（tracing）練習，逐步過渡到更具自主性的獨立書寫。透過持續培養工整的字跡與良好的書寫習慣，將為未來的閱讀、寫作及整體學習能力奠定穩固的基礎。

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Grammar

文法（**Grammar**）將是許多學生在本學年首次接觸的重要學習內容之一。我們將從簡單的句型結構開始，引導孩子學習正確的語序以及日常生活中常用的英語表達方式。學生將逐步認識並運用基礎的名詞、動詞、形容詞等詞類，並練習組成簡單且完整的句子，使其能夠更有自信地將所學運用於口語表達與書寫活動中，為未來更進階的英語學習建立良好的文法基礎。

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Spelling

是 K4 課程中新增的重要學習內容之一。學生將開始學習每週的拼字單字，這些單字將配合課堂中所教授的自然發音規則（**Phonics**）及詞彙內容，幫助孩子建立字母、發音與拼字之間的連結。透過規律的拼字練習、書寫活動及複習遊戲，學生將逐步提升記憶能力，並培養在閱讀與獨立書寫時正確拼寫單字的能力，進一步建立扎實的英語基礎。

August

- 8/3–8/7 – at, cat, fat, bat, sat
- 8/10–8/14 – can, tan, pan, sad, ran
- 8/17–8/21 – tap, cap, map, nap, rap
- 8/24–8/28 – tag, bag, sag, rag, wag
- 8/31–9/4 – Pam, Sam, ham, jam, am

September

- 9/7–9/11 – ax, Max, Jack, pack, back
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- 9/21–9/24 – vet, net, wet, get, let
- 9/29–10/2 – is, his, in, pin, win

Conclusion

我們非常期待與 **K4** 的孩子們一同展開這個全新的學期，也期待陪伴每位孩子在學業表現與個人成長方面持續進步。相信在老師、家長與孩子共同努力下，孩子們將在這一年建立更扎實的英語能力，並培養良好的學習習慣與自信心。

一如既往，誠摯感謝各位家長一直以來的支持與配合。若能在家中持續陪伴孩子規律閱讀、複習每週拼字單字，以及鼓勵孩子每天練習工整書寫，將對他們的學習成效帶來極大的幫助。家庭與學校攜手合作，始終是孩子穩定成長的重要關鍵。

若在本學期期間，家長對孩子的學習情況有任何疑問、建議或需要進一步討論的地方，歡迎隨時與我或 **Ashley** 老師聯繫。我們非常樂意提供協助，並期待與各位家長共同攜手，陪伴 **K4** 的孩子們度過充實且收穫豐富的一年。

Regards,
Teacher Justin