



Penguin Class Newsletter August/September 2026

Hello Parents,
Welcome to K5. I hope the penguins had a great vacation and are well rested because marshal school is taking it up a notch. We We'll be introducing a new topic based writing book, spelling tests and weekly homework. The weekly paper craft for August and September will be based on the theme travel/transportation and sports/mid-autumn festival.

Reading Wonders (Core Material)

Yep, you've guessed it! More reading wonders books for core material. Its contents work the same as the previous years.

August

8/3-8/7 P10-25 - Unit 2 Week 1
8/10-8/14 P26-31 - Unit 2 Week 1
8/17-8/21 P32-36 - Unit 2 Week 1
8/24- 28 P37-39 - Unit 2 Week 1
8/31-9/4 P44-59 - Unit 2 Week 2

September

9/ 7-11 P.60-65 - Unit 2 Week 2
9/14-18 P.66-69 - Unit 2 Week 2
9/21-24 P.70-73 - Unit 2 Week 2
9/29-10/2 P.78-93 - Unit 2 Week 3

Grammar

In K5 the grammar book is divided into some useful sections about parts of speech and a few tenses. I will deliver my key experience demonstrations to these sections where applicable so that the students will have some practical exposure.

August

8/6-9/4 Textbook: P. 6-25. Workbook: P. 3-12

September

9/7-10/2 Textbook P. 78-93 Workbook: P. 13-20

Phonics

The new phonics book is basically the same as the previous one, lots of consonant, blends, long and short vowels which will be good review. Later in the book we get into some complicated territory of digraphs, diphthongs and controlled-r sounds.

August

8/3-9/4 P.7-26 reviewing consonants and short vowels

September

9/7-10/2 P. 27-47 Short vowels and word families.

Story Books

In K5 we will see our grammar, phonics, sightwords and c.v.c and consonant blends and phoneme and phonograms in action as well continue to our weekly readers.

August

8/3-8/7 A Pig, a Fox, and a Box

8/10-8/14 A Pig, A Fox, and Sticky Socks

8/17-8/21 Tiger is a Scaredy Cat

8/24- 28 Whose Feet?

8/31-9/4 Two Crazy Pigs

September

9/ 7-11 Snowball Soup

9/14-18 Just a Special Day

9/21-24 Just a Little Love

9/29-10/2 Just a Teacher's Pet

Spelling

This year we will go harder into spellings will be extremely challenging as they are mostly from sight words in the reading materials but will give good preparation for coming phonics classes to see and hear how words are spelt and there will be a weekly test, but don't worry, we will ease into it as the weeks progress.

August

8/3-8/7 vet, pet, red, yet, well, help, dress, head, smell, bread, peck

8/10-8/14 big, trip, this, drill, fill, will, sniff, lick, quick, stop, block, cross

8/17-8/21 job, lot, town, hop, down, new, use, there, fire, play, again, bell

8/24- 28 jump, truck, lunch, fast, flash, car, away, spray, wait, out, come, loud

8/31-9/4 stack, stick, stuff, snug, duck, tuck, mud, hut, buzz, rug, fun, cub

September

9/7-11 Said, very, good, tell, plan, fill, fix, move, they, with, drip, dry

9/14-18 mess, toss, huff, puff, wolf, yell, fell, brick, off, kick, back, yuk

9/21-24 you, look, cool, keep, three, home, ice, use, could, build, place, people

9/29-10/02 way, they, eat, deep, seaweed, creep, sleep, beaver, snail, stone, toad

Writing

In K5 we have a dedicated writing book designed for learners to write in context to various topics which also build vocabulary and reinforce key grammatical concepts.

August

8/3-9/4 P.06~015

September

9/7-10/2 P.16-23

MPM

In K5 we will continue with the MPM curriculum of basic pattern recognition and primary colours, spatial awareness and separation.

August

8/3-8/7 E1:P01~04

8/10-8/14 E1:P05~08

8/17-8/21 E1:P09~12

8/24- 28 E1:P13~18

8/31-9/4 E2:P01~04

September

9/7-11 E1:P01~04

9/14-18 E1:P05~08

9/21-24 E1:P09~12

9/29-10/02 E1:P13~18

Physical Education

In K5 will continue with our PE activities, working on physical team building and moderate competitive activities, providing a nice break from the exhaustive bookwork and paper ensuring minds and bodies stay active.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

August

8/3-8/7 I Have a Car

8/10-8/14 I Have a Car

8/17-8/21 The Ants Go Marching

8/24- 28 The Ants Go Marching

8/31-9/4 Lion Sleeps Tonight

September

9/7-11 The lions sleeps tonight

9/14-18 Riding on a train

9/21-24 Riding on a train

9/29-10/02 I can see clearly now

-Tr. John



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家長們好：

歡迎來到 K5！希望小企鵝們都度過了一個美好的假期，並且充滿能量，因為大班的課程要更上層樓囉！我們即將引入全新的主題式寫作書、聽寫單字測驗以及每日作業。八月和九月的每週主題勞作將圍繞著「旅遊/交通工具」和「運動/中秋節」兩大主題展開。

Reading Wonders

核心教材依然是 Reading Wonders 系列。其內容和使用方式與往年相同。

八月

- 8/3 - 8/7：第 10-25 頁 - Unit 2 Week 1
- 8/10 - 8/14：第 26-31 頁 - Unit 2 Week 1
- 8/17 - 8/21：第 32-36 頁 - Unit 2 Week 1
- 8/24 - 8/28：第 37-39 頁 - Unit 2 Week 1
- 8/31 - 9/4：第 44-59 頁 - Unit 2 Week 2

九月

- 9/7 - 9/11：第 60-65 頁 - Unit 2 Week 2
- 9/14 - 9/18：第 66-69 頁 - Unit 2 Week 2
- 9/21 - 9/24：第 70-73 頁 - Unit 2 Week 2
- 9/29 - 10/2：第 78-93 頁 - Unit 2 Week 3

Grammar

K5 的文法書劃分出多個實用的單元，包含詞性（Parts of Speech）和幾種基本時態。我將在適當的章節進行核心經驗示範與引導，讓學生能有實踐與接觸的機會。

- 八月（8/6 - 9/4）：課本第 6-25 頁 / 習作第 3-12 頁
- 九月（9/7 - 10/2）：課本第 78-93 頁 / 習作第 13-20 頁

Phonics

新的自然發音書基本上與前一本相似，包含大量的子音、混合音（blends）以及長短母音，這對孩子來說是很好的複習。在本書的後半段，我們將進入稍顯複雜的領域，學習雙字母組合音（digraphs）、雙母音（diphthongs）和 R 控制母音（R-controlled vowels）。

- 八月（8/3 - 9/4）：第 7-26 頁 - 複習子音與短母音
- 九月（9/7 - 10/2）：第 27-47 頁 - 短母音與字族（Word families）

Story Books

在 K5，隨著每週閱讀計畫的持續推進，孩子們將會在實際閱讀中，靈活運用所學到的文法、發音、常見字（sight words）、CVC（子音-母音-子音）單字、子音混合音、音素（phoneme）與字位（phonograms）。

八月

- 8/3 - 8/7 : 《A Pig, a Fox, and a Box》
- 8/10 - 8/14 : 《A Pig, A Fox, and Sticky Socks》
- 8/17 - 8/21 : 《Tiger is a Scaredy Cat》
- 8/24 - 8/28 : 《Whose Feet?》
- 8/31 - 9/4 : 《Two Crazy Pigs》

九月

- 9/7 - 9/11 : 《Snowball Soup》
- 9/14 - 9/18 : 《Just a Special Day》
- 9/21 - 9/24 : 《Just a Little Love》
- 9/29 - 10/2 : 《Just a Teacher's Pet》

Spelling

今年的單字要求會比以往更嚴格，也極具挑戰性。這些單字大多來自閱讀教材中的常見字 (sight words)，這能為接下來的自然發音課做好充分準備，讓孩子去看、去聽單字是如何拼寫出來的。每週都會有一次小測驗，但請別擔心，我們會循序漸進，讓孩子慢慢適應。

八月

- 8/3 - 8/7 : vet, pet, red, yet, well, help, dress, head, smell, bread, peck
- 8/10 - 8/14 : big, trip, this, drill, fill, will, sniff, lick, quick, stop, block, cross
- 8/17 - 8/21 : job, lot, town, hop, down, new, use, there, fire, play, again, bell
- 8/24 - 8/28 : jump, truck, lunch, fast, flash, car, away, spray, wait, out, come, loud
- 8/31 - 9/4 : stack, stick, stuff, snug, duck, tuck, mud, hut, buzz, rug, fun, cub

九月

- 9/7 - 9/11 : Said, very, good, tell, plan, fill, fix, move, they, with, drip, dry
- 9/14 - 9/18 : mess, toss, huff, puff, wolf, yell, fell, brick, off, kick, back, yuk
- 9/21 - 9/24 : you, look, cool, keep, three, home, ice, use, could, build, place, people
- 9/29 - 10/2 : way, they, eat, deep, seaweed, creep, sleep, beaver, snail, stone, toad

Writing

在 K5，我們有一本專門的寫作書，旨在讓學習者在不同的主題情境下進行書寫，這同時能幫助累積詞彙量並強化核心文法概念。

- 八月 (8/3 - 9/4) : 第 6-15 頁
- 九月 (9/7 - 10/2) : 第 16-23 頁

MPM 數學

在 K5，我們將繼續進行 MPM 數學課程，內容涵蓋基礎圖形變換、三原色認知、空間感知和拆解分類。

八月

- 8/3 - 8/7 : E1 : 第 01~04 頁
- 8/10 - 8/14 : E1 : 第 05~08 頁
- 8/17 - 8/21 : E1 : 第 09~12 頁
- 8/24 - 8/28 : E1 : 第 13~18 頁
- 8/31 - 9/4 : E2 : 第 01~04 頁

九月

- 9/7 - 9/11 : E1 : 第 01~04 頁
- 9/14 - 9/18 : E1 : 第 05~08 頁
- 9/21 - 9/24 : E1 : 第 09~12 頁

- **9/29 - 10/2** : E1 : 第 13~18 頁

Physical Education

K5 將繼續進行體育活動，著重於身體團隊合作和適度的競賽性活動。這能讓孩子從繁重的書本與紙張作業中稍微喘口氣，確保大腦和身體都保持活躍。

歌唱與律動 (Song and Dance)

學校的一天是從歌唱和律動開始的。孩子們有機會在第一堂課開始前活動身體、放鬆玩樂。我也喜歡在堂間休息或放學前讓他們練習，這樣學生就有機會動一動、開心一下，而不用長時間坐在座位上。

八月

- **8/3 - 8/7** : 《I Have a Car》
- **8/10 - 8/14** : 《I Have a Car》
- **8/17 - 8/21** : 《The Ants Go Marching》
- **8/24 - 8/28** : 《The Ants Go Marching》
- **8/31 - 9/4** : 《Lion Sleeps Tonight》

九月

- **9/7 - 9/11** : 《The Lion Sleeps Tonight》
- **9/14 - 9/18** : 《Riding on a Train》
- **9/21 - 9/24** : 《Riding on a Train》
- **9/29 - 10/2** : 《I Can See Clearly Now》

Tr. John