



Bear Class Newsletter August & September 2026

Dear Bear Class,

As we start a new school year, we welcome Bear class to K4. Our first theme will be transportation. We will be discussing aspects of this theme and doing various activities based on it throughout August. In September, we will be doing the same on the theme of sports, and the mid-autumn festival.

Best wishes,
Teacher Tim

Reading

I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognise and read words. In the reading competition they will be given a book chosen at random from a selection of titles, so word recognition will be essential.

August

Week 1 – Big Dog and Little Dog

Week 2 – Biscuit

Week 3 – Big Dog and Little Dog Going for a Walk

Week 4 – Biscuit and the Baby

Week 5 – Dragon Egg

September

Week 1 – Biscuit Makes a Friend

Week 2 – Bake Mice Bake

Week 3 – Biscuit's Day at the Farm

Week 4 – Scat Cats

Core Material

Through the Reading Wonders materials, kids will not only read the story in the book, they will also practice recurring phonetic sounds in the story as well key vocabulary words with sample sentences. This class encourages active participation from the kids as each unit of the book is based on a central idea, and kids in the class will get plenty of chances to share their thoughts.

August

Week 1 – p8-13: Start Smart

Week 2 – Unit 1: p20-35: Shared Read-Jack Can

Week 3 – Unit 1: p36-39: Shared Read-Jack Can

Week 4 – Unit 1: p40-41: Shared Read-Jack Can

Week 5 – Unit 1: p42-42: Anchor Text –Nat and Sam

September

Week 1 – Unit 1: p44-46: Anchor Text- Nat and Sam

Week 2 – Unit 1: P47-49: Paired Selection: Rules at School

Week 3 – Unit 1: P47-49: Paired Selection: Rules at School

Week 4 – Unit 1: P54-69: Shared Read: Six Kids

Phonics

In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. Kids will work on letter recognition of the consonant letters by colouring and tracing in the first semester.

August

Week 1 - p7, 8 & 9

Week 2 - p10, 11 & 12

Week 3 - p13, 14 & 15

Week 4 – p16, 17 & 18

Week 5 – p19, 20 & 21

September

Week 1 – p22, 23 & 24

Week 2 – P25, 26 & 27

Week 3 – p28, 29 & 30

Week 4 – p31, 32 & 33

Maths

Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colours, and objects associated with fun and games.

Spelling

Students will be learning a small group of words each week for a spelling test the following week.

August

Week 1 – at, cat, fat, bat, sat

Week 2 – can, tan, pan, sad, ran

Week 3 – tap, cap, nap map, rap

Week 4 – tag, bag rag, sag, wag

Week 5 – Pam, Sam, ham, jam am

September

Week 1 – ax, Max, Jack, pack, back

Week 2 – jug, bug, rug, mug, tug

Week 3 - vet, wet, get, net, let

Week 4 – is, his, in, pin, win

Writing

Moving on from last year's motor skills lessons, the students will be writing full words; gradually working up to full sentences.

August

Week 1 - p8-10

Week 2 – p11-13

Week 3 – p14-16

Week 4 – p17-19

Week 5 – p20-23

September

Week 1 – p23-25

Week 2 – p26-28

Week 3 – p29-31

Week 4 – p31-34

Song and Dance

This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to the scheduled songs, I'll be teaching the children more songs that are suitable for them and in which they show an interest.

August

Week 1 & 2 – Say Hello

Week 3 & 4 – Down By the River

Week 5 – Hickory, Dickory Dock

September

Week 1 – Hickory, Dickory Dock

Week 2 & 3 – Hokey Pokey

Week 4 – Itsy, Bitsy Spider

Grammar

We have touched on several grammar points over the last year, but this year the students will be studying it formally for the first time.

August

Week 1 – p6-7

Week 2 – p8-9

Week 3 – p10-11

Week 4 – p12-13

Week 5 – p14-15

September

Week 1 – p16-17

Week 2 – p18-19

Week 3 – p20-21

Week 4 – p22-23

Thematic Activity

Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding.

The theme for August will be transportation and for September it will be sports.

Library/Storybook

Each week, the children and I read a story together. Sometimes we go to the library, but as it can offer too many distractions for them we usually read together in class. The focus

is to encourage them to engage with the story, ask and answer questions, and expand their vocabulary.

Thank you for reading!

Best wishes,
Teacher Tim



Bear Class Newsletter August & September 2026

親愛的小熊班家長：

隨著新學年的開始，歡迎 **Bear** 班的小朋友升上 **K4**！我們第一個主題將是交通工具。

整個八月份，我們將圍繞這個主題進行討論及各種相關活動。九月份則將以運動及中秋節為主題，進行相關學習與活動。

祝福大家一切順心！

Teacher Tim

閱讀

希望家長能鼓勵孩子在家閱讀英文書籍。孩子接觸英文單字越多，未來辨識及閱讀單字就會越容易。閱讀比賽時，孩子將會從數本書中隨機抽取一本進行閱讀，因此單字辨識能力將非常重要。

核心教材

透過 **Reading Wonders** 教材，孩子除了閱讀故事外，也會練習故事中反覆出現的自然發音及重要單字，並搭配例句學習。課程採互動式教學，每個單元都有一個核心主題，鼓勵孩子積極參與討論並分享自己的想法。

自然發音（Phonics）

自然發音課程使用 **Sadlier Phonics A** 教材，透過色彩豐富、版面清楚的教材練習英文字母發音。第一學期主要讓孩子透過著色、描寫及辨識子音字母建立基礎。

數學（Maths）

數學課採用 MPM 教材及教具，透過動物、顏色及遊戲相關物件，以有趣且生活化的方式介紹基本數學概念，提升孩子的學習興趣。

拼字 (Spelling)

學生每週學習一組新單字，並於下一週進行拼字測驗。

八月

第 1 週—at、cat、fat、bat、sat

第 2 週—can、tan、pan、sad、ran

第 3 週—tap、cap、nap、map、rap

第 4 週—tag、bag、rag、sag、wag

第 5 週—Pam、Sam、ham、jam、am

九月

第 1 週—ax、Max、Jack、pack、back

第 2 週—jug、bug、rug、mug、tug

第 3 週—vet、wet、get、net、let

第 4 週—is、his、in、pin、win

書寫練習

延續去年手部肌肉發展與書寫技巧課程，今年學生將開始練習完整單字，並逐步提升至完整句子的書寫能力。

歌舞時間

這堂課提供孩子與老師建立情感連結的機會，大家一起唱歌、享受音樂。

除了既定歌曲外，我也會依照孩子們的興趣，教他們更多適合的英文歌曲。

文法

去年孩子們已接觸一些基本文法概念，今年將首次正式學習英文文法。

主題活動 (Thematic Activity)

每個月由不同的外籍老師規劃符合當月主題的活動，藉此培養孩子對不同文化的理解與認識。

八月主題：交通工具 (Transportation)

九月主題：運動 (Sports)

圖書館／故事書 (Library / Storybook)

每週我都會和孩子們一起閱讀一本故事書。

有時會到圖書館閱讀，但由於圖書館容易讓孩子分心，因此大部分時間仍會在教室共讀。

課程重點是鼓勵孩子，主動投入故事內容；當提出問題，並回答問題；擴展英文詞彙量，培養閱讀理解與表達能力。

感謝您撥閱本月的電子報

祝一切順心

Teacher Tim