



ESL Grade 3 and 4 Cheetah Class Newsletter

August/ September 2026

Welcome to the 2026 G3–G4 newsletter! I'm Teacher Roy, and I'm thrilled to guide your children on their English learning journey this year. Inside, you'll find updates on upcoming lessons and materials we'll cover over the next few months.

We'll start the year with foundational unit overviews, gradually building in challenge as students become more comfortable with the material. Learning will involve a mix of individual work and group collaboration where appropriate.

I look forward to meeting and getting to know each student and seeing you at the first parent meeting. Should you have any questions please feel free to reach out.

Core Material – Reading and Vocabulary

In this class, we will be reading from our Workshop book. Reading is a fundamental part of language learning, and we place a strong emphasis on it. To check for understanding and encourage group discussion, each reading session will wrap up with questions and short quizzes.

The selected stories align with each week's vocabulary, introducing students to fresh and engaging words. We actively encourage students to ask questions both during and after reading, and enthusiastic participation is always celebrated and rewarded.

Because new vocabulary can initially be tricky to pronounce and define, we review the word lists together as a class, where I explain meanings and clarify pronunciation step by step.

Grammar

Our grammar class is spent completing the grammar workbook, with many different topics to cover throughout the semesters.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Google Slides Presentations

The Google Slide activity class involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating. Our first topic will be 'Animals with Real-life Superpowers' where the students can discover animals with seemingly superhuman abilities.

This concludes the monthly newsletter for August and September.

Please feel free to ask should you have anything you would like to discuss with me.

Thank you for reading,
Teacher Roy



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歡迎閱讀 2026 年 G3–G4（三至四年級）通訊！我是 Teacher Roy，非常高興今年能引導您的孩子踏上英語學習之旅。在本期通訊中，您將了解到未來幾個月的課程內容與學習教材最新動態。

我們將從基礎單元總覽開始新學年，隨著學生對教材越來越熟悉，我們會逐步提升挑戰難度。學習過程中將包含個人獨立完成的任務，並在適當時機安排小組合作。

我很期待認識每一位學生，也期待在第一次家長會上與大家見面。如果您有任何疑問，歡迎隨時與我聯繫。

核心教材 – 閱讀與字彙

在這門課中，我們將使用 **Workshop** 課本進行閱讀。閱讀是語言學習基石，我們對此極為重視。為了檢視理解程度並鼓勵小組討論，每堂閱讀課最後都會設有提問與隨堂小測驗。精選的故事會與每週的字彙相互呼應，帶領學生接觸新鮮且有趣的單字。我們積極鼓勵學生在閱讀中及閱讀後主動提問，並總是給予熱情參與課堂的孩子肯定與獎勵。

由於新單字在初期可能較難發音和理解定義，我們會全班一起複習單字表，由我逐步解釋字義並矯正發音。

文法

文法課將主要用於完成文法練習本，整個學期將涵蓋許多不同的主題。

文法課通常包含對學習任務的討論，並搭配相關例題說明。學生在完成練習時，老師會及時提供協助與反饋。

每項任務的篇幅不一，大多數課程是由學生完成課本中的一個頁面。當他們完成該頁任務後，即可繼續進行下一頁。

Google Slides 簡報

Google Slides 活動課涵蓋各式不同主題，學生將進行資料搜集，並製作出兼具趣味與豐富資訊的簡報，內容包含與主題相關的問答、陳述與資料。學生可以運用圖片和圖表來豐富內容，提升視覺效果。我們的第一個主題是「擁有現實超能力的動物」，孩子們將在其中探索具備看似超凡能力的不平凡動物。

以上為八月與九月的月度通訊內容。如果您有任何想與我討論的事項，隨時歡迎提出。

感謝您的閱讀，

Tr. Roy