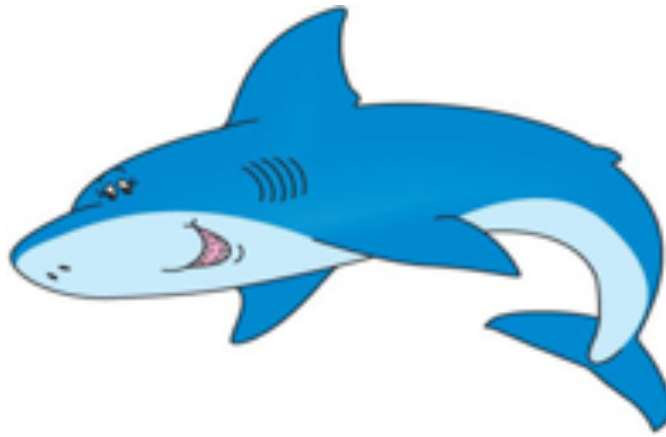




Shark Class Newsletter August/September 2026

Dear Shark Class Parents,

Welcome to the start of a brand-new school year! We hope everyone enjoyed a wonderful, relaxing week-long break after wrapping up our previous year. The children are rested, refreshed, and ready for an exciting semester ahead.

August and September will be full of vibrant learning, fun discoveries, and new routines. Over the next two months, we will be diving into foundational reading, phonics, grammar, writing, and hands-on math to set a strong academic tone for the year. We are thrilled to welcome our students back to the classroom and look forward to working closely with you to support their growth and success!

Reading

Our reading program at Marshall is designed to cultivate confident, independent readers. By blending vocabulary development, phonics practice, and expressive reading strategies, we help students build strong pronunciation and comprehension skills while fostering a lifelong love for books.

Aug. 3–7:	A Pig, a Fox, and a Box
Aug 10-14:	A Pig, a Fox, and Sticky Socks
Aug. 17-21:	Tiger is a Scaredy Cat
Aug. 24-28:	Whose feet?
Aug. 31- Sept. 4:	Two Crazy Pigs
Sept. 7–11:	Snowball Soup
Sept. 14-18:	Just a Special Day
Sept. 21-24:	Just a Little Love
Sept. 29-Oct.2:	Just a Teacher's Pet

Core Material

Using an integrated curriculum, students strengthen reading comprehension, vocabulary, and grammar through interactive story analysis. Through rich texts and paired readings, children practice picture analysis, sentence structure, and active discussion.

Aug. 3–7:	Shared Read: Good Job, Ben!
Aug 10-14:	Shared Read: Good Job, Ben!
Aug. 17-21:	Anchor Text: The Red Hat

Aug. 24-28:	Paired Selection: Firefighters at Work
Aug. 31- Sept. 4:	Shared Read: Cubs in a Hut
Sept. 7–11:	Shared Read: Cubs in a Hut
Sept. 14-18:	Anchor Text: The Pig, The Wolf and the Mud
Sept. 21-24:	Paired Selection: Homes Around the World
Sept. 29-Oct.2:	Shared Read: The Best Spot

Spelling

Each week, students receive target vocabulary words that reinforce our phonics lessons. This weekly list builds writing confidence, expands recognition skills, and gently introduces effective home study habits.

Aug. 3–7:

vet, pet, red, yet, well, help, dress, head, smell, bread, peck

Aug 10-14:

big, trip, this, drill, fill, will, sniff, lick, quick, stop, block, cross

Aug. 17-21:

job, lot, town, hop, down, new, use, there, fire, play, again, bell

Aug. 24-28:

jump, truck, lunch, fast, flash, car, away, spray, wait, out, come, loud

Aug. 31- Sept. 4:

stack, stick, stuff, snug, duck, tuck, mud, hut, buzz, rug, fun, cub

Sept. 7–11:

said, very, good, tell, plan, fill, fix, move, they, with, drip, dry

Sept. 14-18:

mess, toss, huff, puff, wolf, yell, fell, brick, off, kick, back, yuck

Sept. 21-24:

you, look, cool, keep, three, home, ice, use, could, build, place, people

Sept. 29-Oct.2:

plant, yum, went, trunk, skunk, nest, twig, dusk, best, rest, grass, forest

Extra Classroom Materials

To complement our main readers and broaden vocabulary, we incorporate supplementary reading materials each week. These engaging stories give students extra opportunities to practice their decoding skills, build reading fluency, and enjoy a wider variety of fun narratives.

Aug 3-7:	Wings for People
Aug. 10-14:	Sun and Wind
Aug. 17-21:	The Noise at the Window
Aug. 24-28:	The Lion and the Mouse
Aug. 31- Sept. 4:	Who is Like You?
Sept. 7–11:	What Cookie Found
Sept. 14-18:	An Elephant Story
Sept. 21-24:	Space Station Home
Sept. 29-Oct.2:	What Alex Learned

Homework

Weekly home reading assignments help reinforce classroom learning and encourage independent study habits. Sharing these short, enjoyable stories at home provides children with valuable extra practice while giving parents a clear window into their daily progress.

Aug. 3–7:	The Birthday Party
Aug 10-14:	Camping
Aug. 17-21:	The New Bike
Aug. 24-28:	The Cat in the Tree
Aug. 31- Sept. 4:	The Balloon
Sept. 7–11:	Puppies for Sale
Sept. 14-18:	Clouds
Sept. 21-24:	Lost and Found
Sept. 29-Oct.2:	David's First Baseball Game

Phonics

Utilizing the Sadlier Phonics A curriculum, we guide students through systematic phonetic instruction. From reviewing consonant and short vowel sounds to introducing high-frequency sight words and long vowels, our structured approach builds a rock-solid foundation for fluent reading.

Aug. 3–7:	P 7, 8, 9: reviewing consonants
Aug 10-14:	P10, 12, 17: reviewing consonants / short vowel a
Aug. 17-21:	P18, 19, 20: short vowel a / short vowel i
Aug. 24-28:	P21, 22, 23: short vowel a and i / short vowel o
Aug. 31- Sept. 4:	P24, 25, 26: short vowel o and u
Sept. 7–11:	P27, 28, 29: short vowel e, o, u, e in sentences
Sept. 14-18:	P32, 33, 35: review short vowels / high frequency words
Sept. 21-24:	P36, 39, 40: high frequency words / short vowel assessment
Sept. 29-Oct.2:	P45, 46, 47: long vowel a

Grammar

Through the Grammar Space Kids series, students explore fundamental grammar concepts in an approachable, engaging way. Lessons focus on practical sentence structures—including articles, plural nouns, count/non-count nouns, the "be" verb, and simple present verbs—giving young learners the tools to build clear, correct sentences.

Aug. 3–7:	TBP06-9 / WBP03-04: Articles: a/ an/ the
Aug 10-14:	TBP10-13 / WBP05-06: Plural nouns
Aug. 17-21:	TBP14-17 / WBP07-08: Count/ non-count nouns
Aug. 24-28:	TBP80-21 / WBP09-10: Unit review
Aug. 31- Sept. 4:	TBP22-25 / WBP11-12: Be-verb
Sept. 7–11:	TBP26-29 / WBP13-14: Be-verb questions
Sept. 14-18:	TBP30-33 / P15-16: There + be-verb
Sept. 21-24:	TBP34-37 / WBP17-18: Unit review
Sept. 29-Oct.2:	TBP38-41 / P19-20: Present simple verb

Writing

Guided by the McGraw-Hill Writing Practice Book, our writing units encourage creative self-expression while developing mechanics and handwriting. Students will practice

translating their thoughts into written text through structured topics such as family, everyday experiences, and fun imaginative stories.

Aug. 3–7: P6-7:	My Family and Friends
Aug 10-14: P8-9:	My Family and Friends
Aug. 17-21: P10-11:	My Family and Friends
Aug. 24-28: P12-13:	My Family and Friends
Aug. 31- Sept. 4: P14-15:	My Crazy Sandwich
Sept. 7–11: P16-17:	My Crazy Sandwich
Sept. 14-18: P18-19:	My Crazy Sandwich
Sept. 21-24: P20-21:	My Crazy Sandwich
Sept. 29-Oct.2: P22-23:	Zoom Boy

Mathematics

Powered by our hands-on MPM Math curriculum, we make abstract mathematical concepts accessible and enjoyable. Through playful manipulatives and visual problem-solving, students develop logical thinking, spatial awareness, and strong foundational math skills.

Aug. 3–7:	E1:P01-04: P01-02
Aug 10-14:	E1:P05-08: P01-02
Aug. 17-21:	E1:P09-12: P01-02
Aug. 24-28:	E1:P13-18: P01-02
Aug. 31- Sept. 4:	E2:P01-04: P03-04
Sept. 7–11:	E2:P05-08: P03-04
Sept. 14-18:	E2:P09-12: P03-04
Sept. 21-24:	E2:P13-18: P03-04
Sept. 29-Oct.2:	E3:P01-06: P05-06

Music & Movement

Music plays an integral role in early language acquisition and physical rhythm. Our music program introduces a vibrant repertoire of classic children's songs and movement activities that boost memory, coordination, and cooperative play.

Aug. 3–7:	I Have a Car
Aug 10-14:	I Have a Car
Aug. 17-21:	The Ants Go Marching
Aug. 24-28:	The Ants Go Marching
Aug. 31- Sept. 4:	Lion Sleeps Tonight
Sept. 7–11:	Lion Sleeps Tonight
Sept. 14-18:	Riding on a Train
Sept. 21-24:	Riding on a Train
Sept. 29-Oct.2:	I Can See Clearly Now

Thematic Activities

Learning is hands-on in Shark Class! Our thematic projects combine artistic expression with core theme concepts through fun, paper-based crafts. From coloring and cutting to gluing and assembling, these creative activities help refine fine motor skills while bringing our weekly topics to life.

Aug. 3–7:	Travel and Transportation
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Aug 10-14:	Travel and Transportation
Aug. 17-21:	Travel and Transportation
Aug. 24-28:	Travel and Transportation
Aug. 31- Sept. 4:	Travel and Transportation
Sept. 7-11:	Mid-Autumn festival/Sports
Sept. 14-18:	Mid-Autumn festival/Sports
Sept. 21-24:	Mid-Autumn festival/Sports
Sept. 29-Oct.2:	Mid-Autumn festival/Sports

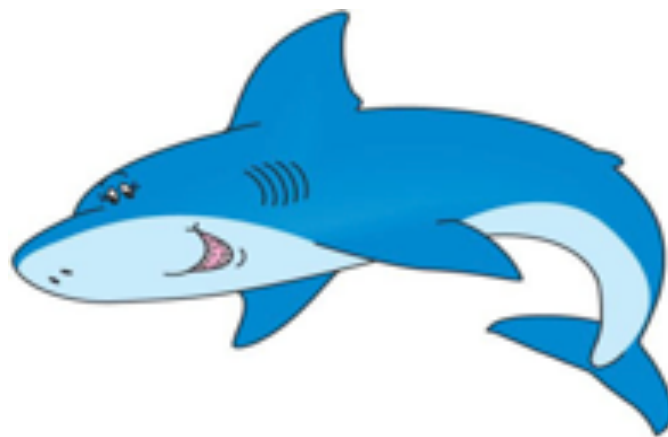
Weekly Library Visits

Our regular visits to the library remain a favorite classroom tradition! These sessions nurture active listening skills, spark imagination, encourage independent reading habits, and foster positive social interactions through shared storytelling.

Looking Ahead

As we launch into this new academic year, we are filled with enthusiasm for everything our Shark class will achieve. Watching these young learners grow in knowledge, confidence, and character is a true privilege, and we are honored to guide them on this journey. Thank you for your continued partnership, support, and trust. Let's make this an unforgettable school year!

Warmest regards,
Teacher David & Teacher Amy



Shark Class Newsletter August/September 2026

親愛的鯊魚班家長您好：

歡迎迎接嶄新的學年度！希望大家在上一學年結束後，都度過了一個愉快又充實的一週假期。孩子們帶著滿滿的活力與期待回到學校，準備展開精彩的新學期。

8 月和 9 月將充滿豐富的學習、探索與新的生活常規。在接下來的兩個月裡，我們將透過閱讀、自然發音、文法、寫作以及動手操作的數學課程，為孩子建立穩固的學習基礎，開啟充滿收穫的新學年。

我們非常高興再次與孩子們相聚，也期待與各位家長攜手合作，共同陪伴孩子成長、學習，並建立自信，迎向每一天的新挑戰！

閱讀課程 (Reading)

Marshall 的閱讀課程旨在培養孩子成為自信且獨立的閱讀者。我們透過字彙學習、自然發音練習以及有感情的朗讀，引導孩子建立正確的發音與閱讀理解能力，同時培養對閱讀的興趣，讓閱讀成為終身受用的好習慣。

日期	課程進度
8/3–8/7	A Pig, a Fox, and a Box
8/10–8/14	A Pig, a Fox, and Sticky Socks
8/17–8/21	Tiger is a Scaredy Cat
8/24–8/28	Whose Feet?
8/31–9/4	Two Crazy Pigs
9/7–9/11	Snowball Soup
9/14–9/18	Just a Special Day
9/21–9/24	Just a Little Love
9/29–10/2	Just a Teacher's Pet

核心教材 (Core Material)

透過整合式課程設計，孩子們將在閱讀故事的過程中，同時提升閱讀理解、字彙能力與文法概念。課程結合故事閱讀、共同閱讀及延伸閱讀，引導孩子學習觀察圖片、理解文章內容、分析句型，並透過課堂討論培養思考與表達能力。

日期	課程進度
8/3–8/7	Shared Read : Good Job, Ben!
8/10–8/14	Shared Read : Good Job, Ben!
8/17–8/21	Anchor Text : The Red Hat
8/24–8/28	Paired Selection : Firefighters at Work
8/31–9/4	Shared Read : Cubs in a Hut
9/7–9/11	Shared Read : Cubs in a Hut
9/14–9/18	Anchor Text : The Pig, The Wolf and the Mud
9/21–9/24	Paired Selection : Homes Around the World
9/29–10/2	Shared Read : The Best Spot

拼字課程 (Spelling)

每週我們都會安排拼字練習，配合自然發音課程學習目標，幫助孩子熟悉新的字彙。透過持續練習，不僅能增進單字辨識與拼寫能力，也能提升寫作自信，並逐步建立良好的居家複習習慣。

8/3–8/7

vet, pet, red, yet, well, help, dress, head, smell, bread, peck

8/10–8/14

big, trip, this, drill, fill, will, sniff, lick, quick, stop, block, cross

8/17–8/21

job, lot, town, hop, down, new, use, there, fire, play, again, bell

8/24–8/28

jump, truck, lunch, fast, flash, car, away, spray, wait, out, come, loud

8/31–9/4

stack, stick, stuff, snug, duck, tuck, mud, hut, buzz, rug, fun, cub

9/7–9/11

said, very, good, tell, plan, fill, fix, move, they, with, drip, dry

9/14–9/18

mess, toss, huff, puff, wolf, yell, fell, brick, off, kick, back, yuck

9/21–9/24

you, look, cool, keep, three, home, ice, use, could, build, place, people

9/29–10/2

plant, yum, went, trunk, skunk, nest, twig, dusk, best, rest, grass, forest

補充閱讀教材（**Extra Classroom Materials**）

除了主要閱讀教材外，我們每週也安排補充閱讀故事，讓孩子接觸更多不同類型的文本，擴展字彙與閱讀經驗。透過這些有趣的故事，孩子能持續練習自然拼讀技巧、提升閱讀流暢度，同時享受閱讀帶來的樂趣。

日期	課程進度
8/3–8/7	Wings for People
8/10–8/14	Sun and Wind
8/17–8/21	The Noise at the Window
8/24–8/28	The Lion and the Mouse
8/31–9/4	Who Is Like You?
9/7–9/11	What Cookie Found
9/14–9/18	An Elephant Story
9/21–9/24	Space Station Home
9/29–10/2	What Alex Learned

家庭作業（**Homework**）

每週的家庭閱讀作業旨在幫助孩子複習課堂所學，並培養自主閱讀的好習慣。透過在家與家人一起閱讀簡短、有趣的故事，不僅能增加閱讀練習的機會，也讓家長更了解孩子每天的學習進度與成果。

日期	課程進度
8/3–8/7	The Birthday Party
8/10–8/14	Camping
8/17–8/21	The New Bike
8/24–8/28	The Cat in the Tree
8/31–9/4	The Balloon
9/7–9/11	Puppies for Sale
9/14–9/18	Clouds
9/21–9/24	Lost and Found
9/29–10/2	David's First Baseball Game

自然發音（**Phonics**）

本學期將使用 **Sadlier Phonics A** 教材，透過循序漸進的自然發音課程，引導孩子建立穩固的拼讀能力。課程內容包含子音與短母音複習、高頻字以及長母音學習，幫助孩子提升拼讀技巧與閱讀流暢度，奠定扎實的英語閱讀基礎。

日期	課程進度
8/3–8/7	P.7–9：複習子音（Reviewing Consonants）
8/10–8/14	P.10、12、17：複習子音／短母音 a
8/17–8/21	P.18–20：短母音 a、i
8/24–8/28	P.21–23：短母音 a、i、o
8/31–9/4	P.24–26：短母音 o、u
9/7–9/11	P.27–29：短母音 e、o、u 與句型練習
9/14–9/18	P.32、33、35：複習短母音／高頻字
9/21–9/24	P.36、39、40：高頻字／短母音評量
9/29–10/2	P.45–47：長母音 a

文法（Grammar）

本學期使用 **Grammar Space Kids** 系列教材，以活潑、有趣且循序漸進的方式，引導孩子學習基礎文法。課程內容包含冠詞、複數名詞、可數與不可數名詞、**Be** 動詞、**There is／There are**，以及一般現在式等重要概念，幫助孩子建立正確的句型與表達能力。

日期	課程進度
8/3–8/7	TB P.6–9／WB P.3–4：冠詞 a／an／the
8/10–8/14	TB P.10–13／WB P.5–6：複數名詞（Plural Nouns）
8/17–8/21	TB P.14–17／WB P.7–8：可數／不可數名詞（Count / Non-count Nouns）
8/24–8/28	TB P.18–21／WB P.9–10：單元複習（Unit Review）
8/31–9/4	TB P.22–25／WB P.11–12：Be 動詞
9/7–9/11	TB P.26–29／WB P.13–14：Be 動詞問句
9/14–9/18	TB P.30–33／WB P.15–16：There + Be 動詞
9/21–9/24	TB P.34–37／WB P.17–18：單元複習
9/29–10/2	TB P.38–41／WB P.19–20：一般現在式（Present Simple）

寫作（Writing）

本學期將使用 **McGraw-Hill Writing Practice Book** 作為寫作教材，透過循序漸進的寫作活動，引導孩子勇於表達自己的想法，同時培養正確的書寫技巧與字跡。孩子們將從熟悉的生活主題出發，例如家人、日常經驗及有趣的創意故事，逐步學習將自己的想法轉化為完整的句子與短文，建立良好的寫作基礎。

日期	課程進度
8/3–8/7	P.6–7：My Family and Friends（我的家人與朋友）
8/10–8/14	P.8–9：My Family and Friends
8/17–8/21	P.10–11：My Family and Friends
8/24–8/28	P.12–13：My Family and Friends
8/31–9/4	P.14–15：My Crazy Sandwich（我的瘋狂三明治）
9/7–9/11	P.16–17：My Crazy Sandwich
9/14–9/18	P.18–19：My Crazy Sandwich
9/21–9/24	P.20–21：My Crazy Sandwich

數學 (Mathematics)

本學期採用 MPM Math 操作式數學課程，透過豐富的教具操作、遊戲及視覺化活動，讓孩子在動手探索中理解數學概念。課程著重培養孩子的邏輯思考、空間概念、解決問題能力，以及建立扎實的數學基礎，讓學習數學變得有趣又充滿成就感。

日期	課程進度
8/3–8/7	E1 : P.01–04 (Workbook P.01–02)
8/10–8/14	E1 : P.05–08 (Workbook P.01–02)
8/17–8/21	E1 : P.09–12 (Workbook P.01–02)
8/24–8/28	E1 : P.13–18 (Workbook P.01–02)
8/31–9/4	E2 : P.01–04 (Workbook P.03–04)
9/7–9/11	E2 : P.05–08 (Workbook P.03–04)
9/14–9/18	E2 : P.09–12 (Workbook P.03–04)
9/21–9/24	E2 : P.13–18 (Workbook P.03–04)
9/29–10/2	E3 : P.01–06 (Workbook P.05–06)

音樂律動 (Music & Movement)

音樂是幼兒語言發展與肢體協調的重要媒介。我們將透過耳熟能詳的兒歌、律動遊戲及肢體活動，引導孩子在歡樂的氛圍中提升語言能力、節奏感、記憶力及肢體協調，同時培養合作精神與自信心。

日期	歌曲
8/3–8/7	I Have a Car
8/10–8/14	I Have a Car
8/17–8/21	The Ants Go Marching
8/24–8/28	The Ants Go Marching
8/31–9/4	Lion Sleeps Tonight
9/7–9/11	Lion Sleeps Tonight
9/14–9/18	Riding on a Train
9/21–9/24	Riding on a Train
9/29–10/2	I Can See Clearly Now

主題活動 (Thematic Activities)

在鯊魚班，學習充滿樂趣與創意！每週的主題活動將結合課程主題與美勞創作，讓孩子透過著色、剪貼、摺紙、黏貼及組裝等動手操作，發揮創意並培養精細動作能力，同時加深對主題內容的理解與印象。

日期	主題
8/3–8/7	旅行與交通工具 (Travel and Transportation)
8/10–8/14	旅行與交通工具
8/17–8/21	旅行與交通工具
8/24–8/28	旅行與交通工具
8/31–9/4	旅行與交通工具
9/7–9/11	中秋節／運動 (Mid-Autumn Festival / Sports)
9/14–9/18	中秋節／運動

9/21–9/24 中秋節／運動

9/29–10/2 中秋節／運動

每週圖書館時間（Weekly Library Visits）

每週的圖書館時間一直都是孩子們最期待的課程之一！透過老師說故事、閱讀繪本及自由選書等活動，孩子們不僅能培養專注傾聽的能力、激發想像力，也能逐步建立自主閱讀的習慣。同時，與同學分享閱讀心得的過程，也有助於提升表達能力及培養良好的互動與合作精神。

展望新學期（Looking Ahead）

隨著新學年的展開，我們對鯊魚班即將迎來的成長與學習充滿期待。陪伴孩子在知識、能力與品格上一步步成長，是我們最大的喜悅與榮幸。

我們相信，在學校與家庭攜手合作下，每位孩子都能在充滿關愛與鼓勵的學習環境中，勇敢探索、建立自信，並享受學習所帶來的成就感。

感謝各位家長一直以來的支持、信任與配合。期待在新的學年裡，與您一起見證孩子們更多的進步與成長，攜手創造一個充實、快樂且難忘的學習旅程！

誠摯祝福

Tr.David & Tr.Amy