



Whale Class Newsletter August/September 2026

Dear Parents,

Welcome to the K5 class! My name is Teacher Greg, and I am excited to be taking over as the new teacher for the Whale Class moving forward.

I have been teaching at Marshall School for three years. Most recently, I taught the Elephant Class, who just graduated and moved on to elementary school. Many of those students still attend our ESL program, where I also teach. I am thrilled to spend the upcoming school year with your children in the Whale Class, and I look forward to a fun and rewarding year together!

This is the newsletter for August and September, where you will find information on our upcoming schedule, classes, and materials. I hope you find the information useful and I look forward to any contributions that you may have.

Reading

Our reading class has a new book each week for the students to enjoy. The books are full of fun and colourful pictures to keep the students engaged. We have the students sitting in a semi-circle, finger on the book, following the words and repeating together after the teacher. Once the students are familiar with the routine and process, we will start having the students reading one at a time as well as group reading. It would be very beneficial to have the children practice their reading by listening to the recordings and following their books at home to continue building on word recognition and the rhythms of the texts.

AUGUST

Week 1:	A Pig, A Fox and a Box
Week 2:	A Pig, A Fox and Stinky Socks
Week 3:	Tiger is a Scaredy Cat
Week 4:	Whose Feet

SEPTEMBER

Week 1:	Two Crazy Pigs
Week 2:	Snowball Soup
Week 3:	Just a Special Day
Week 4:	Just a Little Bit of Love
Week 5:	Just a Teacher's Pet

Core Material

For core material class, the students are learning the foundation and necessities of English for the appropriate level through interesting stories and activities. The Wonders series provides a variety of reading materials that require the students to respond and develop their answers to comprehension questions.

AUGUST

Week 1:	Shared Read: Good Job, Ben!
Week 2:	Shared Read: Good Job, Ben!
Week 3:	Anchor Text: The Red Hat
Week 4:	Paired Selection: Firefighters at Work
Week 5:	Shared Read: Cubs in a Hut

SEPTEMBER

Week 1:	Shared Read: Cubs in a Hut
Week 2:	Anchor Text: The Pig, The Wolf, and the Mud
Week 3:	Paired Selection: Homes Around the World
Week 4:	Shared Read: The Best Spot

Math

Our math class involves many different topics, covering a wide range of activities and developing hand dexterity. This can range from simple number counting, to problem solving and patterns in a progressive and sequential manner.

Grammar

We will move on from Grammar Space 1 to Grammar Space 2 and 3 in K5. Kids will review some of the basic grammar points as well as learning new ones in the similar manner as the first book. The accompany workbook is now used as homework assignment to further reinforce the class work.

AUGUST

Week 1:	a/an/the
Week 2:	plural nouns
Week 3:	singular plural + I want
Week 4:	review
Week 5:	be verb

SEPTEMBER

Week 1:	Countable/Uncountable Nouns
Week 2:	I am/I am not...
Week 3:	Are/Is questions
Week 4:	There is/There are + singular and plural nouns

Phonics

We will continue using the Sadler Phonics books in K5, which has many fun and colorful activities to engage the students and complete. This book will encompass many different aspects from vowels, syllables, picture recognition and eventually phonics sounds and uses to practice and apply in writing.

AUGUST

Week 1:	Consonants – initial, final and medial (camel, camel, camel,)
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Week 2:	Review and Assessment
Week 3:	Short vowels
Week 4:	Short vowels + rhyming words

SEPTEMBER

Week 1:	Short vowels (reading and writing words)
Week 2:	Review and Assessment
Week 3:	Sentence writing and gap fills/reading comprehension
Week 4:	Short vowels
Week 5:	Long vowels

Writing

Kids in K5 will be using the Write Now! Book. They will start each unit with exercises that helps them collect writing ideas and construct basic sentences. The book will guide the students to combine those ideas and sentences together into a short, complete writing.

AUGUST

Week 1:	My Family and Friends
Week 2:	My Family and Friends
Week 3:	My Family and Friends
Week 4:	My Family and Friends
Week 5:	My Crazy Sandwich

SEPTEMBER

Week 1:	My Crazy Sandwich
Week 2:	My Crazy Sandwich
Week 3:	My Crazy Sandwich
Week 4:	Zoom Boy

Thematic Activity

Thematic class is a fun and exciting class that changes in theme and topic each month, generally following significant calendar events. The students will be making, coloring, gluing and constructing many different projects in the class to take home to families. The theme for the month of August is travel and transportations. The theme for the month of September is sports and mid-autumn festival.

Song and Dance

Song and Dance is the first class we do each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by the teacher. This includes finding and practicing songs suitable for use in drama and other activities.

AUGUST

Week 1:	I Have a Car
Week 2:	I Have a Car
Week 3:	I Have a Car
Week 4:	The Ants Go Marching

SEPTEMBER

Week 1:	The Lion Sleeps Tonight
Week 2:	The Lion Sleeps Tonight

Week 3: The Lion Sleeps Tonight
Week 4: Riding On a Train
Week 5: Riding On a Train

Spelling

This year the class will begin having a basic spelling class twice a week to introduce some common words that have been read in the texts. It would be great if the students could practice these at home and reinforce what they have learned in class. The class is now going to progress into writing the spelling words in sentences and I have included them in the weekly newsletter so that they are easily seen for practice.

AUGUST

Week 1: vet, pet, red, yet, well, help, dress, head, smell, bread, peck
Week 2: big, trip, this, drill, fill, will, sniff, lick, quick, stop, block, cross
Week 3: job, lot, town, hop, down, new, use, there, fire, play, again, bell
Week 4: jump, truck, lunch, fast, flash, car, away, spray, wait, out, come, loud
Week 5: stack, stick, stuff, snug, duck, tuck, mud, hut, buzz, rug, fun, cub

SEPTEMBER

Week 1: said, very, good, tell, plan, fill, fix, move, they, with, drip, dry
Week 2: mess, toss, huff, puff, wolf, yell, fell, brick, off, kick, back, yuck
Week 3: you, look, cool, keep, three, home, ice, use, could, build, place, people
Week 4: plant, yum, went, trunk, skunk, nest, twig, dusk, best, rest, grass, forest

Library/Storybook

Once a week we will go to the library, where I will help them choose a book each to read and some can be taken to the classroom and home. Any spare time is spent with story-time reading of a wonderful book and a little Q&A for comprehension.

I hope you enjoyed this monthly newsletter and please do keep in touch with any questions, comments or concerns in the communication books.
Thank you for reading!

Many thanks,
Tr. Greg



**Whale Class Newsletter
August/September 2026**

親愛的家長們：

歡迎孩子們來到 **K5**！我是 **Teacher Greg**，非常高興能接任鯨魚班的老師。我在瑪歇爾學校任教了三年。先前我帶的是大象班，他們剛畢業並升上國小；其中許多學生目前仍有參加我們的 **ESL** 課程，而我也有在該課程中授課。

我非常期待在接下來的新學年裡，能和鯨魚班的孩子們一同度過，也期待能和大家一起度過充實又愉快的一年！

這是鯨魚班的八月與九月的月報，您將在其中找到我們的課程以及教材資訊。希望這些資訊對您有所幫助，也期待您能提供任何寶貴意見。

閱讀 (Reading)

我們的閱讀課每週都有一本新書供學生欣賞。書中充滿了趣味且色彩豐富的圖片，能保持學生的專注度。我們讓學生坐成半圓形，手指著書本，跟著文字並在老師讀完後一起複讀。一旦學生熟悉了這個流程和步驟，我們將開始讓學生輪流單獨朗讀以及進行小組朗讀。如果孩子們在家中能透過聆聽音檔並看著書本來練習閱讀，這對於持續建立字詞辨識能力和文本節奏感將會非常有益。

八月

第1週：A Pig, A Fox and a Box

第2週：A Pig, A Fox and Stinky Socks

第3週：Tiger is a Scaredy Cat

第4週：Whose Feet

九月

第1週：Two Crazy Pigs

第2週：Snowball Soup

第3週：Just a Special Day

第4週：Just a Little Bit of Love

第5週：Just a Teacher's Pet

核心教材 (Core Material)

在核心教材課上，學生將透過有趣的故事與活動，學習適合其程度的英文基礎與必備知識。Wonders 系列提供了多元的閱讀材料，引導學生思考並回答相關的理解問題。

八月

第1週：Shared Read：Good Job, Ben!

第2週：Shared Read：Good Job, Ben!

第3週：Anchor Text：The Red Hat

第4週：Paired Selection：Firefighters at Work

第5週：Shared Read：Cubs in a Hut

九月

第1週：Shared Read：Cubs in a Hut

第2週：Anchor Text：The Pig, The Wolf, and the Mud

第3週： Paired Selection：Homes Around the World

第4週： Shared Read：The Best Spot

數學 (Math)

我們的數學課涉及許多不同的單元，涵蓋廣泛的活動並能發展手部靈巧度。這包括從簡單的數字計數，到以循序漸進且具連貫性的方式進行問題解決和模式推理。

文法 (Grammar)

在大班的階段，我們將從《Grammar Space 1》進階至《Grammar Space 2》與《Grammar Space 3》。孩子們將延續第一本書的學習模式，複習基礎文法重點並學習新的概念。隨書附帶的練習本將作為家庭作業，以進一步鞏固課堂所學。

八月

第1週： a/an/the（冠詞）

第2週： 複數名詞（Plural Nouns）

第3週： 單數與複數名詞 + I want...

第4週： 單元複習

第5週： Be 動詞（is/are）

九月

第1週： 可數名詞／不可數名詞（Countable／Uncountable Nouns）

第2週： I am／I am not...

第3週： Are／Is 問句

第4週： There is／There are + 單數與複數名詞

自然拼音 (Phonics)

在大班，我們一樣使用 Sadlier Phonics 自然拼音教材，書中包含許多有趣且色彩豐富的活動供學生參與和完成。這本書將涵蓋從元音（母音）、音節、圖片辨識等多個不同層面，並最終延伸到拼讀發音與應用，以便在寫作中進行練習和運用。

八月

第1週： 子音——字首音、字尾音及中間音（例如：camel）

第2週： 複習與評量

第3週： 短母音（Short Vowels）

第4週： 短母音 + 押韻單字（Rhyming Words）

九月

第1週： 短母音（閱讀與拼寫單字）

第2週： 複習與評量

第3週： 句子書寫、填空及閱讀理解

第4週： 短母音

第5週： 長母音（Long Vowels）

寫作 (Writing)

K5 的孩子將使用《Write Now!》教材。在每個單元的開頭，他們會透過練習來蒐集寫作靈感並建構基礎句子。本書將引導學生將這些想法與句子組合在一起，完成一篇簡短且完整的文章。

八月

第1週： My Family and Friends

第2週： My Family and Friends

第3週： My Family and Friends

第4週： My Family and Friends

第5週： My Crazy Sandwich

九月

第1週： My Crazy Sandwich

第2週： My Crazy Sandwich

第3週： My Crazy Sandwich

第4週： Zoom Boy

主題活動 (Thematic Activity)

主題課是一門有趣且令人興奮的課程，其主題和單元每個月都會更換，通常會結合重要的節日活動。學生們將在課堂上製作、著色、黏貼和構建許多不同的作品，並帶回家與家人分享。八月的主題是「交通工具」，九月的主題是「體育活動」和中秋節。

歌唱與舞蹈 (Song and Dance)

歌唱與舞蹈是我們每天的第一堂課，以高能量、大量的肢體律動和樂趣開啟新的一天。透過課程規劃，學生們可以學習到大量的歌曲，老師也會挑選適合的歌曲。這包括尋找並練習適合在戲劇和其他活動中使用的歌曲。

八月

第1週： I Have a Car

第2週： I Have a Car

第3週： I Have a Car

第4週： The Ants Go Marching

九月

第1週： The Lion Sleeps Tonight

第2週： The Lion Sleeps Tonight

第3週： The Lion Sleeps Tonight

第4週： Riding On a Train

第5週： Riding On a Train

拼字 (Spelling)

今年班上將開始每週進行兩次基礎拼字課，以介紹一些在文本中讀過常見字詞。如果學生能在留在家中練習並鞏固課堂所學，那就太棒了。這門課現在將進階到把拼字寫進句子中，我已將它們包含在每週的週報中，以便您可以輕鬆看到並進行練習。

八月

第1週：

vet、pet、red、yet、well、help、dress、head、smell、bread、peck

第2週：

big、trip、this、drill、fill、will、sniff、lick、quick、stop、block、cross

第3週：

job、lot、town、hop、down、new、use、there、fire、play、again、bell

第4週：

jump、truck、lunch、fast、flash、car、away、spray、wait、out、come、loud

第5週：

stack、stick、stuff、snug、duck、tuck、mud、hut、buzz、rug、fun、cub

九月

第1週：

said、very、good、tell、plan、fill、fix、move、they、with、drip、dry

第2週：

mess、toss、huff、puff、wolf、yell、fell、brick、off、kick、back、yuck

第3週：

you、look、cool、keep、three、home、ice、use、could、build、place、people

第4週：

plant、yum、went、trunk、skunk、nest、twig、dusk、best、rest、grass、forest

圖書館/故事書 (Library/Storybook)

我們每週會去一次圖書館，我會協助他們每人挑選一本書閱讀，有些書可以帶回教室或帶回家。任何空閒時間都會用來閱讀精彩的故事書，並進行簡單的問答以測試理解能力。

希望您喜歡本月的月報，如有任何問題、意見或疑慮，請隨時透過聯絡簿與我們保持聯繫。

感謝您的閱讀！

非常感謝，Tr. Greg