



ESL G1 Bee Class Newsletter August/September 2026

Dear Parents,

Welcome to our newsletter. As we transition from kindergarten to elementary school, we will continue with the Wonders materials that the kids are familiar with. On top of the Wonders books, kids will also be writing short essays and creating their own presentations!

Reading

This class will be using the McGraw Hill Reading Wonders text book and related online materials for the reading content and writing responses in their workbooks. The students will continue to develop their comprehension and written skills that have begun in their K level classes using this Wonders program. There will be a focus on vocabulary to ensure that the children have a good understanding of the text and will be tested every week to reinforce the importance of building their word knowledge. The content for the months of August and September are as follows -

August:

3-7/8 - Animal Features (p10-33)
10-14/8 - Animal Features (p10-33)
17-21/8 - Animal Features (p34-41)
24-28/8 - Animal Features (p34-41)
31/8-4/9 - Animals Together (p46-69)

September

7-11/9 - Animals Together (p46-69)
14-18/9 - Animals Together (p70-77)
21-24/9 - Animals Together (p70-77)
29/9 - 2/10 - In The Wild (p82-105)

- Tr. Greg

Presentation

In August and September, G2 will explore three exciting topics—**Animal Features**, **Animals Together**, and **In the Wild**. Each week, the children will learn to research, type, and create their own 5-slide Google Slides presentations. During the final week of each topic cycle, students will present their work individually to their classmates, who will act as a supportive mock audience to help build their confidence and presentation skills.

August:

- **3–7:** Topic 1: Animal Features – Setup & Slide 1–2
- **10–14:** Topic 1: Animal Features – Research & Slide 3–4
- **17–21:** Topic 1: Animal Features – Slide 5 & Practice
- **24–28:** Topic 1: Animal Features – Classmate Presentations

September:

- **Aug 31–Sept 4:** Topic 2: Animals Together – Setup & Slide 1–2
- **7–11:** Topic 2: Animals Together – Research & Slide 3–4
- **14–18:** Topic 2: Animals Together – Slide 5 & Practice
- **21–24:** Topic 2: Animals Together – Classmate Presentations
- **Sept 29–Oct 2:** Topic 3: In the Wild – Setup & Research

Tr. David

Grammar Class Overview

Students attend two 30-minute grammar sessions each week. Throughout the week, they will complete several workbook pages covering a variety of foundational topics. Please find the schedule for August detailed below.

8/3 - 8/7: Practice Book pg. 241-246

- Phonological Awareness: Produce Rhyme/Phoneme Categorization.
- Phonics/Spellings: Long a: a, ai, ay

8/10 - 8/14: Practice Book pg. 247-252

- Spellings: Long a: a, ai, ay
- Structural Analysis: Alphabetical order
- High-Frequency Words
- Vocabulary

8/17 - 8/21: Practice Bookpg. 253-256

- Vocabulary: Use a Dictionary
- Irregular Words: Was and Were
- Mechanics: Apostrophes and Contractions

8/24 - 8/28: Giraffe's Neck

8/31 - 9/4: Practice Bookpg. 259-262

- Phonemic Awareness: Phoneme Identity/Segmentation
- Phonics: Long e: e, ee, ea, ie

Best Regards,
Teacher Rich

Writing

Dear Parents

The two writing topics for the month of August are “A Day in the Park” and “My Grandfather / My Grandmother”.

These topics have been selected to give students practice in personal narrative writing. Students will be asked to draw on their own experiences or observations and to organise their ideas into coherent paragraphs. Emphasis will be placed on the use of descriptive language, sensory detail, and a clear beginning, middle, and end.

For the first topic, “A Day in the Park,” students will describe a visit to a park, focusing on the setting, activities, and atmosphere. For the second topic, “My Grandfather / My Grandmother,” they will write about a memory, characteristic, or shared experience involving a grandparent. Both assignments are intended to develop basic narrative structure and the ability to select relevant details.

8/3 - 8/7 Personal Narrative - A Day in the Park
8/10 - 8/14 Personal Narrative - A Day in the Park
8/17 - 8/21 Personal Narrative - A Day in the Park
8/24 - 8/28 Personal Narrative - A Day in the Park
8/31 - 9/4 Descriptive - My Grandfather/Grandmother

Teacher Dragos



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親愛的家長，您好：

歡迎閱讀我們的通訊。隨著孩子們從幼稚園升入小學，我們將繼續使用他們所熟悉的 **Wonders** 相關教材。除了 **Wonders** 課本外，孩子們也將開始練習撰寫短文並製作專屬的簡報！

閱讀

本課程將使用 McGraw Hill Reading Wonders 課本及相關線上教材，進行閱讀內容學習與作業本中的寫作回應。學生將在這個 Wonders 計畫中，持續提升自幼稚園階段奠定下的閱讀理解與書寫能力。課程將特別著重於單字，以確保孩子們能深入理解文本，且每週都會進行測驗，以鞏固累積字彙量的重要性。八月與九月的課程內容如下：

八月：

- 8/3 - 8/7：Animal Features (p10-33)
- 8/10 - 8/14：Animal Features (p10-33)
- 8/17 - 8/21：Animal Features (p34-41)
- 8/24 - 8/28：Animal Features (p34-41)
- 8/31 - 9/4：Animals Together (p46-69)

九月：

- 9/7 - 9/11：Animals Together (p46-69)
- 9/14 - 9/18：Animals Together (p70-77)
- 9/21 - 9/24：Animals Together (p70-77)
- 9/29 - 10/2：In The Wild (p82-105)

Greg 老師

簡報

在八月與九月，G2（二年級）將探索三個有趣的展演主題——「動物特徵」、「動物聚在一起」以及「野生動物」。每週孩子們將學習進行資料搜集、打字，並製作屬於自己的 5 頁 Google Slides 簡報。在每個主題循環的最後一週，學生將個別向班上同學進行簡報展示，同班同學則作為充滿鼓勵的模擬聽眾，藉此培養孩子的自信心與表達技巧。

八月：

- 8/3 - 8/7：主題一：動物特徵 – 設定與第 1-2 頁
- 8/10 - 8/14：主題一：動物特徵 – 資料搜集與第 3-4 頁
- 8/17 - 8/21：主題一：動物特徵 – 第 5 頁與練習
- 8/24 - 8/28：主題一：動物特徵 – 班級成果發表

九月：

- 8/31 - 9/4：主題二：動物聚在一起 – 設定與第 1-2 頁
- 9/7 - 9/11：主題二：動物聚在一起 – 資料搜集與第 3-4 頁
- 9/14 - 9/18：主題二：動物聚在一起 – 第 5 頁與練習
- 9/21 - 9/24：主題二：動物聚在一起 – 班級成果發表
- 9/29 - 10/2：主題三：野生動物 – 設定與資料搜集

David 老師

文法課程概述

學生每週會參加兩節 30 分鐘的文法課。在一週的課程中，他們將完成作業本中的多個頁面，涵蓋各種基礎主題。以下為八月的詳細課程進度：

- 8/3 - 8/7：練習本第 241-246 頁
 - 語音意識：押韻生成 / 音素分類
 - 拼讀/拼字：長音 a: a, ai, ay
- 8/10 - 8/14：練習本第 247-252 頁
 - 拼字：長音 a: a, ai, ay
 - 結構分析：字母順序
 - 高頻字詞
 - 字彙
- 8/17 - 8/21：練習本第 253-256 頁
 - 字彙：字典的使用
 - 不規則變形詞：Was 和 Were
 - 標點符號與文法：撇號與縮寫
- 8/24 - 8/28：Giraffe's Neck（長頸鹿的脖子）
- 8/31 - 9/4：練習本第 259-262 頁
 - 音素意識：音素識別 / 音素分割
 - 拼讀：長音 e: e, ee, ea, ie

祝好，Rich 老師

寫作

親愛的家長，您好：

八月份的兩個寫作主題分別為「公園裡的一天 (A Day in the Park)」與「我的祖父 / 我的祖母 (My Grandfather / My Grandmother)」。

選擇這些主題旨在提供學生練習個人敘事寫作的機會。孩子們將被引導抽離並結合自身的經驗或觀察，並將想法整理成結構連貫的段落。課程重點將放在描繪性語言、感官細節的使用，以及明確的開頭、中間與結尾。

針對第一個主題「公園裡的一天」，學生將描述造訪公園的經歷，聚焦於場景設定、活動內容與現場氛圍。第二個主題「我的祖父 / 我的祖母」，他們將撰寫有關與祖父母相關的回憶、性格特徵或共同經歷。兩項作業旨在建立基本的敘事結構以及篩選相關細節的能力。

- 8/3 - 8/7 個人敘事 – 公園裡的一天
- 8/10 - 8/14 個人敘事 – 公園裡的一天
- 8/17 - 8/21 個人敘事 – 公園裡的一天
- 8/24 - 8/28 個人敘事 – 公園裡的一天
- 8/31 - 9/4 描繪性寫作 – 我的祖父/祖母

Dragos 老師