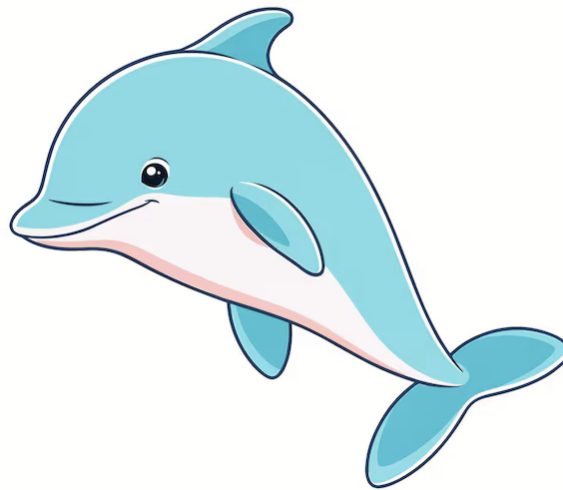




Dolphin Class Newsletter August/September 2026

Hello Parents,

This is the first newsletter for the new academic year and it covers 2 months. The books will stay mostly the same as last year. The main change is the addition of the Write Now! Book, which is described below. The kids will also review homework each week, but it is optional and you can decide how much they do. Since I will not be here in August, parent's evening will be moved to September and the substitute will be Teacher Sharnae. She has covered the class before and the kids liked her a lot.

Reading Wonders (Core Material)

Reading Wonders is still split between 2 books. We will start each month with the workshop book (the smaller one) and then move onto the anthology book. For August, We will read the story The Red Hat, which is about a firefighter's first day at work and this will be followed the nonfiction story – firefighters at work. High frequency words for this chapter are there, use, new, help and again. For the smaller book we will read Cubs in a Hut, which is about 3 bears who repair their house.

For September we will read The Pigs, the Wolf and the mud. This story is basically the 3 Little Pigs, and it leads on to Houses Around the World, which is about different types home and the materials used to build them. High frequency words for this chapter are home, live, could, then and one, two, three.

AUGUST

Week 1:	Shared Read: Good Job, Ben!
Week 2:	Shared Read: Good Job, Ben!
Week 3:	Anchor Text: The Red Hat
Week 4:	Paired Selection: Firefighters at Work
Week 5:	Shared Read: Cubs in a Hut

SEPTEMBER

Week 1:	Shared Read: Cubs in a Hut
Week 2:	Anchor Text: The Pig, The Wolf, and the Mud

Week 3: Paired Selection: Homes Around the World
Week 4: Shared Read: The Best Spot

Conversation/Grammar (Grammar Space)

For grammar class we are still using the Grammar Space book. The first week will start with articles and specifically for using “the” to talk about familiar items. We will then move onto plural nouns and the correct spelling of words like foxes and babies. After that will be looking at uncountable nouns like water and sugar. After the unit review, we move on on to is/are. “He is a doctor”, “they aren’t pilots”, etc. We spent a lot of time on this topic with the last book its still quite difficult for kids to apply correctly. For September, we look at questions with the be verb. “Are you a...” The month finishes with a look at using the present simple to state facts. There is a cake, there are 2 animals. The tiger is young.

AUGUST

Week 1: a/an/the
Week 2: plural nouns
Week 3: singular plural + I want
Week 4: review
Week 5: be verb

SEPTEMBER

Week 1: Countable/Uncountable Nouns
Week 2: I am/I am not...
Week 3: Are/Is questions
Week 4: There is/There are + singular and plural nouns

Phonics

Phonics class remains the same as last semester and the tasks in the book are similar to last semester. The main difference is that the class will also learn some consonant blends – sh, st, cr, etc. We will also continue to review long vowels as well.

As you can see the first 2 months are basically a refresher for simple concepts the class are already quite familiar with. Starting and ending sounds and reading and writing 3 and 4 letter words with a short or long vowel. Going into October we will start to see some new concepts like hard and soft G and J.

AUGUST

Week 1: Consonants – initial, final and medial (camel, camel, camel,)
Week 2: Review and Assessment
Week 3: Short vowels
Week 4: Short vowels + rhyming words

SEPTEMBER

Week 1: Short vowels (reading and writing words)
Week 2: Review and Assessment
Week 3: Sentence writing and gap fills/reading comprehension
Week 4: Short vowels
Week 5: Long vowels

Write Now:

For K5 the class, there is a new book. Write Now! We will spend approximately a month on each chapter. Each chapter follows the same format of reading comprehension, which introduces some of the vocabulary. This is followed by a spelling page, which also has a gap fill exercise. There is then some grammar is/are or the use of his/her, etc. The final 4 pages of the chapter have the kids use the vocabulary more freely and the last page will ask them to write their own short paragraph and draw a picture. August's unit is My Family and Friends. The unit includes vocab like brother/sister and focus on describing yourself and your family. My name is..., I am from... I am X years old. September's unit is My Crazy Sandwich. This unit covers different types of food, plural nouns and then writing a short passage describing a sandwich and everything they would put into it.

AUGUST

Week 1:	My Family and Friends
Week 2:	My Family and Friends
Week 3:	My Family and Friends
Week 4:	My Family and Friends
Week 5:	My Crazy Sandwich

SEPTEMBER

Week 1:	My Crazy Sandwich
Week 2:	My Crazy Sandwich
Week 3:	My Crazy Sandwich
Week 4:	Zoom Boy

Spelling

Spelling class is the same as in K4, we are following the phonics book for the first few weeks and some of the other words are taken from Reading Wonders and the story books. The kids are quite familiar with most of the words below so I will probably expand this a little bit.

AUGUST

Week 1:	vet, pet, red, yet, well, help, dress, head, smell, bread, peck
Week 2:	big, trip, this, drill, fill, will, sniff, lick, quick, stop, block, cross
Week 3:	job, lot, town, hop, down, new, use, there, fire, play, again, bell
Week 4:	jump, truck, lunch, fast, flash, car, away, spray, wait, out, come, loud
Week 5:	stack, stick, stuff, snug, duck, tuck, mud, hut, buzz, rug, fun, cub

SEPTEMBER

Week 1:	said, very, good, tell, plan, fill, fix, move, they, with, drip, dry
Week 2:	mess, toss, huff, puff, wolf, yell, fell, brick, off, kick, back, yuck
Week 3:	you, look, cool, keep, three, home, ice, use, could, build, place, people
Week 4:	plant, yum, went, trunk, skunk, nest, twig, dusk, best, rest, grass, forest

Story Books

The story books for K4 are a bit longer than K3 books, but not too much more difficult. They have more varied vocabulary and some longer words but I don't think the class will have too much difficulty with the stories. As well as reading the books we also practice

sounding out or memorizing some of the words from the stories before we start reading. As well as reading in groups I also ask each student to read a sentence individually.

AUGUST

Week 1:	A Pig, A Fox and a Box
Week 2:	A Pig, A Fox and Stinky Socks
Week 3:	Tiger is a Scaredy Cat
Week 4:	Whose Feet

SEPTEMBER

Week 1:	Two Crazy Pigs
Week 2:	Snowball Soup
Week 3:	Just a Special Day
Week 4:	Just a Little Bit of Love
Week 5:	Just a Teacher's Pet

Math

MPM continues with the same concepts as last year but slightly more complex. We will continue to look at concepts like paths and co-ordinates, but there will also still be counting, but going up to larger numbers like 20. The K5 boxes will also include things like plastic coins and a clock, so they kids will get to go over some more advanced concepts like telling the time and adding coins together.

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. For the K5 classes the thematics will be kept quite simple and are another opportunity for the kids to improve their hand to eye coordination. August and September's thematics will be travel and transportation.

Physical Education

We now have PE on Wednesday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester the kids can try some team-based activities as well.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

AUGUST

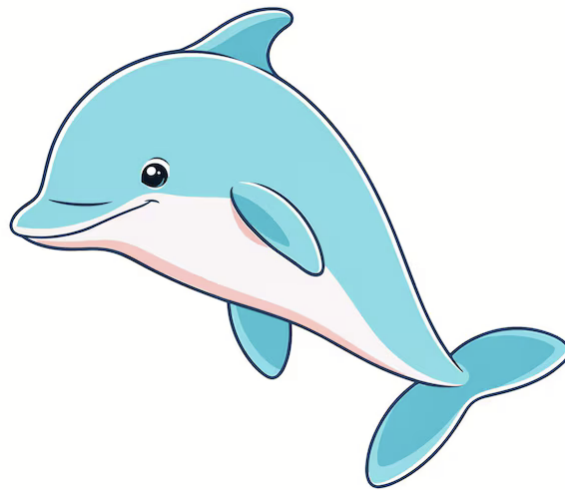
Week 1:	I Have a Car
Week 2:	I Have a Car
Week 3:	I Have a Car
Week 4:	The Ants Go Marching

SEPTEMBER

Week 1:	The Lion Sleeps Tonight
Week 2:	The Lion Sleeps Tonight

Week 3: The Lion Sleeps Tonight
Week 4: Riding On a Train
Week 5: Riding On a Train

See you next time!
Teacher Kevin



Dolphin Class Newsletter August/September 2026

親愛的家長您好：

這是新學年的第一份班級通訊，因此內容涵蓋兩個月份。大部分教材將與中班相同，主要的變動是新增了 **Write Now!** 課本，詳細內容將於下方介紹。

孩子們每週也會有回家複習作業，但會有些彈性，您可以自行決定讓孩子完成多少。由於八月份會是代課老師，因此將延至九月份進行作業，代課老師將由 **Sharnae** 老師擔任。她之前曾帶過這個班，孩子們都非常喜歡她。

Reading Wonders（核心教材）

Reading Wonders 仍然分為兩本課本使用。我們每個月會先使用 **Workshop Book**（較小本），之後再進入 **Anthology Book**。八月份，我們將閱讀故事 **The Red Hat**（紅色的帽子），內容描述一位消防員工作的第一天，接著閱讀非小說文章 **Firefighters at Work**（工作的消防員）。本單元的高頻字包括：**there, use, new, help, again**

在較小本教材中，我們將閱讀 **Cubs in a Hut**（小熊在小木屋），故事講述三隻小熊一起修理牠們的房子。

九月份，我們將閱讀 **The Pigs, the Wolf and the Mud**（小豬、狼與泥巴）。這個故事是《三隻小豬》的改編版本，接著延伸閱讀 **Houses Around the World**（世界各地的房屋），介紹不同類型的房屋以及建造房屋所使用的材料。本單元的高頻字包括：**home, live, could, then, one, two, three**

八月

- 第 1 週： Shared Read： Good Job, Ben!
- 第 2 週： Shared Read： Good Job, Ben!
- 第 3 週： Anchor Text： The Red Hat
- 第 4 週： Paired Selection： Firefighters at Work
- 第 5 週： Shared Read： Cubs in a Hut

九月

- 第 1 週： Shared Read： Cubs in a Hut
- 第 2 週： Anchor Text： The Pig, The Wolf, and the Mud
- 第 3 週： Paired Selection： Homes Around the World
- 第 4 週： Shared Read： The Best Spot

Conversation／Grammar（Grammar Space）

文法課仍然使用 Grammar Space 課本。

第一週將從****冠詞（Articles）****開始，重點是學習如何使用 **the** 來表示雙方都熟悉的人、事、物。接著，我們會學習複數名詞（Plural Nouns），以及像 **foxes**、**babies** 等單字的正確拼寫方式。之後將介紹不可數名詞（Uncountable Nouns），例如 **water**（水）、**sugar**（糖）。完成單元複習後，我們會進入 **be** 動詞（**is／are**）的學習，例如：**He is a doctor. They aren't pilots.**

我們在上一冊教材中花了許多時間學習這個主題，但孩子們在實際運用上仍然有一些困難，因此本學期將持續加強練習。九月份，我們將學習 **be** 動詞問句，例如：**Are you a...?**

本月最後則會學習使用****現在簡單式（Present Simple）****來描述事實，例如：

There is a cake.

There are two animals.

The tiger is young.

八月

- 第 1 週： **a／an／the**（冠詞）
- 第 2 週： 複數名詞（Plural Nouns）
- 第 3 週： 單數與複數名詞＋**I want...**
- 第 4 週： 單元複習
- 第 5 週： **Be** 動詞（**is／are**）

九月

- 第 1 週： 可數名詞／不可數名詞（Countable／Uncountable Nouns）
- 第 2 週： **I am／I am not...**
- 第 3 週： **Are／Is** 問句
- 第 4 週： **There is／There are**＋單數與複數名詞

Phonics（自然發音）

自然發音課程與上學期相同，課本中的練習內容也大致一致。主要的不同之處在於，本學期孩子們將開始學習一些子音連音（Consonant Blends），例如 **sh**、**st**、**cr** 等，同時也會持續複習長母音（Long Vowels）。

如您所見，前兩個月的課程主要是複習班上孩子們已經相當熟悉的基礎概念，包括：單字的開頭音、結尾音與中間音能夠閱讀及拼寫含有短母音或長母音的三、四個字母單字

到了十月份，我們將開始學習一些新的概念，例如 硬音 G (Hard G) 與 軟音 G、J (Soft G and J)。

八月

第 1 週：子音——字首音、字尾音及中間音（例如：camel）

第 2 週：複習與評量

第 3 週：短母音 (Short Vowels)

第 4 週：短母音 + 押韻單字 (Rhyming Words)

九月

第 1 週：短母音 (閱讀與拼寫單字)

第 2 週：複習與評量

第 3 週：句子書寫、填空及閱讀理解

第 4 週：短母音

第 5 週：長母音 (Long Vowels)

Write Now!

K5 班本學期新增了一本教材 **Write Now!**。我們預計每個單元約花一個月的時間完成。

每個單元皆依照相同的學習流程進行：

首先是閱讀理解，藉此介紹本單元的重要字彙；接著是拼字練習，並搭配填空活動；之後會學習相關文法，例如 **is/are** 或 **his/her** 的使用方式。單元最後四頁將鼓勵孩子更自由地運用所學字彙，最後一頁則需要孩子自行寫一小段短文，並搭配一幅圖畫。

八月份的單元是 **My Family and Friends**（我的家人與朋友）。

本單元包含 **brother**（哥哥／弟弟）、**sister**（姊姊／妹妹）等字彙，並著重於介紹自己與家人，例如：

My name is...

I am from...

I am X years old.

九月份的單元是 **My Crazy Sandwich**（我的瘋狂三明治）。

本單元將學習不同種類食物、複數名詞，最後孩子們會寫一小段文章，描述自己理想中的三明治，以及想放進哪些食材。

八月

第 1 週： **My Family and Friends**（我的家人與朋友）

第 2 週： **My Family and Friends**（我的家人與朋友）

第 3 週： **My Family and Friends**（我的家人與朋友）

第 4 週： **My Family and Friends**（我的家人與朋友）

第 5 週： **My Crazy Sandwich**（我的瘋狂三明治）

九月

第 1 週： **My Crazy Sandwich**（我的瘋狂三明治）

第 2 週： **My Crazy Sandwich**（我的瘋狂三明治）

第 3 週： **My Crazy Sandwich**（我的瘋狂三明治）

第 4 週： **Zoom Boy**

Spelling（拼字）

拼字課程與 K4 相同，前幾週會依照自然發音（Phonics）課本的內容進行，其餘部分的單字則選自 Reading Wonders 及故事書。孩子們對以下大部分單字已相當熟悉，因此我之後可能會再增加一些延伸單字，讓他們有更多練習機會。

八月

第 1 週：

vet、pet、red、yet、well、help、dress、head、smell、bread、peck

第 2 週：

big、trip、this、drill、fill、will、sniff、lick、quick、stop、block、cross

第 3 週：

job、lot、town、hop、down、new、use、there、fire、play、again、bell

第 4 週：

jump、truck、lunch、fast、flash、car、away、spray、wait、out、come、loud

第 5 週：

stack、stick、stuff、snug、duck、tuck、mud、hut、buzz、rug、fun、cub

九月

第 1 週：

said、very、good、tell、plan、fill、fix、move、they、with、drip、dry

第 2 週：

mess、toss、huff、puff、wolf、yell、fell、brick、off、kick、back、yuck

第 3 週：

you、look、cool、keep、three、home、ice、use、could、build、place、people

第 4 週：

plant、yum、went、trunk、skunk、nest、twig、dusk、best、rest、grass、forest

Story Books（故事書）

K5 的故事書比 K4 的內容稍長一些，但整體難度並沒有增加太多。書中使用了更多元的詞彙，也包含一些較長的單字，不過我認為班上的孩子閱讀這些故事應該不會有太大的困難。除了閱讀故事之外，我們也會在正式閱讀前，先練習故事中的部分單字。除了分組閱讀外，我也會請每位學生個別朗讀一句句子，培養閱讀流暢度與自信心。

八月

第 1 週：A Pig, A Fox and a Box（一隻豬、一隻狐狸和一個箱子）

第 2 週：A Pig, A Fox and Stinky Socks（一隻豬、一隻狐狸和臭襪子）

第 3 週：Tiger is a Scaredy Cat（老虎是個膽小鬼）

第 4 週：Whose Feet（這是誰的腳？）

九月

第 1 週：Two Crazy Pigs（兩隻瘋狂的小豬）

第 2 週：Snowball Soup（雪球湯）

第 3 週：Just a Special Day（只是特別的一天）

第 4 週：Just a Little Bit of Love（一點點愛）

第 5 週：Just a Teacher's Pet（老師最喜愛的學生）

Math（數學）

MPM 數學課程將延續去年的學習內容，但難度會略微提升。

我們將持續學習路徑和座標等概念，同時也會繼續進行數數練習，不過數字範圍將擴展至 20 以上。K5 的教材盒中也會加入一些新的教具，例如塑膠硬幣和時鐘，讓孩子們有機會接觸較進階的數學概念。

Thematic Activity (主題活動)

主題活動課程主要為美勞創作，內容可能包括著色、黏土創作等。

K5 的主題活動仍會維持較簡單的內容，除了培養創造力之外，也提供孩子更多機會練習手眼協調能力。

八月與九月的主題為：

旅遊 (Travel) 與交通工具 (Transportation)。

Physical Education (體育課)

本學期的體育課安排於每週三下午。

目前我們主要進行一些簡單的活動，例如跑步比賽或賽車遊戲，因為孩子們較容易理解活動規則。本學期也將開始讓孩子們嘗試一些團隊合作型活動，培養合作與互動能力。

Song and Dance (歌曲與律動)

每天上課前，我們都會以歌曲和律動作為一天的開始。

孩子們可以藉此活動身體、享受音樂，在正式開始第一堂課前放鬆心情。

我有時也會安排孩子們在課程之間或放學前一起唱歌跳舞，讓他們有機會活動身體，而不是長時間一直坐在座位上。

八月

第 1 週：I Have a Car (我有一輛車)

第 2 週：I Have a Car (我有一輛車)

第 3 週：I Have a Car (我有一輛車)

第 4 週：The Ants Go Marching (螞蟻大遊行)

九月

第 1 週：The Lion Sleeps Tonight (今夜獅子入睡)

第 2 週：The Lion Sleeps Tonight (今夜獅子入睡)

第 3 週：The Lion Sleeps Tonight (今夜獅子入睡)

第 4 週：Riding On a Train (搭火車)

第 5 週：Riding On a Train (搭火車)

期待下次與大家見面！

Kevin 老師